

Analysis of the current situation and improvement strategies of China's community family education guidance

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Abstract: In order to understand the current situation of community family education guidance in Y city, 24 communities (villages) in Y city of H province were selected for research. In order to effectively promote the work of community family education guidance, it is necessary to improve the institutional guarantee for family education guidance, strengthen team building, broaden funding channels, and increase the intensity of publicity, so as to lay a solid foundation for the development of sustained activities.

Key words: family education; community family education guidance; tactics

1 Introduction

In the new era, the degree of attention and support from the state to community family education guidance is increasing. Community is the space where adults and children live, an important scene for education, and one of the important forces in providing family education guidance services. How to effectively activate the role of communities in enhancing the quality of family education is an urgent problem that needs to be solved. This study analyzes the current situation of community family education guidance and proposes possible promotion strategies.

2 The current situation of community family education guidance

In this study, 24 communities in Y city were selected for research according to the principle of balancing different economic development regions. The content of the investigation includes the construction of community family education guidance positions, the formation of personnel, the development of guidance work, and the main problems faced. Based on the analysis of the information collected from the interviews and questionnaires, it is found that the current situation of community family education guidance in China is as follows.

2.1 The construction of positions

The family education guidance service position is the foundation for the development of family education guidance activities. In terms of the construction of positions, the construction rate of family education guidance positions in urban communities is 89.4%, close to the national standard of 90%. The 60% of rural communities have built positions, far below the national standard of 80%.

2.2 The formation of the personnel team

The survey results show that most communities do not have full-time managers for family education guidance, and

community workers manage it part-time. There is also no full-time mentor for family education guidance in the community, and the services are mainly provided by third-party agencies, part-time staff and volunteers. In terms of quantity, the number of family education guidance personnel is insufficient, and there is a lack of family education guidance in the community, which cannot meet the needs of the community to carry out family education guidance.

2.3 Guidance on the development of work

The community sometimes invites experts in a certain field to give lectures to the community and popularize general family education knowledge for parents. Individual guidance is usually provided through one-on-one educational consultations, home visits, etc. Experts are invited to enter the community to give professional guidance and advice based on the specific needs of parents and the personalized problems the parents encounter.

2.4 The actual effect of guiding work

About 25% of the parents surveyed have received family education guidance services provided by the community. When evaluating the guidance services they received, 75.76% of the parents said that the services provided by the community were relatively helpful or very helpful to them, and only 6.06% of the parents said that the guidance services they received from the community were not very helpful to them. In general, although the proportion of parents participating in family education guidance activities provided by the community is not high, most of the participating parents can obtain scientific knowledge and methods of family education and improve the parent-child relationship.

3 The main dilemma of community family education guidance

3.1 The policy implementation is not strong enough

There are many problems in the implementation of community family education guidance. First, there is a lack of a strong overall planning and coordination mechanism for family education guidance. Second, the power and responsibilities of various functional departments are not clear. In the process of implementation, the Women's Federation is often seen in action, and the participation of other departments is insufficient. There is also a lack of communication between various departments and an effective linkage mechanism has not been formed, greatly reducing the overall collaboration efficiency.

3.2 Insufficient professional teachers

First, the number of community family education instructors is relatively small. Capable communities have spontaneously set up family education guidance teams, but there is a general lack of full-time family education guidance personnel. Instead, part-time staff and volunteers are the main responsible personnel. Professionally, instructors generally lack professional background related to family education, making it difficult for them to provide some professional guidance in the practice and reducing the professionalism and pertinence of family education guidance.

3.3 Guidance as a formality

When some communities carry out family education guidance activities, they often only regard it as an additional link to other community activities, simply interspersing some knowledge points of family education, but do not really treat it as an independent and important work, which not only makes it difficult to ensure the quality and effectiveness of the activities, but also fails to meet the urgent needs of parents for professional and systematic family education guidance. Therefore, many parents report that the activities are only a formality and lack substantive content and assistance.

3.4 Parents are not actively involved

On the one hand, the percentage of parents participating in family education guidance activities is relatively low; on the other hand, when parents encounter a family education problem, most of them solve it on their own or tend to seek help from familiar teachers, relatives or friends, lacking the awareness of seeking help from the community or improving their self-ability through community learning.

4 Strategies for improving the quality of community family education guidance

4.1 Improve institutional safeguards

First, improve the management system. It is necessary to give full play to the leading role of the government, clarify the work responsibilities of relevant departments, and form a multi-level linkage management mechanism with a clear division of labor. Second, refine local policies and regulations. The government should formulate an actionable and meaningful work plan based on the specific conditions of the community, and at the same time further refine the rights, obligations, and work requirements of community family education guidance services, and provide corresponding support and safeguards for community family education [1]. Third, establish a monitoring and evaluation mechanism. The supervision and evaluation of family education guidance services is the key to ensuring the effective implementation and rapid development of this work [2]. A regular evaluation mechanism should be established and its effectiveness should be included in the annual work evaluation system of all relevant departments.

4.2 Strengthen team building

First, China's institutions of higher learning should be actively encouraged to set up family education majors, and cultivate family education professionals with high literacy and professional skills. Second, strict admission standards for family education guidance service personnel should be established to ensure that practitioners have professional knowledge and skills. Third, communities should regularly organize family education guidance and training, and hire experts or university scholars with specialized knowledge of family education to carry out training in the community.

4.3 Broaden funding channels

First, encourage social donations and grants to increase funding sources. By setting up a special family education fund and attracting donations from businesses, social organizations, and individuals, it will not only provide multi-channel financial support for family education projects, but also enhance the society's awareness of the importance of family education and its participation. Second, the government can explore models of cooperation with the private sector and encourage private enterprises to participate in providing or funding family education services through policy guidance.

4.4 Increase the intensity of publicity

First, create a strong family education atmosphere. The importance of family education can also be widely disseminated through various channels such as news media, community broadcasts, billboards, and slogans. Second, communities should give full play to the advantages of new media platforms, and regularly publish information on community family education activities through social media such as WeChat public accounts, microblogs, and short video platforms [3]. Third, guide parents to establish a sense of lifelong learning. The community can help parents realize the importance of lifelong learning for family education and stimulate their enthusiasm for learning by holding family education lectures, seminars and other activities.

Conflicts of interest

The author declares no conflicts of interest regarding the publication of this paper.

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