

Reform of Higher Education Management System under the Perspective of Lifelong Education

Xinting Chen¹, Ying Xue²

1. Jiangsu University Jinjiang College, Jiangsu Zhenjiang 212000

2. Jiangsu University, Jiangsu Zhenjiang 212013

Abstract: In the context of the sustainable development of education, lifelong education has gradually attracted people's attention, and promoting the integration of lifelong education concept into the field of higher education has become an important measure to promote the development of individual growth and improve the development effect of higher education. Based on this, this paper gives a brief overview of lifelong education, analyzes the practical significance of promoting the reform of higher education management system from the perspective of lifelong education, and then puts forward corresponding suggestions on how to do a good job in the reform of higher education management system, hoping to provide some reference for various universities and educators.

Keywords: lifelong education, higher education, management system, reform

Introduction

Traditional higher education focuses on college education, while the development of modern society needs learning talents with outstanding learning ability and can continuously grow and develop, which leads to the mismatch between the talents trained by higher education and the talent needs of the real society. In this regard, colleges and universities should actively promote the integration of lifelong education concept into education and teaching work, and then promote the reform of teaching management system, so as to cultivate the growth talents needed for social development. This paper discusses this.

1. Overview of the lifelong education program

Lifelong education mainly refers to the educational activities that learners are not affected by age factors, and can actively learn theoretical knowledge, improve their skills and work ability according to their own life planning and career development needs, so as to adapt to the economic and social development situation. Different from the traditional education mode, it is not only carried out in a specific period of time, but runs through people's life. At the same time, the education mode is not fixed, including school education, social education, education and informal education. Its fundamental purpose is to meet the realistic needs of social development and individual self-improvement^[1]. Combined with the above definition, lifelong education has the following two characteristics, one is not limited by age, occupation, gender, geographical factors, learners can be in all ages to learn new knowledge and skills, improve their skills level, the second is learners can according to their own needs and economic and social development needs to choose the direction of learning and subjects, and take the favorite way of learning, it can ensure the enthusiasm of learners to the greatest extent.

2. Significance of the reform of higher education management system from the perspective of lifelong education

Copyright © 2024 by author(s) and Frontier Scientific Research Publishing Inc.

This work is licensed under the Creative Commons Attribution International License (CC BY 4.0).

<http://creativecommons.org/licenses/by/4.0/>

It is of great practical significance to promote the reform of higher education management system from the perspective of lifelong education, which is as follows. One is to cultivate college students' lifelong learning consciousness, enhance the initiative of college students learn new knowledge, new skills, and let the students in the process of learning enrich their knowledge system, broaden the horizons, in the direction of learning talents, at the same time, college students can also improve their comprehensive ability in the process of learning, it can lay the foundation for its employment in the future. Second, to provide more learning opportunities for social learners, many enterprises and institutions worker in daily work also has larger learning demand, but previous higher education did not provide learning opportunities to this group, to this, promote the reform of higher education management system can promote college education teaching work open to the enterprise worker group, meet the demand of professionals learning. Three is to meet the demand of economic and social development, university is an important talent training base, and the modern social development needs learning, innovative and interdisciplinary talents, promote the application of the concept of lifelong learning, accelerate the reform of education management mechanism can effectively improve university education effect, so as to provide more high quality, more diverse talent resources.

3. Research on the reform of higher education management system under the perspective of lifelong education

3.1 Strengthening the publicity of lifelong education, building and improving the top-level design

To promote the reform of education management system must be based on the innovation and breakthrough of ideological level. In this regard, colleges and universities should actively promote the publicity of lifelong education concept and integrate it into all aspects of school education and teaching work, so as to create a good public opinion atmosphere for the reform of education management system. Specifically, colleges and universities can integrate the management system reform under the perspective of lifelong education into the phased development plan of the school, strengthen the publicity of teachers and students and people outside the school, and widely spread the concept of lifelong education, so as to arouse the attention of lifelong education to people inside and outside the school.

On the basis of strengthening publicity and forming consensus, the top-level design construction should be promoted, the overall goal and specific ideas of the education management system reform should be defined and corresponding plans should be formulated^[2]. For example, colleges and universities should consider integrating lifelong education related elements in the system construction, and integrating universal lifelong education into the management system of colleges and universities. At the same time, colleges and universities can also open corresponding courses, for example, open adult higher education and launch with MOOC, SPOC as the main teaching mode of course, by promoting online course teaching and offline education practice, improve the teaching quality of adult higher education, improve the course teaching system, to ensure that the teaching resources of adult higher education supply can meet the demand of adult higher education talent training. In addition to the above system construction and curriculum construction, the top-level design can also be continuously optimized and improved in the teaching planning, curriculum evaluation and other aspects.

