

The resources related to the CPC's heritage of the "Little Long March" are used to raise students' awareness of courses on political philosophy teaching in colleges and universities

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Abstract: Raising students' awareness is an important goal of the teaching reform of courses on political philosophy in colleges and universities. Resources related to the heritage of the Communist Party of China (CPC or Party) have rich revolutionary cultural connotations, carry the spiritual state of firm ideals and beliefs, and show the glorious course of the CPC in leading the Chinese people to continuously realize their aspiration for a better life. Among them, the "Little Long March" resources related to the Party's heritage of the Seventh Army of the Chinese Workers' and Peasants' Red Army are a typical representative. Raising students' awareness with the resources related to the Party's heritage of the "Little Long March" has become an important path for the teaching reform of courses on political philosophy in colleges and universities. However, in order to give full play to the role of the "Little Long March" resources related to the Party's heritage in raising students' awareness, it is necessary to have the support of basic conditions such as academic research support, the creation of a suitable spatial environment, and a team of teachers who have firmly faith in science. Ideological and political teachers integrate the resources related to the Party's heritage of the "Little Long March" into the teaching of political philosophy courses in colleges and universities by mastering scientific theories, correctly interpreting the resources related to the Party's heritage of the "Little Long March", guiding students to carry forward our revolutionary traditions in the process of understanding and telling the revolutionary story of the "Little Long March", and nourishing the spiritual "calcium" of teachers and students in the process of field investigation of the historical resources of the "Little Long March".

Key words: Little Long March; resources related to the Party's heritage; political philosophy courses in colleges and universities; raise students' awareness

1 Introduction

The "Little Long March" resources related to the Party's heritage are important spiritual wealth created by the Seventh Army of the Chinese Workers' and Peasants' Red Army during its long march to the central base areas in the north, are part of the common spiritual carrier of the Chinese people, and are also one of the unique development witnesses of the Chinese nation. In terms of raising students' awareness, the resources related to the Party's heritage of the "Little Long March" have

a significant consistency with the political philosophy courses of colleges and universities, and have a value basis for synergistically promoting the effect of raising students' awareness. The resources related to the Party's heritage of the "Little Long March" embody the profound connotation of patriotic feelings, social righteousness, ideals and beliefs with their freshness, vividness and authenticity, and are valuable teaching cases and materials for teaching political philosophy courses in colleges and universities in the new era. Excavating and using the resources related to the Party's heritage of the "Little Long March" and mastering and carrying forward our revolutionary traditions are the true significance of political philosophy courses in colleges and universities in the new era. Therefore, excavating the value implication of the resources related to the Party's heritage of the "Little Long March" and creating the basic conditions for their integration will help to improve the effect of raising students' awareness in the teaching practice of political philosophy courses in colleges and universities.

2 The value implication of integrating the resources related to the Party's heritage of the "Little Long March" into the teaching of political philosophy courses in colleges and universities

The integration of the resources related to the Party's heritage of the "Little Long March" into the teaching of political philosophy courses in colleges and universities needs to explore the value implications of the first expedition of the Chinese Workers' and Peasants' Red Army, the connotation value of rich revolutionary culture, and the value of faith carrying firm ideals and beliefs.

As the first expedition of the Chinese Workers' and Peasants' Red Army, the "Little Long March" resources related to the Party's heritage have the important value of being integrating into the teaching of political philosophy courses in colleges and universities. The "Little Long March" was the main force of the Seventh Army of the Chinese Workers' and Peasants' Red Army, which was founded by the Communist Party of China on December 11, 1929, when the Baise Uprising was launched, and in November 1930, it set out from Hechi, left the Zuoyoujiang Revolutionary Base Area, and moved to the five provinces of Guangxi, Guizhou, Hunan, Guangdong, and Jiangxi, traveling more than 3,500 kilometers, and at a heavy cost of two-thirds, in July 1931, it was an expedition to join forces with the Third Army of the Chinese Workers' and Peasants' Red Army in Yudu County, Jiangxi Province, and the Central Revolutionary Base Area. The "Little Long March" of the Seventh Army of the Chinese Workers' and Peasants' Red Army was the first strategic shift of the Chinese Workers' and Peasants' Red Army's development from the base areas to the outside world, an expedition to carry out revolutionary tasks, an expedition to test the truth through practice, and an expedition to reach its destination victoriously.

The "Little Long March" resources related to the Party's heritage, which contain rich revolutionary culture, have the connotation value of being integrated into the teaching of political philosophy courses in colleges and universities. The resources related to the Party's heritage of the "Little Long March" are revolutionary cultural carriers of revolutionary cultural relics, historical traces, revolutionary sites, historical events, and heroic stories left by the main forces of the Seventh Army of the Chinese Workers' and Peasants' Red Army going north to the Central Soviet Region, embodying the great founding spirit of the Party.

