

# Analysis of Communication Issues between Teachers and Students in Junior High School Teaching Management

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**Abstract:** In junior high school teaching, excellent management work cannot do without harmonious relationships between teachers and students, and effective communication between teachers and students is the foundation of harmonious relationships and an important tool for teachers to improve teaching quality. Due to the generation gap between teachers and students and the influence of traditional educational ideas, a common problem in junior high school teaching is communication between teachers and students. With the deepening of China's teaching mode reform, teachers should keep up with the times, improve management methods, change communication methods, enhance the quality of teaching management, establish good teacher-student relationships, fully understand and integrate students in effective communication with them, and promote the improvement of students' comprehensive quality.

**Keywords:** junior high school, effective communication, teaching management, teacher student relationship

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## Introduction

In junior high school, students' values, worldview, and self-control are not yet fully mature, which is a major obstacle for junior high school teachers to carry out teaching management work. It is necessary to establish a good communication and mutual trust bridge with students, and guide the growth direction of students' values and habits. In communication, teachers should choose appropriate language and methods, build a good communication environment, maintain equal communication relationships, and improve communication efficiency and connotation. This article focuses on the communication problems between teachers and students in junior high school management, analyzes the methods to solve them, and aims to carry out high-quality teaching management work more smoothly in the future.

## 1. Communication issues between teachers and students in teaching management work

### 1.1 Teachers lack attention and have poor communication methods

In the traditional education model, communication between teachers and students is mostly in the classroom teaching, and the transmission of boring knowledge almost occupies the entire content of teacher-student communication, with little other communication between teachers and students. Teachers lack scientific communication methods in communication, mainly manifested in overly singular and traditional communication methods, and a lack of language flexibility. Some teachers' teaching concepts still remain at the level of students' grades, using grades as the main criterion for measuring students' excellence, lacking attention to other growth factors of students, neglecting the importance of communication with students, and lacking communication methods, making the communication process difficult and not conducive to students' comprehensive development.

## **1.2 The distance between teachers and students is too large, resulting in low communication effectiveness**

When teachers communicate with students, they mostly use a question and answer format. For imperative question and answer methods, students inevitably have resistance in their hearts. Teachers usually take themselves as the main body and ignore the status of students in teaching management work. The communication between teachers and students still maintains a hierarchical relationship, and the innate fear of teachers is difficult for students to erase. There has always been a distance between teachers and students, and during communication, there is also a spiritual barrier. Many teachers lack understanding of their students, are unaware of their interests, hobbies, and psychological thoughts, and lack opportunities for communication, making it difficult for them to get along well with their students<sup>[1]</sup>.

## **2. Methods to solve communication problems between teachers and students**

### **2.1 Improving teacher literacy and changing communication mindset**

When carrying out teaching management work, junior high school teachers need to realize the importance of teacher-student relationships, improve their professional ethics, and enhance communication methods to make the process of teacher-student communication smoother. At the same time, teachers also need to change their teaching concepts, focus on the comprehensive development of students' qualities, expand the definition standards for students' excellence, improve their teaching and management methods, and timely change their communication mentality. For middle school teachers, mastering psychology and language skills is an important way to establish a good teacher-student relationship. While enriching their own skills, teachers also improve their personal qualities, which is an effective method to optimize themselves. For schools, sufficient time and space should be provided for the personal improvement of teachers. Only high-quality teachers can carry out high-quality teaching management work. Schools need to provide a larger platform for teachers to help each other, learn and progress, enrich their skills, and improve themselves. Schools can integrate teacher resources in the platform and work together to establish a good teacher-student communication relationship.

With the development and progress of the times, information technology has gradually been applied in the field of education, promoting the progress of educational work. Schools can use information technology to provide teachers with efficient learning platforms. For example, schools can establish online communication platforms for teachers, use MOOCs, Learning Connect, Learning Youdao and other software, establish teacher learning groups, and in the groups, assign learning classrooms for teachers, including educational psychology, management and language skills training, organize teachers to watch, and enrich their professional qualities. In addition, schools can also check teachers' learning outcomes through online exams or online lectures. During class meetings, teachers can place their mobile phones at the back of the classroom to record the process and content of communication with students in the form of recording or live streaming, which is also a way to test their own learning and practice effectiveness. In the communication platform, teachers can also leave comments at any time, express their doubts and questions, and other teachers can provide advice and help after seeing them. Schools can form cooperation, integrate teacher resources, expand the teacher base, break geographical and time differences, and lay the foundation for carrying out high-quality teaching management work<sup>[2]</sup>.

