

Strengthening the identification of ethnic minority students in universities with the Chinese national community

Mingyue CHEN

Qinghai University, Xining 810016, China

Abstract: Strengthening the sense of Chinese national community is the steering wheel of society, the stabilizer of the country, and the centripetal force of the nation. The ideological strategy of strengthening the consciousness of the Chinese national community has clarified the value position and provided principles for the ideological and political education of ethnic minority students in universities in the new era. Only by continuously strengthening minority students' sense of identification with the Chinese national community and firmly establishing a sense of Chinese national community can they better integrate into the great practice of socialist modernization and realize their life values and ideals in the journey of realizing the great rejuvenation of the Chinese nation.

Key words: Chinese national community consciousness; ethnic minority students; self-identity

1 Introduction

China is a multi-ethnic country, and building a strong sense of Chinese national community is conducive to national unity. Cultivating a solid sense of Chinese national community is quite important for minority students. Universities for ethnic minorities are the main forefront of building a strong sense of Chinese national community, while ethnic minority students are the practical subjects of building a strong sense of Chinese national community. Building a strong sense of Chinese national community among ethnic minority students is the essence of the topic [1]. Therefore, universities should firmly grasp ideological and political courses, guide ethnic minority students to firmly establish a sense of national unity and progress through ideological and political education, and cultivate socialist builders and successors who strive for success.

2 Building a solid foundation and fully leveraging the role of ideological and political education as the main channel

In the constantly developing and changing social environment, it is necessary to combine the psychological and behavioral characteristics of ethnic minority students in the new era, effectively integrate the awareness of Chinese national community into textbooks and classrooms, and play the role of the main channel of the classroom. To play the main role of ideological and political courses in universities, it is necessary to start from the following aspects:

2.1 Optimizing the teaching staff

Only with high ideological awareness and recognition of the Chinese national community can teachers truly guide

students in the classroom and stimulate the patriotism of minority students. At the same time, in the evaluation and assessment system of teachers, the proportion of the assessment on teachers' teaching ability and quality of the Chinese national community consciousness should be increased to stimulate teachers' sense of main responsibility, and encourage teachers to explore unique teaching models and styles based on their own characteristics, creating a high-quality and professional knowledge solid teaching team [2].

2.2 Focusing on the ideology of ethnic minority students

Through communication and interaction with ethnic minority students, we combine the cultivation of a strong sense of Chinese national community with their thoughts and real-life experiences, linking students' concerns and hot issues with the cultivation of a strong sense of Chinese national community. Through positive deeds that are close to reality and persuasive, we will deepen the connotation of the Chinese national community, enhance ethnic minority students' thinking about various ethnic groups, improve the attractiveness, charisma, and cohesion of the Chinese national community consciousness among ethnic minority students, and subtly strengthen their understanding, identification, and practice of the Chinese national community consciousness.

2.3 Focusing on teaching courses

It is necessary to adhere to the ideological and political courses in universities as the main channel to strengthen the awareness of Chinese national community among ethnic minority students, expand the content of relevant courses, and strengthen ideological guidance for ethnic minority students, such as adding relevant content on Chinese national community awareness in the course of "Situation and Policy", as well as emphasizing the description of China's ethnic system and new ethnic relations in the history course. Specialized courses can also be added to teach the awareness of the Chinese national community.

3 Adhering to integrity and innovation, promoting the combination of small ideological and political classrooms and big social classrooms

We should translate the theoretical education effectiveness of ideological and political courses into vivid practical education quality, guide students to closely connect the "small ideological and political classroom" with the "big social classroom", and guide students to learn, apply and integrate knowledge and action in the cultivation and practice of the Chinese national community. It is also necessary to closely integrate the content requirements of the Chinese national community with the daily learning and life of ethnic minority students, and promote both "classroom learning" and "practical learning".

Firstly, create a favorable social environment for the awareness of the Chinese national community. Society can open up a platform for the awareness of the Chinese national community through mainstream media magazines. At the same time, mainstream media magazines should enhance their sense of responsibility, strengthen their mission, work together to maintain social stability, and create a good social atmosphere. Mainstream media can enhance minority students' understanding of the correct value orientation of the Chinese national community consciousness through credibility and influence. By strengthening ideological guidance for minority students, they can encourage students to spontaneously participate in the construction of the Chinese national community, so that minority college students can receive greater spiritual satisfaction.

Secondly, pay attention to the impact of family education on students. Family is the most basic unit of social life, and the influence of a family on children is crucial. A good family atmosphere is more conducive to the healthy growth of children. Only by adhering to the national sentiment can we better create a good social environment with a good family style and support a good social atmosphere. Therefore, only through good family education to shape children's good moral

character, and promote students' correct understanding of the Chinese national community with socialist core values, can we further strengthen their identification with the Chinese national community.

Finally, enrich social activities related to the theme of the Chinese national community. By combining the historical world and historical figures, making full use of statutory holidays, regularly organizing social public welfare activities with the theme of the Chinese national community, distributing ethnic theory promotion manuals, carrying out related theme explanation activities, and volunteer service activities, we aim to bridge the gap between history and reality, theory and practice, and encourage minority students to experience the connotation of the Chinese national community through their own observation, learning, and experience, deepen the understanding and identification of the Chinese national community, and make the education of the Chinese national community more grounded, warm, and effective.

4 Leveraging the exemplary and leading role of peers

Any ideology that is recognized and acknowledged will go through a process of knowledge, emotion, intention, belief, and action. To this end, the connotation of the Chinese national community can be transformed from guiding and popularizing the minority to gradually becoming an ideological concept that the majority understands, recognizes, and accepts.

