



Research on the Innovative Role of AI Technology in Classical Piano Teaching Models

Yuling Chen

University of Toronto Faculty of Music, Toronto, ON M5S 2C5, Canada

Abstract: In the context of digital transformation, artificial intelligence (AI) technology is comprehensively influencing the transformation process of various industries, and the education sector is no exception. In this context, as a classical piano teaching with inheritance attributes and mixed artistic elements, it has also encountered unprecedented opportunities and challenges. The addition of AI technology has given classical piano teaching a new perspective, from how the course content is presented to how the overall teaching mode can be improved, to how the support and evaluation system in personalized learning processes can be improved. In this context, selecting classical piano teaching as a specific object for in-depth investigation, analyzing its actual application status, power sources, and obstacles faced, and predicting future development trends, thus providing theoretical basis and operational guidance for modernization reform in related fields.

Keywords: Artificial intelligence; Classical piano teaching; Teaching innovation; Personalized learning; teaching evaluation

1. Introduction

Classical piano teaching is a key element in the music education system, which plays an irreplaceable role in enhancing students' music literacy and professional skills. It also provides strong assistance for the preservation and development of traditional culture. After a long period of development, the traditional classical piano teaching model has exposed many problems, such as uneven resource allocation, lack of flexibility in curriculum arrangement, lack of ability to cultivate self-learning, subjective bias in evaluation methods, etc., which to some extent affect teaching results and have a negative impact on students.

In today's rapidly developing information technology environment, artificial intelligence technology has gradually become a key force driving changes in the field of education. With its powerful data processing capabilities, intelligent interactive characteristics, and personalized learning support functions, artificial intelligence has provided new ideas and practical ways to solve inherent problems in traditional education models. In the field of classical piano teaching, the use of AI technology can not only enrich teaching resources, update teaching methods, but also develop more accurate learning plans for students, and significantly improve the scientific and accurate evaluation of teaching results. It is of great theoretical value and application prospects to carefully explore the value of AI technology in improving classical piano teaching models.

2. Traditional Mode and Problems of Classical Piano Teaching

Traditional classical piano education is mostly teacher centered, with students mainly relying on interaction with teachers to learn performance skills, music theory knowledge, and methods of interpreting works. This model overly emphasizes the authority of teachers, resulting in strong passivity in the learning process. Teachers generally develop a unified teaching process according to the teaching syllabus and curriculum plan, while students need to carry out learning and practice tasks based on the specific guidance of teachers[1].

3. Application of AI technology in classical piano teaching

The integration of artificial intelligence technology has brought significant innovation to the traditional classical piano teaching model. Due to its ability to mimic human cognitive processes, artificial intelligence can quickly process complex data information and provide customized service solutions to users through intelligent learning methods. In the field of classical piano education, the application of AI technology is mainly focused on the following key aspects:

3.1 Intelligent presentation of teaching content

Artificial intelligence technology has provided diversified and personalized teaching resources support for classical piano education. With the help of intelligent piano teaching material systems, AI can generate course content that meets

the requirements according to students' age characteristics, learning stages, and personal differences. Intelligent piano teaching materials combine traditional sheet music and performance techniques analysis, and integrate multimedia elements, including audio, video, animation, etc., to express the performance process and artistic connotation of music works in an intuitive way[3]. Some AI music platforms have personalized recommendation functions, which can select suitable songs according to users' skill levels and provide professional performance demonstration and analysis services.

3.2 Innovations in Teaching Methods

Artificial intelligence technology has brought various new forms to traditional piano teaching, with the key being intelligent auxiliary systems. Intelligent metronomes can change the rhythm according to the student's playing speed, which can significantly enhance the student's ability to control the rhythm. Intelligent pitch analyzers can detect deviations in the student's performance and immediately provide visual or auditory feedback to correct errors. These tools can accurately detect small changes in the practice process and deeply analyze problems in rhythm and pitch, achieving personalized and precise improvement[4].

4. The role of AI technology in the innovation of classical piano teaching mode

After the deep integration of artificial intelligence technology with classical piano education, the teaching efficiency and quality level have been greatly improved, and personalized teaching plans and diversified practical platforms have been built for learners.