The "Little Long March" resources related to the Party's heritage, which carry firm ideals and beliefs, have the value of being integrated into the teaching of political philosophy courses in colleges and universities. "Political faith and ideals do not spring fully-formed into existence, and it is not easy to stick to them" [1]. As a "rehearsal of the Long March five years later" [2], the resources related to the Party's heritage of the "Little Long March" of the Seventh Red Army not only provide vivid teaching materials for the study of Party history, but also provide vivid teaching resources for carrying out the basic task of fostering virtue through education in political philosophy courses in colleges and universities. From the

"Little Long March" of the Seventh Red Army, we have learned the glorious history of the CPC's firm lofty ideals and heroic leadership of the Chinese people in overthrowing imperialism, bureaucracy, and feudalism at a time of national crisis. We can also draw the power of faith from the Red Army slogan building in Hechi and the site of the Chang'an Battle in Rong'an, and tell the heroic deeds and heroic stories of the Seventh Red Army in the political philosophy courses' class, inspiring college students in the new era to strengthen their political faith and ideals and dedicate their youth to the realization of the great rejuvenation of the Chinese nation.

3 The basic conditions for the integration of "Little Long March" resources related to the Party's heritage into the teaching of political philosophy courses in colleges and universities

In order to play its role in raising students' awareness, it is necessary to have basic conditions such as supporting academic research, creating a spatial environment, and strengthening the scientific faith of the teachers.

3.1 The primary condition

The academic research of excavating the value of the resources related to the Party's heritage of the "Little Long March" is the primary condition for integrating the political philosophy courses teaching in colleges and universities. The "Little Long March" resources related to the Party's heritage are mainly a description of the arduous struggle of the Communist Party of China and the Chinese people for the historical task of pursuing national independence and people's liberation, and their function and value have natural attributes for raising students' awareness. This has the same mission as the political philosophy courses and requires finding a point of convergence that brings the two together. Only by strengthening the academic research on the history of the "Little Long March" and the value of its resources related to the Party's heritage can we better integrate the "Little Long March" resources related to the Party's heritage into the teaching of political philosophy courses in colleges and universities, and only then can it play its role as an ideological and political value with profound truth and spiritual power that transcends time and space.

3.2 The important condition

Creating a spatial environment for the use of the resources related to the Party's heritage of the "Little Long March" is an important condition for integrating political philosophy courses taught in colleges and universities. Without a suitable spatial environment, the integration of resources related to the Party's heritage and political philosophy courses taught in colleges and universities is incompatible. In a spatial environment full of historical pictures, artistic creations, videos or picture backgrounds of the "Little Long March", the value leading function embodied in the history of the "Little Long March" is used to promote the effective connection of raising students' awareness function of political philosophy courses in colleges and universities. This makes the resources related to the Party's heritage of the "Little Long March" to be appropriately integrated into the teaching of political philosophy courses in colleges and universities, so as to provide college students with understanding, strengthen political faith and ideals in understanding, and improve their ideological realm.

3.3 The key condition

Having a team of political philosophy courses teachers with firm scientific faith is the key condition for integrating into the teaching of political philosophy courses in colleges and universities. Teachers are the key to developing these courses, and we should give full rein to their enthusiasm, initiative, and creativity [3]. We should strictly follow the law of teachers' growth to cultivate a group of political philosophy courses teachers with faith. In addition, we also need to carry out special training with revolutionary culture as the basic content on a regular basis, improve teachers' ideological and political literacy and the ability to use revolutionary cultural resources to raise students' awareness, continue to maintain and strengthen scientific political faith, and be good at promoting the "Little Long March" resources related to the Party's

heritage into the classroom and into the minds of students, so that students can truly become loyal inheritors and promoters of revolutionary culture.

4 The practical path of integrating the resources related to the Party's heritage of the "Little Long March" into the teaching of political philosophy courses in colleges and universities

The resources related to the Party's heritage of the "Little Long March" have their own value in raising students' awareness. Under the corresponding basic conditions, how to integrate the resources related to the Party's heritage of the "Little Long March" into the teaching of political philosophy courses in colleges and universities has become a problem that needs to be solved. Therefore, it is necessary to integrate the political philosophy courses teaching of colleges and universities into the teaching of political philosophy courses in colleges and universities from mastering scientific theories and correctly interpreting the resources related to the Party's heritage of the "Little Long March", guiding students to inherit the revolutionary traditions in the process of understanding and telling the revolutionary story of the "Little Long March", and nourishing the spiritual "calcium" of teachers and students in the process of field investigation of the historical resources of the "Little Long March".

