

Research on the problems and approaches of college students' overall national security concept education in the new era

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Abstract: The overall concept of national security is an important part of ideological and political education for college students in the new era. Strengthening the overall concept of national security education for college students in the new era is not only an inevitable requirement to maintain and safeguard the construction of national security, but also an objective need of ideological and political education in colleges and universities, and an internal need to promote the all-round development of college students in the new era.

Key words: college students; overall national security concept; educational problems; path exploration

1 The value implication of the overall national security concept education for college students in the new era

1.1 The inevitable requirements of safeguarding and ensuring national security construction in the new era

When the youth thrives, so does the nation; and when the youth is strong, so is the nation. If the young generation has ideals, ability and responsibility, the country has a future and the nation has hope [1]. College students are reserve resources for the future development of our country. The strength of their national security awareness is related to the future development and stability of our society, so we can never ignore their important role in maintaining national security. Domestically, we face serious real problems as well as serious potential threats. Externally, the current international situation is still unstable, and the theme of the world today is still "peace and development", but there are still many factors of insecurity. At present, the international security issues we face, both new and old, are intertwined and affect each other.

1.2 The objective needs of ideological and political education in universities

There is a close relationship between the cultivation content of college students' overall national security concept and ideological and political education. By systematically sorting out the overall national security concept education content system, it was found that the content of ideological and political education in colleges and universities is very rich, which is determined according to the purpose and task of the country to train talents and the development needs of the spiritual world of college students, mainly including ideal and belief education, patriotism education, moral code education and all-round development education. By strengthening the theoretical knowledge of college students, college students can become reliable successors who take the initiative to safeguard national security, have the overall concept and be politically strong, so that they have a real Chinese soul.

2 Problems existing in the national security concept education of college students in the new era

2.1 Education model needs to be innovated

Firstly, the teaching mode tends to be the traditional teaching mode of teachers. Nowadays, many college students subconsciously believe that as long as they pass public courses, they can ignore the study of the overall national security concept. In the traditional classroom teaching mode, the interactive and cooperative learning atmosphere between students is poor. Secondly, some college administrators regard the cultivation of overall national security as only a supplementary knowledge point in the actual teaching process. Although some colleges and universities have set up courses such as "military theory" and "situation and policy", the educational mode is rigid, the phenomenon of formality and formalism is serious, and the cultivation of overall national security concept of college students has not been earnestly carried out. Thirdly, there is a lack of application of information technology. The current teaching model is far from enough to use information technology, failing to keep pace with the development of the times, and at the same time, many teachers continue to rely on traditional blackboard teaching methods, which are unable to meet the diversified learning needs of students.

2.2 Educational environment needs to be optimized

Contemporary college students are targeted by hostile forces from the West and have varying degrees of influence on our country's mainstream ideology, and the current educational resources and environment have not fully played their role. Therefore, all colleges and universities should create a favorable public opinion atmosphere for students to acquire knowledge and ability, and try to avoid the influence of negative foreign culture. Firstly, "The positive interaction between ideological and political education activities and various environmental factors can enhance the effectiveness of ideological and political education [2]." Secondly, the society should strengthen the publicity of the overall national security concept and expand the scope of popularization. Moreover, parents' understanding of the overall concept of national security will directly affect college students' understanding of national security and social stability, as well as their understanding of their responsibilities and obligations.

2.3 Educational content needs to be improved

First of all, the curriculum content of national security concept in many universities is outdated and backward. Nowadays, many colleges and universities only stay in the explanation of professional knowledge in teaching the overall national security concept to college students, and cannot well let college students in the new era understand the systematic content of China's overall national security concept. Secondly, the current education content of national security concept mainly focuses on macro security knowledge, and its teaching content cannot be connected with students' actual study, life and professional field, which cannot effectively strengthen and consolidate the effect of education. Thirdly, the introduction of the overall national security concept aims to equip college students with a deep comprehension of relevant theories and empower them to apply these theories in practice. This will enable them to contribute towards maintaining national security and social stability.

2.4 Educational teachers need to be strengthened

At present, there is uneven development in the teaching ability of college students in relation to the overall national security concept, and many colleges and universities do not offer special courses on the education of the overall national security concept. Theoretically speaking, the overall national security education should be taught by autocratic teachers, which is the best way for students to learn. However, the actual situation is that most colleges and universities lack full-time teachers for the cultivation of the overall national security concept, and more teachers of ideological and political

theory courses serve as part-time teachers, or directly teachers of other disciplines. There are few scholars with professional background in national security related fields and who study the overall national security concept, and they lack educational background in related fields.

3 Exploration on the path of national security concept education for college students in the new era

3.1 Adhere to the Party's absolute leadership over the education

First of all, the cultivation of college students' overall national security concept should not only be achieved through the transmission of theoretical knowledge, but also through practical exploration. College students can be organized to visit national security-related pavilions or bases, which are intuitive and realistic, and integrate national security concept education into daily life, which can make it easier for students to accept national security-related knowledge. Secondly, Marx said, "Man creates the environment. In the same way, the environment also creates people [3]." In creating a cultural environment for cultivating the overall national security concept, universities should organically combine explicit and implicit education.

3.2 Form a "trinity" education of school, society, and family

First of all, universities should be considered as key institutions for promoting a comprehensive understanding of national security among college students. Schools should carry out the overall national security concept education in the whole process, which is the main way for college students to receive the relevant theoretical knowledge of the overall national security concept in the new era. Secondly, society's understanding of college students' overall national security concept plays a key role in the new era. College students' understanding of the overall concept of national security is largely influenced by the social environment, because each individual is inseparable from the society. This society is a treasure trove of abundant resources.

3.3 Optimize and improve the overall national security concept education content system for college students

First of all, we can use the methods of Marxist materialism and historical materialism to analyze the philosophical content contained in the overall national security concept, and guide college students to use the viewpoints and methods of the basic principles of Marxism to analyze the problems faced by the overall national security concept of our country in order to find new solutions. Second, schools can set up a team of teachers with professional knowledge of the overall national security concept to teach college students the overall national security concept, and combine it with specific examples to combine theory with practice, so that college students can have a comprehensive and accurate understanding of the importance of the overall national security, and thus enhance their sense of responsibility for national security.

3.4 Strengthen the teaching staff construction of college students' overall national security

First of all, teachers should also enrich the new content according to the new situation, new tasks and new changes in students' thoughts, so that the content can be understood and used by students. Secondly, we should optimize the overall structure of national education teachers and attach importance to the training and support of young teachers, encourage young teachers to devote themselves to the education and teaching of the overall national security concept, actively create conditions to encourage and recommend outstanding young teachers to visit well-known universities and educational and scientific research institutions of the overall national security concept for further study, strengthen the teaching ability and knowledge reserve of young teachers, and cultivate new talents for the education of the overall national security concept of college students.

Conflicts of interest

The author declares no conflicts of interest regarding the publication of this paper.

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