



# Research on the Promotion of High-quality Education System for Overseas Students in China — How to "Break Through the Tight Encirclement" in the Post-epidemic Era

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**Abstract:** This paper focuses on the current situation and prospects of the development of international students' education in China in the post-epidemic era. The development trend of international students' education in China in the post-epidemic era is the main research content to promote the process of high-quality education system for international students, and it is also a common and urgent problem in the global international education field. Taking universities in China as an example, this paper aims to explore the development status of international students' education, and how to "break through the tight encirclement" under the background of international environment, realize the promotion of high-quality education system for international students in China, and cultivate more outstanding international students.

**Keywords:** development status, development of education, highlighting the tight encirclement, education system

The development of education in all countries in the world has been hit by the epidemic, and the international education exchange among universities around the world has come to a standstill. It is a common problem in the field of education all over the world to open a new thinking of international education. COVID-19 has dealt a heavy blow to the global economic and cultural development, accompanied by the downward pressure of the world economy and the huge obstacles in the field of international education. The epidemic situation has made people pay more attention to international education, and promoted countries to learn from each other, so as to build deeper international trust. Through the establishment of international education, we will further reform and innovate international student education and training programs, and provide knowledge reserves and talent support for the rejuvenation of the Chinese nation and the construction of Community of Shared Future for Mankind.

## 1. The Development Status of International Students' Education

COVID-19 has hit hard the development of education, and its operation mode can't return to its previous state, so it is urgent to innovate education. Teaching modes such as "online distance education" and "flip classroom" came into being at the historic moment, but this kind of coping method has aroused the anxiety of students and parents to some extent. According to some studies, American students are affected by the epidemic, and there will be about one month of "learning loss" during the summer vacation, which is equivalent to the normal school year.[1] Colleges and universities should have strong teaching and research ability and hardware support, organize students to study online and take effective measures. The epidemic brought a new opportunity for educational innovation, and exposed the problems that were used to before, especially the shortcomings in teaching management, mechanism defects and practice in colleges and universities, which were gradually exposed under the impact of the epidemic.

The 20th Congress of China pointed out: "The innovation of educational theory based on practice should grasp the world outlook and methodology of Socialism with Chinese characteristics Thought in the new era." The basic and strategic support of practice is a new driving force for the development of education, science and technology and talents. The theoretical innovation of international students' education needs to be summarized, combed, summarized and promoted in the process of promoting practical innovation. In the World Declaration on the Prospect and Action of Higher Education in the 21st Century, UNESCO put forward that the quality of higher education is a multi-faceted concept. Mastering all the functions and activities of higher education will help us to formulate strategies for improving the quality of international students' education.[2]

## 2. The New Exploration of the Education of International Students

Facing the new challenges and opportunities in the post-epidemic era, we should actively change our thinking, carry out

international educational exchanges and cooperation with an inclusive and open attitude, and further promote the "cultural exchange and mutual learning" between China and the world. In the article "Cultural exchange and mutual learning is an important driving force to promote the progress of human civilization and the peaceful development of the world", it is pointed out: "In today's world, human beings live in a world composed of different cultures, races, colors, religions and different social systems, and people of all countries have formed a community of destiny in which you have me and I have you." "Civilization is colorful because of communication, and civilization is enriched by mutual learning. The exchange of civilizations and mutual learning is an important driving force for the progress of human civilization and the peaceful development of the world. "[3]Formulating a correct and beneficial international student education program is an important means to promote international exchanges and a bridge for exchanges and friendship between different countries.

## **2.1 The new breakthrough in the development of international students' education from the perspective of universities in China**

We have established an international student education management system that meets the requirements of the development of higher education in the new era, and achieved remarkable results in the process of stabilizing international student education under the epidemic situation[3]. Comprehensively reform the management system of international students, promote the convergence and integration of Chinese and foreign students in enrollment, training and degree, set up an international student and scholar center, and realize the specialization and internationalization of international student management services.

