

Research on the adaptability of the reception mechanism for socialist core values education among primary and secondary school students under the five-education integration model

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Abstract: Primary and secondary schools are advancing moral education as their core mission. Relying on diverse implementation paths of the five-education integration model and innovating the design of educational content and carriers, they have advanced the reception mechanism of socialist core values education. Based on the three-dimensional analytical framework of reception subject, reception medium and reception object, this paper systematically explores the adaptability logic and practical paths between the five-education integration model and the reception mechanism of socialist core values education for primary and secondary school students, aiming to provide theoretical reference and practical paradigm for improving the effectiveness of socialist core values education in primary and secondary schools.

Keywords: five-education integration; primary and secondary schools; socialist core values education; reception mechanism; adaptability

1 Introduction

As outlined in the 15th Five-Year Plan, "we should guide cultural development with core socialist values, give play to the role of culture in nurturing aspirations and cultivating sentiments, and foster an enterprising spiritual outlook of the whole nation". How to organically integrate core socialist values into the whole process of education and teaching in primary and secondary schools and realize the in-depth integration of value guidance and educational practice is an important issue that educators must strive to solve in the new era. In the practice of the five-education integration model, stimulating psychological changes of the reception subject, triggering emotional resonance, promoting value identification, and forming closed-loop management with scientific evaluation and feedback together constitute the core elements of the reception mechanism of socialist core values education for primary and secondary school students. Based on the three constituent elements of the reception mechanism, combined with the implementation paths of the five educations and educational theories, this paper systematically analyzes the construction logic and adaptive features of the core values education reception mechanism under the five-education integration model.

2 Five-education integration with content diversity and instructional adaptability: highly compatible with the psychological needs of learners

President Xi Jinping has clearly stated that cultivating socialist core values among children and adolescents requires

"age-appropriate approaches, instilling a clear understanding of the requirements and encouraging them to look up to positive role models". This important guidance provides the fundamental basis for innovating the carriers of core values education. As the primary recipients of core values education, primary and secondary school students benefit from the five-education integration approach. This approach, through the diverse paths of moral education cultivating moral character, intellectual education developing cognitive abilities, physical education enhancing physical well-being, aesthetic education fostering aesthetic appreciation, and labor education promoting labor literacy, transcends the limitations of traditional classroom-based instruction [1]. It establishes a compatible carrier system for the effective permeation of core values. For instance, educational reception mechanisms, constructed through concrete carriers such as "science and technology practice activities", "traditional sports projects", and "campus labor practices", facilitate comprehensive cultivation of scientific literacy, physical fitness, and work ethic, forming a multidimensional, three-dimensional network for value transmission. Simultaneously, this mechanism grants students the autonomy in choosing participation carriers, which not only aligns with the psychological development needs of students at different educational stages but also precisely resonates with the educational philosophy of "differentiated instruction", thereby sharpening the focus of values education.

From the perspective of cognitive development theory, primary and secondary school students are in a critical transitional period from the concrete operational stage to the formal operational stage in Piaget's theory of cognitive development. Their cognitive characteristics manifest as strong curiosity, a keen thirst for knowledge, and sincere emotional experiences, yet their abstract logical thinking abilities are not yet mature. The five-education integration model precisely constructs a bridge for transforming abstract value concepts into concrete practical experiences. It converts the abstract concepts of core values into perceptible, experiential educational content through concrete activities. Specifically, the concepts of patriotism and integrity are highlighted through red-themed practical activities like "Young Pioneer Propaganda" and "Commemorating Revolutionary Martyrs"; cultural confidence is nurtured through the appreciation of traditional arts and experiences of natural aesthetics; and the character of dedication is cultivated through labor practices. This multidimensional, collaborative education mechanism effectively addresses the compatibility challenge between abstract value concepts and the cognitive development of adolescents.

Effectiveness at the practical level further corroborates this compatibility. As pointed out by scholars such as Zhang Zhenle, high-quality integration practices of the five educations should "allow values to take root in practice". For example, to cultivate students' willpower and character, the program employs sports events (e.g., tug-of-war, long-distance running) and complementary farming practices. These activities are designed to provide firsthand experience in overcoming difficulties and then combined with lectures on revolutionary martyrs' deeds to reinforce spiritual guidance, constructing a three-dimensional collaborative cultivation system of "physical tempering-labor experience-spiritual immersion". This system transforms abstract concepts like "dedication" and "perseverance" from the core values into concrete practical experiences, achieving deep alignment between the educational object and the recipient subject, and providing a practically replicable pathway for constructing the reception mechanism of core values education.

