



# The Predicament and Practice Path of Labor Education

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**Abstract:** At present, China's education on labor is confronting many practical difficulties in labor education, and to find effective ways to solve the difficulties of labor education is a top priority. Labor education should dialectically handle the relationship between practice and the Marxist labor concept, take practice as the center, deeply integrate labor and education, promote the innovation of labor concept, find a feasible way to solve the current labor education dilemma, and realize the intelligent sharing of labor results.

**Keywords:** labor education, predicament, path

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## 1. Introduction

At present, China has entered a new historical period, which is a more urgent requirement for cultivating talents with good quality. The CPC Central Committee and The State Council issued the Opinions on Comprehensively Strengthening Labor Education in Schools, Colleges and Universities in the New Era, which has a certain guiding role in strengthening labor education under the new situation. At present, there are still many difficult problems to be solved in the practice of labor education in our country. It is necessary to carry out an objective analysis of the realistic problems, seek practical and feasible methods, and seek the ideas of labor education reform in the new period, so as to implement the requirements of labor education.

## 2. Time value of labor education

### 2.1 An important method to cultivate students' comprehensive quality

Marx's "Das Kapital" believes that only combining education and productive labor can make people get full development. From this point we can see that labor education has irreplaceable function for the overall development of people, and it is an important means to realize the development of "morality, intelligence, body and beauty". In the early 20th century, the Ministry of Education issued the Outline of Curriculum Reform Planning for Basic Education, taking labor education as one of the key contents [1]. Comprehensive practice is a kind of labor education with labor as the main content, which is a compulsory course from primary school to middle school. Students participate in comprehensive practice activities, can promote the close relationship between individuals and society, improve social responsibility, improve knowledge seeking, creation, improve their comprehensive knowledge application ability, to work morality, to work to promote wisdom. In addition, the comprehensive practice can enhance the physique, edify the body, enhance the understanding of labor, make them realize that labor is beautiful, labor is glorious.

### 2.2 Conducive to promoting the realization of the goal of cultivating people through virtue

Some traditional ideas deviate from the value orientation of contemporary college students and breed extravagance and hedonism. Labor education is to carry out labor education to college students and make them love labor. Strengthening labor education and replacing traditional teaching methods with personal experience can help students better understand and comprehend the essence of moral character, cultivate their spirit of hard work and independent personality, which is the key of moral education.

### 2.3 The necessary condition for building a modern and powerful country.

Take diligence as the foundation, take labor as the starting point, carry out creative practice. Talents in the new era should have the spirit of innovation and take the initiative to practice. We must thoroughly study and practice the thought of "craftsman". Labor education is necessary to cultivate contemporary youth's creativity, practical ability, inherit national craftsman spirit, and build a civilized and harmonious society.

### **3. The plight of current labor education**

#### **3.1 Labor purpose: emphasis on results and externalization tendency**

Labor practice is the constituent factor of human life activities, it reflects the basic law of human behavior, therefore, it can not be explained in the form of external goals, but ignores its own value. However, due to the negative social atmosphere and adults' misunderstanding, the current meaning of labor goals has appeared alienation and distortion. In the increasingly fierce social competition, work for the purpose of labor is very common. Educators are one-sided and simplistic in understanding the connotation of labor education. Labor education in the new era is not only a kind of curriculum, but also a comprehensive practice of family, school and society[2].

However, most of the educational workers are not rich enough in the connotation of labor education and only regard it as "labor crafts". Lack of understanding of labor education leads to its lack of status in labor education. This disadvantage leads people to ignore the legitimacy of the goal, blindly in the rational competition of means and tools, thus deviating from the goal of cultivating human freedom, comprehensiveness and integrity. Such labor goals can lead children into a "utilitarian" dilemma, thus losing the value of gratitude and sharing. At home, parents set their children in the belief that they will only get paid if they finish their work, and they lose the autonomy of their work and see work as a means of making money. Once children equate work with forced labor, they will have negative resistance, making it contrary to the original intention of labor.

#### **3.2 Labor content: monotonous and rigid so that interest is not high**

Whether the content of labor is rich or not is directly related to children's attitude and view toward labor, as well as the actual effect of labor education. Labor education in the new period should adhere to the concept of development as the content, pay attention to the change of labor form, and timely adjust and renew. "Labor" in labor education does not mean specialization, it has practicality and comprehensiveness. In the family, many parents regard labor as simple housework, but due to the lack of organic connection with society, just doing labor can only make children feel bored and tired. Some parents even restrict their children to work, a stereotypical behavior that can further alienate them from work. At present, the teaching content of labor education in China still tends to be theoretical, which makes it difficult to arouse people's reflection and resonance on labor problems. In order to ensure the personal safety of students and prevent accidents, some of the more complex and challenging teaching contents are often shelved in the school's labor teaching. Some teachers engaged in labor education due to the lack of specialization, it is difficult to provide colorful teaching content for children, gradually lost interest and enthusiasm for labor courses.

#### **3.3 Labor process: perfunctory disorder leads to poor experience**

The essence of labor education is practice. In the growth and development of students, the material results obtained by labor is not the most important factor, but whether students gain value and sense of achievement in labor. However, some schools think that "labor" has little to do with "student" development. Therefore, in practice, a lot of labor courses are perfunctory, go through the motions. Some schools only take cleaning work as the main body of labor curriculum, neglecting children's emotion in work, let alone cultivating their enthusiasm. And the work of the children of each learning section is also different, some schools rarely deliberately to distinguish, ignore the law of children's physical and psychological development, but will make them more disgusted with labor.