First, formulate and implement a global strategy to lead schools to comprehensively improve the level of international education. As an important part of the comprehensive school reform, the global strategy defines the goal of building a world-class university, promotes the connotation development by integrating the international exchange and cooperation resources of the school, and continuously enhances the ability to serve the country and contribute to the world. The second is to further integrate international student education into the school talent training system and improve the quality of talent training. Promote the convergence and integration of Chinese and foreign students in enrollment, training and degree. The third is to build an international student work system to provide guidance and support for international students' studies and growth. Incorporate international students into the student development support system, all development support departments integrate resources, and give full play to the professional service capabilities of psychological counseling, employment guidance, learning and global competency development to provide targeted guidance and support for international students. The fourth is to set up an international center for students and scholars, and strengthen the management and service to adapt to the multicultural background of international students and scholars. As an important support to implement the reform of international student management mechanism.

## **2.2 To build a diversified practice of international study abroad culture innovation**

The International Student and Scholar Center bears the responsibility of coordinating and covering the international student work in schools, and mainly undertakes three functions: First, foreign-related management and service. As a functional department, the International Student and Scholar Center manages the foreign affairs of international students and scholars and communicates with the foreign-related departments at higher levels, providing international students and scholars with management services including foreign-related laws and policies, entry and exit visa procedures, medical insurance, scholarships, work and study, accommodation and life. As the main responsible unit, coordinate the relevant departments in the school to provide international students with all-round management services including psychological counseling, employment guidance, alumni contact and emergency handling. The second is a multicultural home and an international cultural center. The cultural center integrates information and resources inside and outside the school, provides rich information guidance and resource support for international students and scholars during their study, work, life and socialization, and helps international students and scholars integrate into campus life. It is a platform and bridge for Chinese and foreign students and scholars to establish friendship. Student organizations such as student unions and student associations also actively encourage international students to join. Chinese and foreign students enhance understanding and deepen friendship through various student organizations, societies and campus cultural activities. Third, cultivate the foundation of China and inherit the spirit of colleges and universities. The school has set up a general situation research group of China, which consists of 18 courses, such as "China Philosophy", "China History and Culture" and "China Architectural History", to introduce the general situation of the national conditions from the perspectives of traditional culture, history, society, values, architecture, traditional art and national governance in China.

The reform of the education system will significantly improve the quality and cultural diversity of international students, promote the exchange and integration of Chinese and foreign students, learn from each other, realize an international campus

with harmonious coexistence of multi-cultures, further optimize the allocation of school resources, improve the efficiency of resource use, and improve the level and quality of international school running, which has made a useful attempt for the transformation and upgrading of the education of international students in China.

### **3. Strengthen the Value Guidance of International Education and Break Down Cultural Barriers**

In order to promote the higher development of international student education, we should not only improve the service in cultural classroom teaching, but also play a correct guiding role in ideological and cultural level. We should look at the development of the international situation with a broad mind and a long-term vision, accept visiting scholars from all over the world more openly and inclusively, show China's cultural charm and civilized value, abandon populism and national prejudice, and strengthen internationalism. With the deepening of globalization, Chinese-style education takes the road of peaceful development. On the one hand, we should encourage teachers and students to conduct more extensive and in-depth international educational exchanges and cooperation; On the other hand, we should put the cultivation of talents with global competitiveness in an important position, constantly strengthen the education of international understanding of local students, enhance the global competence of students at all levels and schools, and raise the degree of internationalization of education in China to a new level.[5]

Colleges and universities in China should devote themselves to creating a richer and more diverse cultural experience, providing international students with language convenience and a sense of cultural belonging, adhering to the attitude of "cautious optimism", striving to become the main destination country for international students, attracting more international students to study and exchange in China, showing their self-confidence and showing their demeanor as a big country.

### **4. Conclusion**

The development of international student education in China in the post-epidemic era is not a single clue, but a network system radiating in many directions. The future development of international students' education in China should focus on cultivating talents who can communicate with the world and understand the differences, take the classroom as the carrier, inject value guidance and cultural centripetal force, and extend to countries along Southeast Asia on the basis of further deepening the local education system. At the same time, domestic colleges and universities should take the initiative to improve their own educational level and requirements, establish all-round system standards of complete professional courses, diversified school construction, fair resource allocation and internationalized school management, and lead China's international student education to "break through the encirclement" in the turmoil.

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