

Exploring the Construction and Application of the Blended Teaching Mode in College English

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Abstract: In recent years, along with the updating and upgrading of educational technology, blended teaching has become one of the mainstream modes in college English teaching. Blended teaching mode successfully integrates the essence of traditional teaching into modern teaching, and brings different experiences and feelings for both English teachers and students. At the present stage, college English teaching is paying more and more attention to the application of blended teaching mode, and has gradually explored more specific implementation methods suitable for the actual learning situation, which plays an irreplaceable and important role in improving the overall quality of English teaching. Based on college English teaching, this paper will explore the construction and application of blended teaching mode through in-depth analysis and research.

Keywords: college English, blended teaching mode, construction and application

Introduction

Looking at the current situation of the application of blended teaching mode in college English teaching, the author finds that the advantages and the value of blended teaching mode have been fully embodied. The blended teaching mode effectively combines advanced Internet technology and traditional teaching mode together, which makes the English classroom rejuvenate its vitality and vigour, and the students also show higher interest in participating in the blended teaching mode.

1. A brief introduction to the blended learning model

Blended teaching mode refers to the combination of online teaching mode and traditional teaching mode, to build a "online + offline" blended teaching mode, to achieve the transition of students' learning activities from the shallow level to the deep level. Although the blended teaching mode introduces online teaching, but online teaching is not the ultimate goal of blended teaching. The ultimate goal of blended teaching is to establish digital teaching resources, and with the help of digital teaching resources to carry out innovative teaching activities, so as to provide the majority of student groups with perfect learning resources and a good learning environment^[1]. Blended teaching mode not only gives students the full recognition of the status of the main body of learning, but also for the development of the actual teaching work to provide a more powerful technical assistance, teachers can use advanced information technology to obtain and create a richer and more diverse teaching resources, while the students can also get a more comprehensive development in the blended teaching mode.

2. Explanation of the functions and the values of the blended teaching mode in college English

2.1 Contribution to the enhancement of independent learning ability of college students

Compared with other teaching modes, the blended teaching mode pays more attention to the cultivation of students' independent learning ability. Blended teaching mode provides students with more independent learning opportunities. Students' online platform can combine their own interests and learning needs so as to independently choose the content they want to learn. Over time, this will help cultivate the habit of independent acquisition of knowledge and improve the independent learning ability for students.

2.2 Promotion of diversity in learning styles

Blended teaching mode promotes diversified learning methods. In the blended teaching mode, both teachers and students have more opportunities to try to apply more new learning methods, such as online learning platforms. Students can choose to participate in a variety of online learning methods, learning groups, real-time interactions, and forums for discussion. Diversified learning not only provides students with more choices, but also helps to expand students' horizons and improve their teamwork awareness and ability^[2]. In addition, diversified learning modes also provide convenient conditions for teachers to carry out teaching work, and teachers can know the study situation of students at any time through the online platform, which can be used as an important reference for adjusting the teaching plan.

2.3 Improvement on students' English application skills

Previously, English teachers would focus more on grammar or vocabulary teaching, but the use of blended teaching mode effectively expands the teaching concept and the thinking of English teachers, which guides English teachers to attach great importance to the cultivation of students' English application ability, and English teachers often assign a series of practical learning tasks to students on online platforms, so students can simultaneously improve their listening, speaking, reading, and writing skills in the process of completing the tasks, and at the same time they can accumulate more practical application experience for language.

2.4 Personalization of the assessment for students' study

Personalized assessment is based on the assessment and evaluation of students' individual learning situation, which is more targeted and effective than traditional assessment methods. The application of blended teaching mode provides more possibilities for students' personalized assessment. The online platform can accurately record students' learning trajectories in real time, and at the same time, through the intelligent evaluation system, teachers can comprehensively assess students' daily learning performance, which provides an important basis for teachers to carry out personalized assessment. As a result, teachers can use this to more comprehensively understand each student's learning status and changes in the situation, which lays a good foundation for tailored teaching^[3].

3. Construction of the blended teaching mode in college English

After an in-depth understanding of the blended teaching mode applied in college English teaching, it is found that the current blended teaching mode is divided into four main aspects in the overall structure: First, English teachers take the lead, grasp the teaching process as a whole, analyse the teaching process in detail, make clear the teaching tasks, and flexibly adjust the teaching methods, environment, and cope with the students' various emergencies at any time. Secondly, based on the actual teaching content and teaching needs, English teachers will set up a blended teaching mode, in which a series of teaching activities and teaching design can be covered^[4]. Thirdly, English teachers will fully integrate and apply advanced teaching technologies, such as multimedia technology. In the actual teaching process, teachers combine these advanced technologies with traditional teaching methods, do the classification and summary, and do their best to show the advantages of the blended teaching mode. Fourthly, English teachers will analyse and summarize the experience of the actual application of the blended teaching mode, construct an evaluation and assessment system that is different from the traditional teaching mode, use the evaluation and assessment system to test and monitor students' English learning, and use

it as a guideline and a reference to lay a foundation for students to participate in English learning better.

4. Application and implementation of the blended teaching mode in college English

The current application and implementation of the blended teaching mode in college English mainly includes the four aspects:

4.1 The stage of pedagogical preparation

After deciding to adopt the blended teaching mode, English teachers need to make preparations in advance. Usually, during the preparation stage, English teachers will search and carefully select teaching resources on the platform that are close to or related to the content of the course and the students' real lives, with the intention of stimulating the students' motivation to participate in the learning of English through these contents. At the same time teachers allow the students slowly recognize the important value of the application of English in their real lives. The aim is to stimulate students' participation in English learning through these resources, and to make them realize the importance of English in real life^[5].

4.2 The optimization stage of teaching process

When the blended teaching mode is applied in the English classroom, the English teacher usually chooses to introduce some carefully selected high-quality teaching resources into the classroom, and then asks the students to use advanced science and technology, such as multimedia or mobile devices, to independently complete the pre-study and review of the course and independently explore the answers to the difficult questions.

4.3 The change of teachers' status and role

In the blended teaching mode, the status and the role of the English teacher have changed a lot compared with before. In the traditional teaching mode, the English classroom is almost teacher-centered. The English teacher is in the main position, and the students are passive to follow the teacher's ideas to complete the learning task. However, with the implementation and application of blended teaching mode, the student's main position in learning is fully respected, the students are back to occupy the dominant position, and the English teacher has become the English classroom guide. That is, teachers guide the students to active learning, while actively participating in learning activities^[6].

4.4 The perfection of evaluation system

The blended teaching mode introduces and applies more and more advanced teaching elements, such as Internet technology equipment. English teachers can use the Internet platform to detect the students' learning results and the completion of learning tasks, and can also use the Internet platform to assess the students' attendance and interactive performance at any time, so from this perspective, the application of blended teaching mode has changed the original evaluation system, which is also one of the functions and advantages of the blended teaching mode.

5. Conclusion

To sum up, the blended teaching mode provides a new perspective for college English teaching, but it also brings new challenges to the innovation and reform work for college English teaching. Practice has proved the application value of blended teaching mode in college English teaching, and in the future, English teachers should continue to devote themselves to the research work of blended teaching mode, boldly try various types of new ways of blended teaching, and effectively ensure the ideal effect of English teaching.

Conflicts of interest

The author declares no conflicts of interest regarding the publication of this paper.

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