



# Study on Application of Diversified Evaluation in Internal Medicine Nursing Teaching

Min Min, Zixin Tang, Shuyi Lan

Hainan Vocational University of Science and Technology, Haikou 571126, Hainan, China

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**Abstract:** With the continuous progress and development of medical education, the traditional evaluation based on examination results can not fully meet the needs of modern medical education. In the teaching of internal medicine nursing, the application of diversified evaluation method is particularly important. The purpose of this paper is to explore the application of diversified evaluation in internal medicine nursing teaching and its effect.

**Keywords:** Diversified evaluation; Internal medicine nursing teaching; Application

## 1. Introduction

With the change of medical model and the continuous development of nursing education, the traditional evaluation based on examination results can no longer meet the needs of modern nursing education. In order to improve the teaching quality of internal medicine nursing comprehensively and cultivate more high-quality nursing talents, the diversified evaluation method came into being. Diversified evaluation not only pays attention to students' theoretical knowledge, but also pays more attention to their clinical practice ability, communication skills, teamwork spirit and problem-solving ability. The purpose of this paper is to explore the application of diversified evaluation in the teaching of internal medicine nursing, analyzed its advantages, and put forward corresponding strategies, in order to provide reference for the reform of internal medicine nursing teaching.

## 2. Connotation and characteristics of diversified evaluation

In the modern education system, diversified evaluation has become an important way of teaching evaluation. It emphasizes the use of a variety of evaluation methods and method in the teaching process to evaluate students' learning effect in a comprehensive and multi-dimensional way. Compared with the traditional single evaluation mode, this evaluation method has the following significant characteristics:

### 2.1 Comprehensiveness

Diversity evaluation not only focuses on students' theoretical knowledge, but also covers clinical skills, communication skills, teamwork and other abilities. This kind of evaluation can more comprehensively reflect students' learning outcomes, help teachers understand students' performance in various aspects, and thus provide students with more comprehensive guidance and support.

### 2.2 Dynamic nature

Diversified evaluation runs through the whole teaching process, from the beginning to the end of the course, evaluation activities are carried out continuously. This kind of continuous evaluation can timely feedback students' learning situation, so that teachers can timely adjust teaching strategies according to the feedback result, so as to better meet students' learning needs and improve teaching effects.

### 2.3 Participation

In the diversity evaluation process, students have a high level of participation. Students can not only participate in the evaluation activities, but also carry out self-reflection and self-evaluation. This kind of participation can stimulate students' learning enthusiasm, make them more actively involved in the learning process, and improve the learning effect.

### 2.4 Impartiality

Diversified evaluation through the comprehensive use of a variety of evaluation methods, can more objectively reflect the true level of students. This evaluation method reduces the influence of accidental factors and makes the evaluation result more just and accurate. At the same time, the diversified evaluation can also help teachers find the advantages and

disadvantages of students, and provide students with more targeted guidance and help.

### **3. The advantages of diversified evaluation**

In the teaching of internal medicine nursing, the application of diversified evaluation has obvious advantages, but at the same time there are some shortcomings that cannot be ignored. The advantages of diversified evaluation are mainly reflected in the following aspects:

#### **3.1 Promote students' all-round development**

The diversified evaluation system can comprehensively evaluate students' learning outcomes, not only limited to the mastery of theoretical knowledge, but also including clinical skills, communication skills, teamwork and other qualities. This comprehensive evaluation will help students develop in a balanced manner in all fields, so as to better adapt to the needs of future clinical work.

#### **3.2 Improve teaching effectiveness**

pass diversified evaluation, teachers can get more comprehensive and timely feedback information, understand students' learning progress in different aspects and existing problems. Based on these feedbacks, teachers can flexibly adjust teaching plans and method and adopt more targeted teaching strategies, thus significantly improving teaching results.

#### **3.3 Cultivate independent learning ability**

In the process of diversity evaluation, students need to participate in self-evaluation and peer evaluation, which can not only improve their self-reflection ability, but also stimulate their motivation to take the initiative to learn. pass this participatory evaluation, students gradually develop the habit of independent learning and lay the foundation for lifelong learning.

