



# Research on the Construction and Practice of Teaching Resource Library for Ideological and Political Theory Courses in Colleges and Universities in the New Era

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**Abstract:** With the progress of the times and the development of educational technology, the construction and practice of teaching resources library for ideological and political theory courses in colleges and universities is particularly important. This paper will analyse the current situation of teaching resources construction of ideological and political theory courses in colleges and universities, discuss the main difficulties it faces, and put forward corresponding strategies and practice methods, with a view to providing reference and guidance for the construction of teaching resources library of ideological and political theory courses in colleges and universities in the new era.

**Keywords:** ideological and political theory courses, colleges and universities, teaching resources library, construction and practice

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## Introduction

In the context of the new era, the construction and practice of the teaching resource base of ideological and political theory courses in colleges and universities, as an important course for cultivating students' ideological and moral qualities, has far-reaching significance. Through the construction of teaching resource library, it can integrate high-quality teaching resources, improve teaching quality and effect, and promote the reform and development of ideological and political theory course. However, there are still some problems and difficulties in the construction of teaching resources for ideological and political theory courses in colleges and universities, which need to be studied and explored in depth.

### 1. Current situation of teaching resources construction for ideological and political theory courses in colleges and universities in the new era

#### 1.1 Uneven distribution of teaching resources

In the context of the new era, although most colleges and universities have recognized the importance of the teaching resources construction of ideological and political theory courses, the phenomenon of uneven distribution of teaching resources still exists due to historical, geographical and economic reasons. Some colleges and universities, due to their long history, favourable geographical location or sufficient funds, have abundant teaching resources, such as high-level faculty, advanced teaching equipment, abundant library materials and so on. On the other hand, some colleges and universities located in remote

areas or with relatively poor economic conditions are faced with the problem of lack of teaching resources, such as weak faculty, outdated teaching equipment and insufficient library materials. This uneven distribution of teaching resources may lead to differences in teaching quality and effectiveness, affecting the overall development of students<sup>[1]</sup>.

### **1.2 Untimely updating of resources**

With the development of the times and the progress of society, the teaching content of ideological and political theory courses is constantly updated and improved. However, some colleges and universities fail to update their teaching resources in a timely manner due to the lack of an effective mechanism for updating resources. This may lead to the teaching content being out of touch with the times and unable to reflect the latest theoretical achievements and practical experience. In addition, some traditional teaching resources may have problems such as single form and outdated content, which cannot stimulate students' interest and initiative in learning. Therefore, it is one of the important tasks in the construction of teaching resources to establish an effective mechanism for updating resources and to maintain the timeliness and novelty of teaching resources<sup>[2]</sup>.

### **1.3 Low level of resource sharing**

In the age of information technology, resource sharing has become an important trend in the development of education. However, at present, the degree of sharing of teaching resources for ideological and political theory courses in colleges and universities is still low. On the one hand, the willingness and motivation to share teaching resources are insufficient due to the competitive relationship and interests among colleges and universities. On the other hand, the lack of an effective resource-sharing platform and technical support makes it more difficult to share resources. This low degree of resource sharing may lead to duplication and waste of teaching resources, which is not conducive to the optimal allocation and full use of educational resources. Therefore, the establishment of an effective resource-sharing mechanism and technical platform to promote resource sharing and cooperation among universities is one of the important directions for the construction of teaching resources.

## **2. Difficulties in the construction of teaching resource base for ideological and political theory courses in colleges and universities in the new era**

### **2.1 How to integrate quality teaching resources**

Integrating high-quality teaching resources is an important prerequisite and one of the difficulties in the construction of teaching resource base. Since the teaching resources of ideological and political theory courses in colleges and universities are rich and diverse and come from a wide range of sources, but their quality varies, they need to be screened and integrated. This requires investing a lot of manpower, material resources and time to classify, screen, organize and optimize the teaching resources to ensure their quality and effectiveness. At the same time, it is also necessary to personalize the integration of teaching resources according to teaching needs and students' learning characteristics, so as to meet the learning needs of students at different levels and in different disciplines. Therefore, how to effectively integrate high-quality teaching resources and improve resource utilization and teaching quality is a major difficulty that needs to be solved in the construction of teaching resource base<sup>[3]</sup>.

### **2.2 How to achieve resource sharing**

Achieving resource sharing is one of the core objectives and difficulties in the construction of teaching resource banks. Due to the competitive relationship and interests between universities, resource

sharing is difficult. At the same time, as the construction of teaching resource base requires a large amount of human, material and financial resources, the cooperation and synergy among universities is also crucial. How to break down the barriers between universities, establish an effective resource sharing mechanism and technical platform, and realize the interoperability and optimal allocation of teaching resources is an important issue that needs to be solved in the construction of teaching resource base. In addition, how to safeguard the security and privacy of resource sharing and prevent resources from being abused or leaked is also a key point to consider in realizing resource sharing.