An example is both a strength and a banner. We should be good at utilizing peer role models, strengthening minority students' identification with the Chinese national community, and enhancing the influence of the Chinese national community consciousness. Firstly, parents should lead by example and educate their children about the Chinese national community by discussing news and current affairs, in order to enhance their awareness of the Chinese national community. Secondly, universities can strengthen their understanding of the advanced elements in the awareness of the Chinese national community through themed class meetings and activities related to the Chinese national community, use advanced elements to drive backward elements, and comprehensively improve the ideological and emotional recognition of all college students in building a solid Chinese national community. Once again, through typical exemplary figures walking out of classes, onto campuses, and into society, various social and learning activities are carried out to promote communication and exchange between exemplary figures and students, as well as between exemplary figures and the masses. Through communication and exchange, we can further deepen the understanding of the Chinese national community and strengthen the awareness of the Chinese national community. Finally, social welfare organizations can also form cooperation with schools to provide service support for building a strong sense of Chinese national community, and broaden the channels for building a strong awareness of Chinese national community, such as opening national museums, red memorials, national sculpture gardens, etc. We should also guide students to learn about history and love the country, establish a correct view of Chinese national history, enhance national pride and confidence, and think together with the wise. Through practical activities, the common consciousness of the Chinese national community is internalized in the heart and externalized in action, solidly improving students' understanding of the Chinese national community and enhancing the awareness of the Chinese national community among ethnic minority students.

5 Enriching the atmosphere and strengthening the mainstream social public opinion communication environment

Building a strong sense of Chinese national community is closely related to a harmonious social public opinion environment, and also requires a good campus learning environment. Optimizing the campus learning environment is more conducive to strengthening the sense of Chinese national community among ethnic minority students. Optimizing the autonomous learning environment can enhance the learning enthusiasm and initiative of ethnic minority students, forming a positive learning atmosphere. Optimizing the classroom learning environment can promote healthy learning and

communication among students, and enhance cultural and ideological exchanges among college students of all ethnic groups [3]. Optimizing the environment for extracurricular activities can strengthen communication between students and create a relaxed and enjoyable atmosphere for activities.

In the context of the new era, it is necessary to strictly guard the online battlefield, build a safe lifeline in the online world, and guide minority students to establish a sense of Chinese national community with the correct guidance of social public opinion. Through news, radio and other media, we can promote the main theme of socialist culture in a positive and consistent manner with the socialist core value system. We should enhance the immersive experience of various ethnic groups through new media, strengthen the sense of Chinese national community by enhancing the historical memory of each ethnic group and grasp the direction of internet public opinion, so as to take the initiative in internet public opinion, and carry out model education and demonstration. To create a good social public opinion environment for ethnic minority students, if online public opinion occurs, it is necessary to calmly analyze and handle it in a timely manner, and actively guide ethnic minority students to have a correct understanding of online public opinion [4].

At the same time, various websites should take the initiative to assume social responsibility, actively carry out various forms of online publicity and education activities, and serve to strengthen the awareness of the Chinese national community. The country should strengthen network supervision through laws and regulations, innovate network supervision mechanisms, grasp the discourse power of the network, and improve the discourse power and influence of the network. Universities should build campus network platforms, guide online public opinion in a correct and timely manner, firmly grasp the ideological dynamics of ethnic minority students on campus, and use the advanced deeds of various ethnic groups in China to inspire ethnic minority students' national sentiments.

While conducting online supervision, it is also necessary to purify the cyberspace. The purpose of purifying online space is to use online publicity and education to better serve students. Under the guidance of online publicity, students can create a series of ideological education products such as microfilms. Through their own ideological education products, they can guide ethnic minority students to have a deeper understanding of the Chinese national community, thereby forming the consciousness of the Chinese national community.

6 Conclusion

Strengthening the sense of Chinese national community is the rudder of society, the stabilizer of the country, and the centripetal force of the nation. The ability to build a strong sense of Chinese national community with strong appeal is related to the direction of people's hearts, the long-term stability of the country, and the prosperity of the nation [5]. Contemporary young students, especially those from ethnic minorities, must firmly establish a sense of Chinese national community, better integrate it into the great practice of socialist modernization construction, better shoulder the heavy responsibilities bestowed by the times, and walk with the times, in order to truly achieve the organic unity of "personal dreams" and "national dreams", grow together with the motherland, and realize their life values and ideals in the journey of realizing the great rejuvenation of the Chinese nation.

Conflicts of interest

The author declares no conflicts of interest regarding the publication of this paper.

References

- [1] Zhan XM, Li Z. 2019. Ethnic outlook education and strengthening the consciousness of the Chinese national community. *Ideological and Theoretical Education*, 1:19-25.
- [2] Zhang YD. 2006. Strengthening the "four identities" education and enhancing the cohesion of the Chinese nation. *Seeking Truth from Facts*, 2:57-60.

[3] Zhang GF, Qu Z, Liang FB. 2022. Exploring the role of ideological and political courses in strengthening students' awareness of the Chinese national community. *Gansu Education Research*, 20 (12):131-134.

[4] Qi FJ. 2007. The "four identities" and the psychological health of minority college students. *Research on Ideological Education*, 11:50-52.

[5] Ha ZL, Yang SC. Analysis of the basic connotation of the Chinese national community consciousness. *China Ethnic Daily*, 2017-02-24 (5).