4.1 Improving Teaching Efficiency

Artificial intelligence technology, with its intelligent production of teaching materials, personalized learning path planning, and the use of intelligent auxiliary tools, reduces the workload that teachers bear when preparing and taking care of students. Smart piano textbooks can recommend suitable learning materials according to students' talent status in a timely manner, reducing teachers' work pressure on textbook selection and combination[6]. By relying on intelligent equipment that checks and provides accurate feedback at any time, teachers can focus more on controlling the entire classroom and teaching specific to individual students, greatly improving their teaching speed and quality in a short period of time, and improving the old process, demonstrating its improvement effect and profound practical significance in today's education[7].

4.2 Improving Teaching Quality

After the deep integration of artificial intelligence technology with the education field, it can significantly enhance the richness of teaching resources and the diversity of learning modes, creating a broader space for students to expand their knowledge. With intelligent algorithm models and instant feedback mechanisms, AI systems can accurately identify the individualized characteristics of learners, and then form corresponding personalized guidance plans, achieving "teaching according to aptitude"[8]. This effectively improves the efficiency and quality of education. With the development of innovative products such as virtual piano teaching software or intelligent interactive platforms, artificial intelligence technology not only enhances the sense of interaction and fun in the classroom, but also effectively mobilizes students' desire for knowledge, promoting comprehensive improvement of educational outcomes[9].

5. Conclusion

As a major breakthrough in contemporary technology, artificial intelligence technology has provided new opportunities for the innovation of classical piano teaching models. By creating an intelligent curriculum system, improving teaching methods, providing personalized learning support, and forming a precise evaluation mechanism, this technology can effectively improve the quality and efficiency of classical piano education, promote the comprehensive improvement of students' overall quality, and its practical application also faces many challenges such as high technological investment, difficulties in teacher ability transformation, data security risks, and incomplete evaluation criteria. Looking ahead, with the continuous deepening of technological innovation and educational concepts, the application prospects of artificial intelligence technology in classical piano teaching will become increasingly broad. The main value of artificial intelligence lies in promoting the intelligent, diversified, and individualized development of teaching forms. With the support of AI technology, classical piano education can cultivate a new generation of talents who are both creative and knowledgeable in art. In this way, the music education industry can be revitalized and given new impetus.

References

- [1] Zeng Wenxing (2025). Artificial intelligence drives the transformation of piano collective classes: current situation, advantages, and paths *Popular Literature and Art* (9).
- [2] Tong Zhibei (2020). Design of Piano Arrangement Tone Recognition System Based on Artificial Intelligence Modern electronic technology.
- [3] Wishing Chenming (2023). Exploration of Piano Education Based on Music Artificial Intelligence Interactive software (7), 221-222.
- [4] Gao Huaman (2024). Research on the Reconstruction of Piano Teaching Mode under the Background of Artificial Intelligence.
- [5] Huang Jiachen (2023). Research on the integration of artificial intelligence technology into vocational piano playing teaching *Proceedings of the 6th Teaching Seminar of Guangdong Teacher Continuing Education Association* (9).
- [6] Li, W. (2022). Analysis of piano performance characteristics by deep learning and artificial intelligence and its application in piano teaching. *Frontiers in Psychology*, 12.
- [7] Zhai, Y. & Xu, C. (2022). The application of artificial intelligence-assisted computer on piano education. *Computer-Aided Design and Applications*.
- [8] Liu, M. H. J. (2021). Piano playing teaching system based on artificial intelligence- design and research. *Journal of intelligent & fuzzy systems: Applications in Engineering and Technology*, 40(2).
- [9] Guo, R. Ding, J. , & Zang, W. (2021). Music online education reform and wireless network optimization using artificial intelligence piano teaching. *Wireless Communications and Mobile Computing*.

Author Bio

Yuling Chen (January 2005-), Female, Rugao City, Jiangsu Province/Undergraduate/University of Toronto Faculty of Music/Music Education/80 Queens Park, Toronto, ON M5S 2C5, Canada.