3 Comprehensive engagement and enduring benefits of the five-education integration model: fostering emotional resonance and value identification among the recipient subjects

The five-education integration approach, guided by the implementation principles of full participation, whole-process permeation, and comprehensive coverage, breaks through the barriers of grade levels, subject boundaries, and campus confines. It provides concrete practical underpinning for the transformation of core values from cognitive identification to behavioral identification. In terms of implementation pathways, this model encompasses the full spectrum of education from classroom teaching to after-school services and holiday practices. Spatially, it coordinates resources from schools,

families, and society, constructing a diverse and open education system through activities like community volunteer service, farm labor practice, and red-themed study tours, thereby promoting the realization of the "unity of knowledge and action" educational goal [3].

According to Bandura's social learning theory, through the interplay of observational learning, hands-on experience, and vicarious reinforcement, primary and secondary students internalize external values, shaping them into their own behavioral norms. The contextualized practice of the five-education integration approach precisely provides a suitable environment for this internalization process. Behavioral identification with core values is the ultimate destination of cognitive and emotional identification. Its internalization process relies on a full-chain mechanism of "conceptual guidance-practical implementation-feedback optimization". The five-education integration model provides diverse practical scenarios for this transformation process. By practicing the norm of friendliness in moral education activities, permeating the concept of equality in group cooperation, and reinforcing the sense of fairness in sports competitions, these contextualized practices realign behavioral assessment toward thought-action consistency, which in turn drives the establishment and refinement of scientific evaluation and feedback mechanisms.

Taking empirical data from a key high school in Chongqing as an example, after implementing core values education through the five-education integration model, students' compliance rates in dimensions such as civilized campus behavior, volunteer service participation, and integrity performance improved by over 30% compared to pre-implementation levels. Most students achieved a progressive transformation from conceptual cognition to emotional identification, and then to conscious practice. The key to this achievement lies in how the five-education integration approach triggers emotional resonance through contextual immersion, enabling core values to be reinforced via repeated practice, ultimately achieving deep internalization.

4 Institutional safeguards and resource support for five-education integration: consolidating the foundation for constructing the reception mechanism

A systematic educational framework provides institutional support for the reception mechanism of core values education. The report of the 20th National Congress of the Communist Party of China clearly stated the need to cultivate socialist builders and successors who are well-rounded in moral, intellectual, physical, aesthetic, and labor education. Anchoring this educational goal, educational authorities at all levels have issued specialized implementation guidelines for the five-education integration approach, establishing a special governance mechanism for "five-education integration" in primary and secondary schools. Through precise measures such as optimizing the ideological and political curriculum system, creating project-based implementation models for moral education, and improving closed-loop mechanisms for mental health education, they solidify the institutional foundation for core values education. Concurrently, by collecting educational data through diverse channels like quantitative evaluation of student behavior, multi-dimensional feedback from parents, and third-party social supervision, they promote the implementation of scientific and standardized assessment and feedback mechanisms, providing institutional guarantees for the efficient operation of the reception mechanism. The assessment and feedback mechanism, as a crucial link in the reception mechanism, resonates with the institutional design of the five-education integration approach, enabling full-process tracking and optimization of the value internalization process.

A comprehensive resource supply system provides material support for the implementation of the reception mechanism. Primary and secondary schools continuously invest in human resources and material guarantees. In faculty development, they promote integrated teaching and research among ideological and political course teachers, professional capacity training among homeroom teachers, and other cultivation pathways, aiming to build a multifaceted educational

team possessing both subject expertise and value-guidance capabilities. Regarding hardware facilities, they increase investment in venues such as sports stadiums, labor practice bases, and aesthetic education activity rooms, improving the carriers for five-education practice. These resource provisions continuously enrich the educational forms under the five-education integration approach, providing a solid material foundation for implementing the core values education reception mechanism and promoting the transformation of values education from "formal coverage" to "substantive implementation".

5 Conclusion

In the context of strengthening the education system, the five-education integration framework in primary and secondary schools will continue to undergo iterative upgrades and qualitative deepening. In the future, through the innovative expansion of educational content and the precise optimization of implementation pathways, as well as the scientific reform of evaluation mechanisms, the five-education integration model will provide even more robust support for strengthening the reception mechanism of core values education, thereby solidifying the ideological foundation and strengthening practical guarantees for cultivating socialist builders and successors who are well-rounded in moral, intellectual, physical, aesthetic, and labor education.

Conflicts of interest

The author declares no conflicts of interest regarding the publication of this paper.

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