



Research on the Path of Integrating Labor Education into Middle School Ideological and Political Education

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Abstract: Labor education is an important support for building the basic tasks of moral education. Ideological and political education is an important way to implement the basic tasks of moral education. However, with the rapid development of the society, some middle schools have ignored the significance and importance of labor education in the implementation of the basic tasks of moral education, and only paid attention to the cultivation of students' cultural ability. This paper focuses on analyzing the significance and strategy of middle school labor education into ideological and political education in the new era, and hopes to make a contribution to the development of middle school labor education.

Key words: labor education; middle school; ideology and politics

For middle school students, they not only need to learn cultural knowledge, but also to form good living habits and labor consciousness. With the comprehensive promotion of quality-oriented education, more and more schools have incorporated labor education into the key education projects of schools, and labor education has been paid more and more attention.

1. The Significance of Labor Education in Middle School Ideological and Political Education

1.1 Labor education is the internal requirement of carrying out the Party's ideological and political education policy

Ideological and political education in middle school has always been an effective way to cultivate students' ideological and moral quality and construct the basic tasks of moral education. In the new period, with the rapid development of social economy and the rapid change of educational environment, the ideological and political education in middle school must be targeted, timeliness and innovative, must correctly grasp the ideological characteristics of students and must grasp the internal logic and teaching objectives of middle school ideological and political education under the background of the new era. Ideological and political education and labor education complement and promote each other. Labor education is an important guarantee for middle school to carry out the Party's ideological and political education policy. It is also an important way to comprehensively improve talent quality and ability, to let students better grasp the important connotation of traditional virtues and feel the charm of labor, to experience the parents' hardships. Thus temper the will of students, and promote the all-round development of morality, intelligence, body, beauty and labor.

1.2 Labor education is an important way to improve students' moral quality

Labor education is one of the important ways to realize the all-round development of students. In the new era, labor education is not only an urgent need for the development of the times, but also an important way to strengthen students' moral quality. Now a lot of students are the only children with superior living conditions and parents' meticulous care, so they have developed the carefree eating habits. For the lack of certain labor practice, students did not develop the conscious working habits. In addition, the school also provides excellent logistics services for students. All kinds of life services are borne by the school logistics. Only by feeling the importance of labor through the classroom, can we form a good quality of respecting labor and loving labor. Only by practicing in labor education can students better realize the value of labor, learn to live, be grateful for life, inherit the excellent traditional virtues of the Chinese nation, master the skills necessary for life, and comprehensively improve their comprehensive quality.

Through labor education, students can cultivate the spirit of hard-working, which can encourage students to form a frugal quality of life, develop persistent, aggressive, serious and responsible habits, and promote the improvement of comprehensive quality and ability. At the same time, the love of labor is an important guarantee for students to realize the value of life. Lazy students or who misses a lot of development opportunities can become industrious, and will put greater efforts into the study. Labor education, as an education mode which is biased towards practical life, can better help students to understand themselves, improve themselves, improve all kinds of abilities in the learning process, develop good living habits, and form the hard-working spirit, which is an important way to improve students' moral quality.

1.3 Labor education is an important process for middle school education to achieve the goal of talent training

Ideological and political education in middle school should not only rely on teaching materials to cultivate talents, but also combine them with practice. Student labor education can be said to be a realistic portrayal of ideological and political education in life. The two complement each other and are interdependent with each other. Labor education is an important process for middle school education to achieve the goal of talent training, and the fundamental task of moral education.

2. Problems in Labor Education in Middle School

2.1 Weak labor concept and lack of labor consciousness

On the one hand, most students now stretch out their hands for clothes and open their mouths for food at home. The lack of labor consciousness restricts the development of labor education to a certain extent. On the other hand, many middle schools do not pay enough attention to labor education. In the process of implementing basic moral education, they ignore the complementary significance between labor education and moral education. Middle schools should organically integrate labor education into the middle school education system, establish corresponding evaluation system, give full play to the role of leading and demonstration, and promote the balanced development of students. Schools need to solve the problems of students' weak labor concept and poor practical ability as soon as possible to promote the improvement of students' labor consciousness.

2.2 Pay attention to professional training and lack of labor practice

The focus of middle schools in the new era is to cultivate professional and practical talents for the society, and pay attention to the cultivation of students' professional ability. It has been pointed out that morality, intelligence, physique, beauty and labor play important core roles in education and should be paid due attention. However, in many middle schools, labor education has been advocated verbally, it is not really designed into the education system, which often leads to the misunderstandings in the development of labor education. On the one hand, they ignore the universality of the object of labor education. On the other hand, they believe that it is the main task for students to learn culture knowledge in school, and labor education is only auxiliary, ignoring the original intention of labor education.

