

# Adhering to Principles and Pursuing Innovation to Promote the High-Quality Development of Ideological and Political Education Courses

Xiang Wang<sup>1</sup>, Junyan Sun<sup>1</sup>, Linhan Tang<sup>1</sup>, Haitian Li<sup>2</sup>

<sup>1</sup> School of Marxism, Shandong University of Technology, Zibo 255000, Shandong, China

<sup>2</sup> College of Economics and Management, South China Agricultural University, Guangzhou 510642, Guangdong, China

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**Abstract:** Since 2012, President Xi has repeatedly emphasized that the construction of ideological and political education courses must grasp the key area of upholding orthodoxy and embracing innovation. Currently, with the continuous development of digital media, the construction of ideological and political education courses is facing inescapable practical dilemmas, such as insufficient teacher team construction, outdated teaching content, and a lack of practical teaching conditions. In response, it is necessary to promote the high-quality development of ideological and political education courses from three dimensions: teacher team construction, innovation in teaching content, and strengthening of practical teaching. The goal is to cultivate well-rounded socialist builders and successors with moral, intellectual, physical, aesthetic, and labor development, guiding young people to achieve the Chinese Dream of the great rejuvenation of the Chinese nation in the new era.

**Keywords:** adhering to principles and pursuing innovation; ideological and political courses; high-quality development; teacher team construction.

## 1. Introduction

In the context of socialism with Chinese characteristics in the new era, ideological and political education courses, as key subjects for fulfilling the fundamental task of moral education and talent cultivation, carry the important mission of training socialist builders and successors. However, with the changes in social development and the educational environment, the construction of ideological and political education courses currently faces many challenges, such as insufficient teacher team construction, outdated teaching content and forms, and a lack of practical teaching conditions. [1]To achieve high-quality development of ideological and political education courses, it is essential to systematically enhance the theoretical and practical effectiveness of these courses from three aspects: teacher team construction, innovation in teaching content and methods, and strengthening of practical teaching. This will provide a theoretical basis and practical guidance for the reform and innovation of ideological and political education courses in the new era.

## 2. The Value Implication of Adhering to Principles and Pursuing Innovation in Promoting High-Quality Development of Ideological and Political Courses

Promoting high-quality development of ideological and political courses is an important component of socialist educational undertakings with Chinese characteristics in the new era. Adhering to principles and pursuing innovation is not only a strategic approach for the construction of ideological and political courses but also an internal driving force for achieving high-quality development in China.

### 2.1 Adhering to Principles and Pursuing Innovation is the Fundamental Requirement for Achieving High-Quality Development of Ideological and Political Courses

In the face of complex and ever-changing international and domestic situations, we must remain unwavering determination to adhere to the guiding position of Marxism. The Marxist theory provide a solid theoretical foundation and scientific basis for ideological and political courses, endowing them with powerful persuasiveness and infectiousness in both theoretical elaboration and practical guidance. [2]By adhering to principles and pursuing innovation, ideological and political courses can better implement the Party's education policy. Adhering to principles means maintaining the correct political direction, while innovation involves continuously improving educational content and methods to adapt to the development needs of the new era. [3]

## **2.2 Adhering to Principles and Pursuing Innovation is an Important Way to Enhance the Educational Effectiveness of Ideological and Political Courses**

The educational effectiveness of ideological and political courses is one of the key indicators for assessing whether the goal of cultivating individuals with moral integrity and talent has been achieved. Employing the philosophy of adhering to principles and pursuing innovation can enhance the effectiveness of ideological and political education in terms of its targeted approach and practical outcomes. By innovating the content and methods of teaching, these courses can become more engaging and interesting, stimulating students' interest and initiative in learning.

## **2.3 Adhering to Principles and Pursuing Innovation is the Inevitable Choice for Promoting the Connotative Development of Ideological and Political Courses**

The connotative development of ideological and political courses requires the innovation of curriculum systems and teaching modes based on the application of educational and political science theories. Through scientific analysis and design of teaching content, adopting project-based, modular teaching modes, and blended teaching methods represents a practical exploration of the organic integration of modern educational technology and educational theories, aiming to improve teaching effectiveness and learning efficiency.[4]

## **3. Realistic Dilemmas in the High-Quality Development of Ideological and Political Courses**

With the deepening advancement of socialism with Chinese characteristics in the new era, the position of ideological and political courses in the education system has become increasingly important. However, in the process of promoting high-quality development of these courses, numerous realistic dilemmas still persist.

### **3.1 Challenges Faced by the Construction of the Ideological and Political Course Teaching Staff**

Despite the expansion of the ideological and political course teaching staff in recent years, the contradiction between quantity and quality remains prominent. According to data from the "Chinese Research Perspectives on Educational Development (2023)", As of 2023, the total number of ideological and political course teachers in universities nationwide was approximately 280,000. However, facing approximately 28 million college students nationwide, the teacher-student ratio is still low, far from meeting the ideal educational quality requirements (USCC). [5]

### **3.2 Limitations in the Content and Form of Ideological and Political Courses**

The teaching content of ideological and political courses must keep pace with the times, closely following the development of the era and the needs of students. However, the teaching of these courses still relies heavily on traditional lectures, making it difficult to stimulate students' interest in learning. According to a survey in the "Research Report on the Teaching of Ideological and Political Courses in Universities (2023)" by Renmin University of China, over 80% of students hope to participate more in discussions, case analyses, and practical activities in ideological and political courses, rather than just passively listening.[6]

### **3.3 Insufficient Conditions for Practical Teaching in Ideological and Political Courses**

Practical teaching in ideological and political courses is crucial for enhancing students' ideological and political qualities as well as their practical abilities. Furthermore, although some universities have established practical teaching bases, due to issues such as inadequate emphasis on practical teaching of ideological and political courses and uneven resource allocation, practical teaching activities becoming merely formalities, and the actual effects of practical teaching are difficult to manifest. [7]

## **4. Adhering to Principles and Pursuing Innovation to Promote High-Quality Development Practices in the Construction of Ideological and Political Courses**

Promoting the high-quality development of ideological and political education courses requires from the following discussion will explore three aspects of how to adhere to Principles and Pursue Innovation to specifically drive the high-quality development of ideological and political education courses.

### **4.1 Strengthening the Teaching Staff and Enhancing Teaching Quality**

Educational departments and universities should establish systematic teacher training programs. For instance, Peking University and Tsinghua University hold annual national training classes for ideological and political education teachers in

colleges and universities, enhancing teachers' theoretical knowledge and teaching abilities through concentrated training and discussion exchanges.[8]

#### 4.2 Innovating Teaching Content and Methods to Enhance Classroom Effectiveness

The content of ideological and political education materials should have the prominent feature of keeping pace with the times. The "National Guidelines for the Updating of Ideological and Political Theory Course Materials in Colleges and Universities," released in 2023, emphasizes that the materials should focus on integrating current social hot topics and practical issues. At the same time, the interactivity and participation of the classroom can be enhanced through specific methods such as case teaching and situational simulation.

#### 4.3 Strengthening Practical Teaching to Enhance Students' Comprehensive Qualities

Practical teaching must establish cooperation mechanisms both within and outside the school. According to the "Survey Report on Practical Teaching of Ideological and Political Courses in National Colleges and Universities (2023)", more than 60% of colleges and universities have already implemented practical teaching activities at different levels.

### Author Bio

Xiang Wang (2000.09-), male, Han nationality, Junan, Shandong, postgraduate, ideological and political education.

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