4.1 Teachers of political philosophy courses should constantly strengthen their scientific faith

Teachers of political philosophy courses master scientific theories and correctly interpret the resources related to the Party's heritage of the "Little Long March". "We should let those who have faith share that faith with others" [3]. The story of the "Little Long March" also needs to be told by political philosophy courses teachers who have a firm faith in science. Firm scientific faith is not innate, but a mental state of undoubted belief and practice that is gradually formed in the mind in the process of constantly understanding the history of social development and participating in social practice. Therefore, teachers of political philosophy courses need to constantly combine the social development history of their own environment and the process of participating in social practice with their own actions and thoughts. Then, the teachers of the political philosophy courses use scientific theories to understand and tell the history of the "Little Long March", so that the teachers of the political philosophy courses can continue to strengthen their scientific faith and tell the story of the "Little Long March".

4.2 Guide students to inherit the revolutionary traditions and strength their faith

It also important to guide students to inherit the revolutionary traditions in the process of understanding and telling the revolutionary story of the "Little Long March". Compared with middle school students, college students have stronger comprehension and practical skills. The purpose of understanding and telling the revolutionary story of the "Little Long March" is to guide students to "strengthen their faith in Marxism and communism, strengthen their belief in socialism with Chinese characteristics, and enhance their confidence in realize the Chinese national rejuvenation" [4]. This requires students to work hard to study the history of the party, learn to master the great struggle of the Communist Party of China, absorb the best spiritual nutrients, learn the spirit of martyrs, and inherit the revolutionary traditions. For example, in the process of studying political philosophy courses, students choose such as the glorious image of the "Seventh Red Army daring to fight and forge ahead bravely" [5] during the attack on Chang'an in the "Little Long March", such resources related to the Party's heritage with local characteristics are combined with the course content to learn and understand, deeply grasp the social and historical laws behind the resources related to the Party's heritage, tell the revolutionary story of the "Little Long March" to the students around them, and inspire students to contribute their youth strength in the great practice of realizing the Chinese national rejuvenation in the new era.

4.3 Field investigation of the historical resources to nourish the spiritual "calcium"

Teachers and students nourish the spiritual "calcium" in the process of field investigation of the historical resources of

the "Little Long March". Teaching and learning are mutually beneficial, teachers and students promote each other, and their intermediary is in teaching practice. Practice is not only the starting point of understanding, but also the end point of understanding. What is the object of practice? A red cultural relic is a touching story, a red resource is a revolutionary traditions pool, and a piece of red history is a history textbook. Teachers organize students to walk into the red site of the "Little Long March", visit the red memorial hall of the "Seventh Red Army Battle Chang'an", and visit the site of the "Quanzhou Conference" of the Seventh Red Army, so as to further experience the vicissitudes of modern China, feel the brilliant achievements made by the Chinese people under the leadership of the Communist Party of China, and inspire students to love the Communist Party of China, love socialist China, and firmly follow the road of socialism with Chinese characteristics. Therefore, the investigation of the historical resources of the "Little Long March" by teachers and students will help to use resources related to the Party's heritage to contribute to the construction of the spiritual home of the Chinese nation, inherit the red spirit, and supplement the spiritual "calcium".

5 Conclusion

In the context of the acceleration of the great changes in the world unseen in a century, China is comprehensively promoting the great rejuvenation of the Chinese nation with Chinese-style modernization, and it has become an inevitable requirement for the realization of the mission and task of the Chinese national rejuvenation in the new era to improve the effect of political philosophy courses taught in colleges and universities. Therefore, the integration of the "Little Long March" resources related to the Party's heritage into the teaching of political philosophy courses in colleges and universities not only insists on excavating the value guidance and educational functions of the "Little Long March" resources related to the Party's heritage, but also insists on strengthening the multi-party linkage of the "Little Long March" resources related to the Party's heritage, the historical sites of the "Little Long March" and the political philosophy courses teaching of colleges and universities to build a "big political philosophy courses" collaborative education pattern, vigorously promote the teachers of political philosophy courses in colleges and universities to strengthen their scientific faith, nourish the spiritual "calcium" of teachers and students in the process of field investigation of the resources related to the Party's heritage of the "Little Long March", and promote the "Little Long March". The organic combination of resources related to the Party's heritage and the teaching content of political philosophy courses can improve the effect of political philosophy courses taught in colleges and universities.

Acknowledgments

Funds: This paper is the phased research result of the 2021 research project on the theory and practice of ideological and political education for college students in Guangxi colleges and universities, "Research and Practice on the Application of 'Little Long March' Resources related to the Party's Heritage in Teaching of Political Philosophy Courses in Colleges and Universities from the Perspective of Study Party History" (2021LSZ068).

Conflicts of interest

The author declares no conflicts of interest regarding the publication of this paper.

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