### **2.2 Establishing equal relationships and listening to students' voices**

In the process of communication, equal communication relationships are the key to encouraging students to open up and providing teachers with a comprehensive understanding of their students. To comprehensively solve the communication problems between teachers and students caused by a single communication method, teachers should focus on the actual situation and take comprehensive measures to improve and optimize the communication methods between teachers and students. When carrying out teaching management work, it is necessary to maintain students' obedience to teachers' orders, establish trust between students and teachers, and guide students to realize the importance of teacher-student communication. Only when they understand the benefits of communication for themselves can students actively confide in teachers. To establish an equal communication relationship, teachers should adopt new communication methods and skills, construct novel communication situations, or use role-playing to place themselves on an equal footing

with students and enhance communication effectiveness. By using context or role-playing, teachers can get along with students, allowing them to transform their identity as psychological teachers, from being aloof teachers to being good friends who can speak without hesitation. This lowers students' psychological barriers, breaks down the barriers between teachers and students, and subtly understands their actual situation, thus providing targeted help and guidance to students.

For example, when communicating with students, teachers can adjust their seats and use the arrangement of round tables to bring them closer together. Being on the same round table can help students erase their fear of the podium and make the teacher's language more deeply ingrained in people's hearts. Teachers first need to determine the communication topic and purpose, in order to establish a context. For example, if the communication topic is "My Mother", the teacher constructs a scenario for students before sending them off to school, where the mother is busy: the sky is slightly bright, the "ding ling bell" alarm clock rings, the mother opens her hazy eyes and quickly gropes for the button of the alarm clock, afraid of waking you up who is still asleep. After getting up, the mother, exhausted from yesterday's work, prepares your breakfast in the kitchen. Perhaps she is too tired, and the mother squints for a while, causing the food to burn a little bit. After waking up, you eat breakfast, lose your temper, and do not care about the sadness in your mother's eyes. You carry your backpack and go out. For this situation, teachers can organize students to write a letter to their mother on paper, and students can freely express themselves in the letter. Teachers should lead by example, write together with students, and actively share their beliefs with them, setting an example and guiding students to correct their values. Teachers can also provide individual guidance to students after class based on the words in the letter, and use their own mother as an example to bring themselves into the same situation as students, guiding students' moral qualities and achieving effective communication<sup>[3]</sup>.

### **2.3 Carrying out practical activities and establishing a communication environment**

The curriculum in junior high school is relatively tight, and there is a lack of communication opportunities between teachers and students. Therefore, teachers can create communication channels and carry out practical activities to increase communication and exchange with students during the activities. Schools often hold various activities, such as sports games, singing competitions, recitation competitions, and social events. Teachers should cherish every practical activity, build closer relationships with students, and actively communicate with them. When communicating with students, teachers should pay special attention to using scientific, reasonable, and effective communication methods and means, so that students can deeply identify with the teacher's language and behavior, relax their mentality, dare and be willing to express their opinions to the teacher, and confide in them. In activities, it is difficult for teachers to establish good communication with students as managers. Compared to managers, students prefer "child kings", and the management effects of the two are the same. However, the emotions between teachers and students are vastly different. While organizing activities smoothly, teachers should also participate in student activity projects, pay attention to observing students' physical and mental states during activities, and seek communication opportunities. Communication naturally develops, thus delving into all aspects of students.

For example, in the flea market held by the school, teachers organize students to bring their unwanted toys, books, stationery, etc. to the school, and create flea shops on a class by class basis. Teachers not only need to arrange students' various tasks, clean up items, mark prices, but also set up the venue to emphasize the requirements of the activity and the importance of safety for students. In the activity, after assigning tasks, teachers should observe the progress of students' tasks. For each task, they need to be attentive and take the initiative to volunteer when students' progress is slow. They will naturally establish a communication platform with students and discuss with them: "If you have any other ideas or opinions about the outlook or arrangement of the activity, please feel free to talk." After students give their opinions, teachers should humbly accept them and give them appropriate rewards, such as candy or stationery, to encourage students, establish a good teacher image, promote students' trust in teachers, and better carry out teaching management work.

### **3. Conclusion**

The middle school stage is a critical period for students' growth, and high-quality teaching management is the key to

guiding students' healthy growth. This requires good communication between teachers and students, which directly affects students' learning efficiency and mental health. Teachers need to improve their own literacy and establish equal relationships with students in order to enhance communication efficiency. In addition, teachers also need to innovate teaching methods, carry out practical activities, strengthen teacher-student communication during activities, comprehensively understand students, and provide timely help and guidance to students when they encounter difficulties and doubts, in order to safeguard the development of students' comprehensive quality.

### **Conflicts of interest**

The author declares no conflicts of interest regarding the publication of this paper.

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