

Marxist Theory and Ideological and Political Education of Human All-round Development

Qinghua Yue, Zhenghui Wu, Zhaojing Liu, Jiale Sun

Shandong University of Technology, Shandong Zibo 255000

Abstract: The theory of human all-round development is an important part of Marxist theory, which mainly includes the satisfaction of human needs, the development of ability, the enrichment of social relations and the development of personality. Promoting the all-round development of people is the starting point and destination of ideological and political education. The theory of all-round development of people plays an important guiding role in ideological and political education. The Marxist theory of all-round human development has great enlightenment to ideological and political education, such as ideological and political education should adhere to people-oriented, should be combined with practice, and should promote innovation.

Keywords: Marxist theory, human all-round development, ideological and political education

Introduction

A deep understanding of the scientific connotation of the theory of all-round human development is the basic premise of a good ideological and political education. The theory of all-round human development and ideological and political education are interrelated and inseparable, so we should clarify the relationship between them, constantly improve the timeliness and practicability of ideological and political education, and insist on people-oriented.

1. Connotation of Marxist theory of all-round human development

1.1 The full satisfaction of human needs

The full satisfaction of human needs is an important content of human's all-round development and an important symbol of human's all-round development. Marx believes that need is human nature, determines human behavior, and people develop continuously in the process of meeting needs. Human needs have diversity, which can be divided into natural needs and spiritual needs. Natural needs correspond to physiological needs and safety needs in Maslow's hierarchy of needs theory, and are low-level needs. Spiritual needs are the needs of belonging and love, respect and self-realization. They are high level needs. In addition, human needs are multi-level, and human needs also have development.

1.2 The all-round development of human abilities

The all-round development of human ability means that people gradually realize the development of various abilities through continuous learning in long-term social practice, which is a value goal emphasized most in the Marxist theory of human all-round development. The comprehensive development of human ability involves the all-round improvement of physical strength, intelligence, social communication ability and various innate and acquired abilities. When material wealth is extremely rich, people will have more leisure time to engage in sports activities and learn the knowledge they are interested in. Labor is no longer a means of making a living, but becomes the first need of life. People's abilities in all aspects will be improved through exercise and study in long-term social practice. The all-round development of human

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ability is the premise and foundation of realizing the all-round development of human being.

1.3 The comprehensive enrichment of human social relations

Human social relations include the communication between individuals, between individuals and groups, and between individuals and society, which determines the degree of development of a person. Only with rich social relations can people acquire the knowledge they need, broaden their horizons, get rid of existing limitations, correct their shortcomings, and then achieve all-round development. With the development of society, people are gradually liberated from the narrow boundaries of region, class and country, and history is becoming more and more world history. With the development of productive forces, people get rid of their dependence on things and people and become the masters of nature and society, and all members of society can give full play to their talents and realize their all-round development.

1.4 The full development of the human personality

The comprehensive development of human personality means that in the process of growing up, everyone can develop their personality to the maximum extent according to their own wishes and the needs of social development. The full development of human personality is mainly reflected in the improvement of the level of individuality, and more emphasis is placed on the growth of individual initiative and creativity. The free development of each individual is based on the free development of all, which is also the starting point and destination of Marxism on the all-round development of human beings. In communist society, people are free to choose what they want to do according to their interests and talents. The all-round development of human personality is regarded as the highest criterion of the all-round development of human beings and the ultimate goal of the development of human society.

2. The relationship between Marxist theory of all-round human development and ideological and political education

2.1 Promoting all-round human development is the starting point and destination of ideological and political education

The fundamental task of ideological and political education is to realize the all-round development of human beings. In the past, people focused too much on political and economic development in ideological and political education, and thought that the all-round development of human beings was the goal that communist society could achieve, ignoring the care for human beings. Modern ideological and political education is no longer a means to be used by the ruling class. All its meanings and ultimate aims are to promote the all-round development of human beings, and other functions are derived from it. Ideological and political work is to improve people's ideological consciousness and understanding level, so as to make people actively participate in production labor and promote people's all-round development. It is necessary to avoid ideological and political education entering the blind area, and make it clear that the starting point and destination of ideological and political education is to cultivate high-quality all-round development of people.

2.2 The all-round development of people has a leading role in ideological and political education

The Marxist theory of all-round human development is regarded as the guidance of ideological and political education. With the development and progress of social times, ideological and political education has put forward new requirements for the goal of cultivating human beings, and its educational results will also be reflected in every link of ideological and political education. Taking people as the subject of ideological and political education is the fundamental premise to solve some problems such as poor education effect and empty content. The content of ideological and political education should not only be based on ideal, but also reflect reality. Although ideological and political education is facing great changes in environmental requirements and other aspects, ideological and political education is fundamentally a human work, we should closely focus on the object of education, and build an ideological and political education system that is suitable for the current stage of development of our country.

3. The enlightenment to ideological and political education from Marxist theory of all-round human development

3.1 Ideological and political education should be people-oriented

Ideological and political education is people-oriented, which means that we should regard people as the starting point and landing point of ideological and political education, so as to ensure that the real purpose of ideological and political education can be realized, and give full play to the function of ideological and political education. First of all, ideological and political education should insist on respecting people, understanding people, caring about people, and treating educatees equally. Secondly, ideological and political education should unify the social value and individual value to provide good social conditions for promoting the all-round development of human beings. Thirdly, ideological and political education should also pay attention to the development of people's personality, and constantly enhance people's enthusiasm and autonomy. Finally, ideological and political education should use scientific methods to guide people, so as to promote their all-round development.

3.2 Ideological and political education should be combined with practice

Practice is an important prerequisite to realize the all-round development of human beings and plays a fundamental role in the process of the all-round development of human beings. The knowledge and action of ideological and political education are unified, and the process of action is the practice process of people applying theory to real life, which requires people not only to master theoretical knowledge, but also to practice in daily life to improve their subjective initiative. Only when ideological and political education is combined with practice, can people improve their ability to transform and understand the world in the process of practice, so as to improve the effectiveness and appeal of ideological and political education. Ideological and political education should be based on social life, combine the thought of people's all-round development with the current reality of our country, draw inspiration from the people's lives, and enhance the affinity and persuasion of ideological and political education.

3.3 Ideological and political education should be more innovative

The all-round development of human being is a continuous dynamic development process. Ideological and political education has different specific goals and tasks in different historical periods. On the basis of inheriting the existing work experience, we should constantly innovate the ideas, forms and means of ideological and political education. It is necessary to increase the channels of education, adopt scientific methods and flexible forms of targeted education, and improve people's ability and accomplishment. To give full play to the initiative of the educatees to carry out self-education, we should not simply adopt the educational means of irrigation. In addition, we should make full use of network media to innovate the means of ideological and political education, improve the timeliness of ideological and political education, strengthen the mainstream consciousness guidance, and consciously resist the erosion of wrong ideas.

4. Conclusion

This paper expounds the profound connotation of the Marxist theory of all-round development of human, points out the relationship between the Marxist theory of all-round development of human and ideological and political education, and finally we should see the important role of the theory of all-round development of human on ideological and political education, adhere to the people-oriented, combined with practice, and constantly improve the innovation.

Conflicts of interest

The author declares no conflicts of interest regarding the publication of this paper.

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