### **2.3 How to ensure the quality and timeliness of teaching resources**

Ensuring the quality and timeliness of teaching resources is an important guarantee for the construction of teaching resource library, and also one of the difficulties. Since the teaching content of ideological and political theory courses is constantly updated and improved with the development of the times, it is necessary to review and update the teaching resources on a regular basis to ensure their quality and timeliness. At the same time, since the teaching goal of ideological and political theory courses is to cultivate students' ideological and moral quality and comprehensive ability, it is necessary to combine actual cases and practical experience to constantly optimize and improve teaching resources and improve their relevance and practicality<sup>[4]</sup>.

## **3. Construction and practical strategies of teaching resource base for ideological and political theory courses in colleges and universities in the new era**

### **3.1 Clarifying the objectives and basic requirements for the construction of teaching resource libraries**

The construction and practice of the teaching resource base for ideological and political theory courses in colleges and universities in the new era is aimed at improving the quality of teaching, meeting students' learning needs and promoting the optimal allocation of teaching resources. To this end, the following basic requirements should be clarified:

1. Adhere to the correct political direction and ensure the ideological and educational nature of teaching resources;
2. Focus on the systematic and complete nature of teaching resources to meet the learning needs of students at different levels and in different disciplines;
3. Enhance the dynamic updating and maintenance of teaching resources to ensure their timeliness and novelty;
4. Promote the sharing and co-operation of teaching resources and synergistic development among universities<sup>[5]</sup>.

### **3.2 Scientific refinement of the main elements of the construction of the teaching resource base**

1. Screening and Integration of Teaching Resources: Screening high quality teaching resources from massive resources, and classifying, organizing and optimizing them to form a systematic teaching resource base;

2. Construction of digital teaching resources: Digitization of traditional teaching resources to facilitate storage, transmission and use;

3. Construction of a resource-sharing platform: Establishing a unified resource-sharing platform to realize the interoperability of resources among colleges and universities;

4. Construction of a dynamic updating mechanism for teaching resources: Regular review and updating of teaching resources to ensure their timeliness and novelty;

5. Teacher capacity-building: Strengthening teacher training and exchanges, and improving teachers' ability to make use of the teaching resource base and their ability to innovate.

### **3.3 Focusing on the coordinated development of the subject and object of teaching resource library practice**

#### **3.3.1 Coordinated development of subject and object**

Strengthening interaction and cooperation between teachers and students to promote teaching and learning. Through various forms of teaching activities, such as online discussions and thematic debates, students' enthusiasm for learning and creativity will be stimulated, while useful feedback and suggestions will be provided for the construction and practice of the teaching resource base.

#### **3.3.2 Continuous improvement and refinement**

The construction and practice of teaching resource banks is a continuous development process. The teaching effect should be assessed regularly, and the quality of the teaching resource library should be monitored and improved with feedback. Combined with the development of the times, new concepts of education and teaching reform and technical means, the structure, functions and practice strategies of teaching resource library should be continuously optimized.

#### **3.3.3 Strengthening technical support and guarantee**

To improve the construction of the technical platform and provide stable and efficient technical support and services. Ensure the security, reliability and ease of use of the teaching resource library. At the same time, strengthen the construction of the technical support team to provide teachers and students with timely technical guidance and assistance.

#### **3.3.4 Strengthening policy guidance and co-operation and exchange**

To formulate relevant policies and measures to encourage and support the co-operation and exchange of teaching resource base construction among universities. Through organizing academic conferences, seminars and other activities, share experiences, exchange results, and jointly promote the construction and development of teaching resource base for ideological and political theory courses<sup>[6]</sup>.

## **4. Conclusion**

Combined with the above, the construction and practice of teaching resource base for ideological and political theory courses in colleges and universities in the new era is a systematic project, which needs to be carried out from multiple aspects to effectively promote the teaching quality and effect of ideological and political theory courses. At the same time, it is also necessary to strengthen the construction of the teaching team, innovative teaching mode and method, improve the teaching evaluation system and other measures, so as to better meet the learning needs of students and improve their ideological and moral quality.

### **Conflicts of interest**

The author declares no conflicts of interest regarding the publication of this paper.

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### **Acknowledgement**

1. The “Double Hundred and Double Entry” activity research project in Yunnan Province in 2023 (Special Research Project for Teachers of Ideological and Political Theory Courses) (Project No.: 2023SBSJ07YB)

2. The Entrusted Research Project of Education and Teaching Reform “Research on the Internal Logic and Optimization Path of Integrating Chinese Excellent Culture into Ideological and Political Education in Colleges and Universities” of Yunnan Minzu University in 2023