### **4. The breakthrough strategy of labor education practice dilemma**

#### **4.1 Concept first: grasp the connotation and correct cognition**

The Opinions on Comprehensively Strengthening Labor Education in Schools, Colleges and Universities in the New Era, issued by the CPC Central Committee and The State Council, proposed "cultivating the labor spirit of thrift, struggle, innovation and dedication." This has pointed out the direction for actively developing labor education and vigorously cultivating labor spirit in the new era. Reform the educational Angle of view, explore the connotation of labor education, pay attention to the purpose of labor, let students move to accept exercise, train students to correct labor values, make educators become labor experts. In the labor practice activities, grasp the trend of The Times, deeply understand the connotation of labor education. Any achievement is inseparable from labor, teachers should deeply understand the connotation of the era of labor education, from the bottom of my heart to understand the importance and status of labor education, in the "how to train talents" this aspect of great effort. In addition, teaching and scientific research activities should be organized regularly; the characteristics of other disciplines should be combined; the construction of labor discipline system should be promoted; the platform of labor education should be expanded; labor education funds should be enriched; students should be encouraged

to develop creative practice.

#### **4.2 Government overall planning: establishment of a sound labor education mechanism**

The government plays an important role in the overall direction of education, affecting the labor education of family, school and society. In terms of finance, local governments should coordinate state financial support and raise funds through various means to help schools set up special places for reeducation through labor and off-campus labor education bases. The government should provide sufficient funds for the construction of labor education facilities, help schools establish a supplementary mechanism for labor education equipment and consumables, and ensure the implementation of labor education funds.

In terms of resource integration, the government should improve labor education policies, encourage local governments to fully exploit local resources, and create more practice space for students through local comprehensive practice bases and youth activities outside school. In the integration of external resources, but also should make full use of all aspects of human resources. Some schools have professional training and practice sites and equipment, and these sites, materials and professionals play a good role in promoting the realization of standardized and systematic labor education[3]. In connection, it is necessary to establish a labor education exchange platform integrating urban and rural areas, establish an open and sharing mechanism, improve the utilization rate of labor education sites and equipment, and expand the radiation scope of labor education. In addition, governments at all levels should also actively coordinate and support capable enterprises, factories and farms to assume social responsibilities, make full use of their advantages, provide free practice sites for children, and arrange professional and technical personnel to provide guidance for students' labor education.

#### **4.3 Family foundation: expanding labor education practice activities**

Family is the first school for students, and parents should give full play to its basic functions of enlightenment, foundation and continuity. At home, there is no need to work according to the specified learning time and content, and parents need to take appropriate interventions to provide more opportunities for students to work. In daily work, parents should pay attention to the cultivation of students' labor concepts and labor habits, so that they fully understand the importance of labor in practical work. Give full play to the function of family labor education, not only let students actively participate in housework, but also pay attention to the interaction between family and nature, family and society.

Parents can guide students into nature and gain different experiences through their own labor. Labor education should go into nature, so that children can truly experience the enlightenment of nature. Nature is full of beneficial resources of labor education, children in the return to nature of labor, can give full play to their nature of exploration and innovation, and from the heart of the real love of labor, consciously to understand and feel new things, to feel life. During holidays, parents can also guide students to participate in appropriate public welfare labor practice activities, so that they can better integrate into society and promote their social development. Therefore, in the process of labor practice, parents should try their best to build a bridge of communication between students and nature and society, so that students can fully understand the value of labor in their actual life.

#### **4.4 School-led: creating effective professional courses of labor education**

Schools undertake the main task of labor education, must pass special teaching activities, in order to ensure its role in students. Schools should be equipped with full-time labor teachers, strengthen their professional quality, and through a variety of ways to hire social professionals to the school on a regular basis for guidance. Teachers should give full play to their role in labor and pay attention to the cultivation of correct labor attitudes. We should establish the practice system of labor education, give full play to the collective wisdom of teachers, and establish a platform for inter-school communication. Teachers should strengthen the study of labor education, develop professional teaching resources, make it and other subjects of teaching integration, make it lively.

According to the characteristics of each stage and the specific conditions of the region, schools should scientifically design labor education courses, plan systematic and orderly labor education content with equal emphasis on body and brain, explore the new mode of Internet + labor education, and bring labor in the form of knowledge production and scientific and technological creation into labor education. Let labor education can obtain new development. In the assessment and supervision of labor education, we should combine the usual work performance with the overall assessment of the school section, carry out phased monitoring of students' labor ability, and establish the corresponding incentive mechanism of labor education, strengthen the supervision and assessment of labor education, so that labor education is really implemented.

Optimize the curriculum system and enrich the teaching content. We should make labor education return to the position of discipline and enrich labor education. According to the law of its development, labor education and comprehensive practice should be added to ensure its teaching time. Strengthening labor education to permeate into other fields, and at the

same time, the role of various institutions in schools should be brought into full play. It can not only improve the effectiveness of teaching, but also stimulate students' enthusiasm for labor [4]. Labor practice should be organized frequently, and relevant labor practice activities should be organized according to students' cognitive characteristics and physical development rules, so as to improve labor experience. At the same time, schools should carry out school-based activities within schools according to local and school characteristics and advantages.

## 5. Conclusion

In a word, at present and even in the future, labor education is one of the core contents of education. We must become the guideline of the times, focus on labor education, deeply understand the time connotation of labor education, break through the practical difficulties of labor education, and deeply combine labor and education to guide students to enhance their sense of social responsibility, promote the innovation of labor concepts, and learn to build the world and shape ourselves to realize the purpose of labor education.

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