### **4. Application of diversified evaluation in internal medicine nursing teaching**

In the teaching process of internal medicine nursing, the application of pluralistic evaluation method is of great significance and function. This evaluation method can not only measure students' learning effect comprehensively, but also promote the improvement of students' comprehensive quality. Specifically, the application of diversified evaluation in internal medicine nursing teaching is mainly reflected in the following aspects:

#### **4.1 Evaluation of theoretical knowledge**

In order to comprehensively understand the students' grasp of the theoretical knowledge of medical nursing, teachers will use a variety of evaluation methods. These include the traditional closed book examination to test the student's memory and understanding of the basics; Open-book tests, which allow students to demonstrate their ability to use knowledge in a comprehensive manner while consulting the material; As well as classroom questions, instant interaction to understand students' mastery of knowledge points and depth of thinking. The combination of these method enables a more comprehensive assessment of students' mastery of theoretical knowledge.

#### **4.2 Skill operation evaluation**

In the teaching of medical nursing, students' clinical nursing skills are equally important. In order to evaluate students' skill operation level, teachers will arrange simulated operation exercises and let students practice in simulated clinical environment, so as to test their proficiency and accuracy of operation. In addition, clinical practice is an important link to evaluate students' practical ability. pass practice in a real medical environment, students can combine theoretical knowledge with practical operation to improve clinical skills. Skills assessment is a comprehensive evaluation of students' operational skills in a specific situation to ensure that students have the necessary clinical operation ability.

#### **4.3 Case analyzed evaluation**

In order to cultivate students' clinical thinking ability and problem-solving ability, teachers will make evaluations pass case discussion and analyzed report. Case discussion allows students to analyzed specific cases together in a group. pass discussion and communication, students can learn how to apply what they have learned to solve practical problems and improve their clinical judgment and decision-making ability. Case analyzed report is required to be completed by students independently. analyzed in-depth analyzed of cases, so as to evaluate their clinical thinking and problem solving ability.

#### **4.4 Comprehensive quality evaluation**

In the teaching of medical nursing, students' comprehensive quality and professional quality are equally important.

In order to fully assess these abilities, teachers use a variety of methods, including teamwork projects, communication skills training, and self-evaluation report. Teamwork projects test students' ability to collaborate and work as a team, while communication skills training helps improve students' communication and interpersonal skills. The self-evaluation report encourages students to reflect on themselves and understand their strengths and weaknesses, thereby promoting personal growth and development. pass these method, teachers can fully understand the comprehensive quality and professional quality of students, and provide guidance and support for the all-round development of students.

## 5. Suggestions for improvement

The application of diversified evaluation in the teaching of internal medicine nursing also has some shortcomings. This paper puts forward the following suggestions to further improve the teaching quality and evaluation effect:

### 5.1 Develop unified evaluation Standard

In order to ensure the comparability of evaluation result among different evaluation methods, it is suggested to establish a set of scientific and reasonable evaluation Standard system. This system should cover all evaluation dimensions, including theoretical knowledge, clinical skill operation, communication and coordination ability, etc., to ensure that the evaluation content is comprehensive and objective. At the same time, the evaluation Standard should have some flexibility to adapt to the learning characteristics and needs of different students.

### 5.2 Strengthen teacher training

Teachers play an important role in diversity evaluation, so it is necessary to improve teachers' evaluation ability through systematic training. The content of the training should include theoretical knowledge and practical skills of a variety of evaluation method, such as formative evaluation, summative evaluation, peer evaluation, etc. In addition, attention should be paid to the cultivation of teachers' reflective ability and continuous improvement awareness, so that they can proficiently use a variety of evaluation methods and improve the accuracy and fairness of evaluation, so as to better guide students' learning and development.

### 5.3 Improve students' adaptability

In order to make students better adapt to the diversified evaluation, it is suggested to help students understand the significance and method through pass. Can, through workshops, seminars and other forms to introduce students to the advantage of diversified evaluation and specific implementation steps, to make the students realized that this way of evaluation can not only fully reflect their learning outcomes, also can promote their comprehensive quality. At the same time, students should be encouraged to actively participate in the evaluation process and cultivate their self-reflection and self-evaluation ability, so as to improve students' adaptability and participation, so that they can make more growth and progress in the evaluation.

## 6. Conclusion

To sum up, the application of diversified evaluation in internal medicine nursing teaching is of great significance. pass comprehensive evaluation of students' ability in many aspects, can effectively improve the teaching quality and students' learning effect. Although there are some shortcomings, the pluralistic evaluation will play a greater role in the teaching of internal medicine nursing by improvement and perfection.

## References

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