3.2 Integrating educational resources and optimizing the talent training mode

In the traditional college education work, colleges and universities to provide the main educational resources, enterprises, institutions, civil organizations and other social subjects can provide educational resources is limited, and under the lifelong education horizon, promote the reform of education management system needs to strengthen the communication and social subject cooperation, to integrate various educational resources, and provide strong support for innovative personnel training mode.

Specifically, because lifelong education advocates learners to receive diversified, personalized and characteristic education, many universities do not have the corresponding educational resources. For example, some college students to local intangible art has a strong interest, hope to learn some intangible related knowledge and skills, but there is no campus about the intangible art of education resources, which requires universities and folk artists, folk organizations to strengthen

cooperation, to intangible education resources into colleges and universities, related intangible courses. For another example, some finance and economics college students hope to learn some knowledge and skills of life electricity, but there is no corresponding professional teachers and teaching resources in the school, they can reach cooperation with enterprises, invite enterprises to send electricians to teach in the school.

After the integration of educational resources, should be jointly by the school and social main body to optimize talent training mode, still in electricity knowledge and skills of learning, for example, schools can promote the application of online mixed education mode, let the student through online autonomous learning understand family electricity theory knowledge, and then under the guidance of the electrician teacher to participate in practice, consolidate knowledge and improve skills. In addition to the mixed online and offline education mode, both MOOC and SPOC teaching as mentioned above can be applied.

3.3 Optimizing the evaluation mechanism and promoting the reform of the education management system

In the practice of college education, evaluation is an indispensable and important part. Therefore, during the reform of education management system, the evaluation mechanism should be actively optimized, so as to conduct comprehensive evaluation of learners inside and outside the school and their learning results. One is to adopt diversified evaluation criteria, lifelong education under the horizon of many courses both theoretical and practical characteristics, so when evaluation should focus on the learners theory knowledge level, also want to pay attention to its skills, practical ability, at the same time, because part of the lifelong education courses related to workplace, therefore, can also be from the perspective of professional quality, workplace ability to evaluate in learning^[3]. Second, to promote the diversification of evaluation subjects. For example, in the intangible cultural heritage courses and electrician courses mentioned above, folk artists or enterprise employees are required to participate in the teaching. Therefore, in the evaluation of learners, artists and employees should also be invited to participate in the evaluation, so as to ensure the objective evaluation of learning results. Three is to promote the diversified evaluation way, should have diagnostic, final evaluation, also want to integrate into the generative, process and developmental evaluation, for example, when the campus students learn a course, to the students during learning scores or scores together, judge whether students are in a state of progress, and then to the evaluation, improve evaluation effectiveness, can also for the next learning development evaluation, help students learn more efficiently.

3.4 Promoting technology empowerment and improving the level of education informatization

The reform of higher education management system from the perspective of lifelong education should give full play to the important role of information technology. For example, online and offline mixed teaching, SPOC, MOOC and other teaching modes mentioned above all need information technology support, so as to improve the teaching effect of lifelong education courses. In addition to the use of information technology to optimize the teaching mode, digital teaching materials can also be promoted, edited, disseminated or published, which can effectively reduce the cost of teaching materials, significantly increase the scope of teaching materials, and improve the use effect of teaching materials. In addition, the application of information technology can be promoted in aspects such as class hour arrangement, learning file management, and evaluation mechanism construction, so as to provide a guarantee for the implementation of lifelong education.

4. Conclusion

Under the lifelong education vision of higher education management system reform can promote the development of students, to enhance the level of college education, and in order to ensure the reform effect, schools need to strengthen the importance to education propaganda, condensed effective consensus and build the top design, and then integrate educational resources, improve the evaluation mechanism and promote technology can assign, more measures and make reform into effect.

Conflicts of interest

The author declares no conflicts of interest regarding the publication of this paper.

References

- [1] Ma Cuifeng. Analysis on the reform of university education management system under the perspective of lifelong education [J]. Journal of Mianyang Normal University. 2024; 43(01): 75-81.
- [2] Chen Qiong. Research on the realization path of higher education being better integrated into the national lifelong learning education system [J]. Journal of Yichun College. 2023; 45(07): 113-120.
- [3] Zhang Lianying. Problems and Countermeasures in the Development of Adult Higher Education under the Background of Lifetime Education [J]. Journal of Jiangxi Electric Power Vocational and Technical College. 2023; 36(03): 100-102.

About the authors

1. Xinting Chen (1995.08 -), Female, Han nationality, Zhenjiang City, Jiangsu Province, graduated from Nanjing Agricultural University, majored in Landscape architecture, currently working at Jiangsu University Jingjiang college, lecturer, research direction: University education management.
2. Ying Xue (1988. 06 -), Female, Han nationality, Taizhou City, Jiangsu Province, graduated from Jiangsu University, majored in Marxist Philosophy, currently working at Jiangsu University, lecturer, research direction: University education management.