Labor education mainly cultivates students' good quality of hard work, so that students can inherit and carry forward

the excellent traditional virtues of hard work. Middle schools should fully tap the internal value of labor education, enrich and improve the implementation steps of labor education in the teaching system, and improve students' comprehensive quality and ability. If there is no labor education, students will not be able to form a correct concept of labor. For example, in the past, many middle school students could not understand the hardships of their parents to make money and did things blindly regardless of the consequences. In the past, many students dropped out of school to work because they did not like learning, which is the consequence of the lack of labor education.

2.3 Labor education has a single form and content

In order to effectively implement the basic task of building morality and cultivating people, some schools have begun to pay attention to the importance of labor education in quality education, pay attention to the investment in labor education, and increase labor practice. However, in these practices, labor education still has prominent problems such as single form, lagging content and lack of innovation. Labor education in many schools only allows students to clean the classroom or campus, with monotonous content and single form, which cannot give full play to the practical significance of labor education.

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3.1 Correct the wrong ideas

Students' three views have not been fully established, and their ideas are influenced by the classroom and parents. If teachers and parents do not pay attention to labor education, students will also think that labor education is not important. Therefore, teachers need to correct students' wrong understanding and consolidate the foundation of labor education. Due to the complexity and diversity of labor in social life, students' understanding is easy to deviate from their cognition of labor. Some students will inevitably have the wrong mentality of paying attention to mental labor and ignoring physical labor. In view of this situation, teachers can correct students' wrong ideas in combination with the contents of "philosophy and culture", making students have a unified understanding through the teaching of "working people are the creators of all wealth" and "labor creates wealth", form a correct outlook on job selection and employment, and enabling students to form a correct outlook on labor through effective guidance.

Secondly, build a practice platform to provide students with labor opportunities and enrich the practice forms of labor education. In terms of labor education, teachers should give full play to the leading role of the school and encourage students to actively participate in social practice. For example, let students carry out public welfare work in rural communities, nursing homes or public service places in the form of teams; make full use of holidays and arrange work in a task driven manner. For example, arrange students to do farm work at home during the summer vacation, such as planting vegetables or harvesting rice. During the winter vacation, arrange students to learn to stick couplets and make dumplings with their elders. Teachers shall formulate holiday practice manuals for students, including labor content, labor time, labor frequency, labor feeling, etc. At the end of the holiday, teachers take back and check the manuals to ensure the authenticity of students' participation in labor. In addition, teachers can also carry out online labor experience exchange from time to time, and hold a labor achievement sharing meeting after the holiday to let students talk about their understanding of labor, such as what they did during the holiday, what gains they have been obtained, etc. Teachers should listen carefully to students' sharing and commend students who took labor education seriously.

3.2 Make full use of spare time

Labor education in middle schools should not be limited to the classroom, but can also be carried out in spare time. We can not only invite labor models to give speeches on campus, but also organize students to carry out social practice in

winter and summer vacation, such as guiding citizens to classify garbage. By integrating labor education into these activities, the teaching effect can be effectively improved. Teachers can also let students write practice reports after participating in social practice, summarize in labor, feel in labor, and truly realize the unity of understanding and action. Teachers should commend excellent students and affirm and recognize the achievements of students' labor. Through the supplement of after-school time, students can improve in labor, so as to realize that labor education in ideological and political course is not only the teaching of theoretical content, but also the cooperative education of theory and practice, so as to achieve the purpose of labor education.

3.3 Play an exemplary leading role

In carrying out labor education in middle schools, teachers should pay attention to playing an exemplary role to make students proud of labor, and use school teaching resources to expand teaching. For example, select outstanding alumni or advanced people in relevant fields for interviews or lectures on relevant topics. In addition, students can also be arranged to collect relevant information independently after theoretical learning, and regularly share their knowledge in the form of lectures, classroom presentations, etc. After the activity, the school can broadcast through the school broadcasting station, campus official account and campus public number. In addition, we should promote home school cooperation and give full play to the exemplary and leading role of teachers and parents. Teachers should also actively work when arranging labor tasks, and set an example to stimulate students' labor consciousness; in family education, parents should also demonstrate, encourage and guide students to participate in housework, and praise students who participate in labor in time. Only by giving all-round guidance to students can they better understand labor education and establish correct three views.

4. Conclusion

Labor education is not only an important way to cultivate students' quality, but also an important part of moral education. Students in the new era should adapt to the development of the times so that all aspects of ability can be developed in an all-round way. Middle schools can integrate labor education into ideological and political education through classroom teaching activities, improve teaching contents, improve education system, innovate teaching methods, and help students establish correct labor values, so as to improve the effect of labor education, cultivate students' labor consciousness, and promote the all-round development of students' morality, intelligence, physique, beauty and labor.

Conflicts of Interest

The author declares no conflicts of interest regarding the publication of this paper.

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