

The realization path of integrating Party history education into ideological and political theory course

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Abstract: The century-long history of the Communist Party of China is a history of struggle for the happiness of the Chinese people and the rejuvenation of the Chinese nation. Party history education is one of the important tasks of ideological and political theory course education, and it is also an important educational resource to train generation after generation of qualified socialist builders and reliable successors. In the face of the great changes unseen in the world in a century, it is of great significance to integrate the Party history education into the ideological and political theory course to consolidate the socialist ideology and cultivate the students with ideals, beliefs, moral sentiment and fighting spirit. To integrate the Party history education into the ideological and political theory course, it is necessary to cultivate the backbone team of the Party history education, excavate the local resources of the Party history education, innovate the activity mode of the Party history education, and expand the sharing platform of the Party history education.

Key words: Party history education; ideological and political theory course; realization path

1 Introduction

The Party history of the Communist Party of China is one of the important resources of the ideological and political theory course education. Integrating the teaching of Party history into the ideological and political theory course will help students to develop patriotism, support and assist the leadership of the Party, further strengthen the common ideal of socialism with Chinese characteristics and the lofty ideal of communism, and further consolidate the mighty power of socialist construction. Since the 18th CPC National Congress, the CPC Central Committee has attached great importance to the study of the Party history. In February 2021, at the meeting to mobilize the Party history education, it has been said that "our Party has always attached great importance to Party history education, emphasizing the use of the Party's struggles and great achievements to inspire morale, clarify direction, and use the glorious tradition and fine style of firm faith and cohesion to inspire wisdom and character through the Party's practical creation and historical experience." It plays an important role in integrating the Party history education into the teaching of ideological and political theory course.

The integration of Party history education into ideological and political theory courses needs to solve the problems of teacher team construction, educational resources development, innovation of activity methods, and selection of sharing platform, so as to make Party history education more vivid and foster the healthy growth and all-round development of young students.

2 Cultivate the backbone team of the Party history education

The key to good ideological and political courses lies in teachers, and the key is to give play to the enthusiasm and initiative of teachers. First of all, in the process of integrating the Party history education into the ideological and political theory course, we must fully awaken the teachers to actively study the Party history, and strive to tell the Party history well [1]. Secondly, through innovating teaching and research forms, building teaching and research platforms, and organizing teaching and research activities, ideological and political theory teachers are willing to tell the Party history well. In recent years, the Education Committee of the Shaanxi Provincial Committee of the Communist Party of China and the Education Department of Shaanxi Province have held a large-scale training event for teachers of higher education and primary and secondary schools in Shaanxi Province. In this event, the education curriculum teachers in the province have actively responded, cooperated with the whole province, and actively practiced the important speech spirit of the general secretary from large to small, striving to build a batch of high-quality education courses. By combining teaching research and exhibition activities on such a theme, we can carry out Party history education activities in the ideological and political course, so that teachers can communicate and promote each other, and better explore the history of the Party.

3 Explore the local resources of Party history education

To integrate the Party history education into the ideological and political theory course, we should make full use of the local resources, enhance the affinity of the Party history education, and activate the enthusiasm of the students to learn the Party history [2]. First of all, we should make good use of the local spiritual and cultural resources. In Shaanxi province, for example, in the spectrum of the spirit of the Communist Party of China, there are the "Yan'an Spirit", and the "Western Spirit" were born in Shaanxi. The first thing to do when we talk about the history of the Party is to talk about the history around the students, the history of the CPC in Yan'an, and the history of the older professors of Xi'an Jiaotong University who are brave to take on responsibilities and explore the west. Secondly, we should make good use of the local material and environmental resources. We should give full play to the role of the red education base to make the Party history education more vivid and three-dimensional. Take Xi'an city as an example, there are the Eighth Route Army office, Xi'an Incident Memorial Hall, Revolutionary Park and other red education bases that record the Party's struggle. Making good use of the local material and environment resources of Party history education and allowing students to "enter" the Party history, can let students have a sense of being on the scene and enhance the appeal of Party history education.

4 Innovate the activity mode of Party history education

The way of educational activities is an important factor affecting the effect of Party history education. In order to train the socialist builders and successors with the all-round development of morality, intelligence, physique, beauty and labor, we must guide students to pay attention to the society and cultivate their practical ability, scientific and humanistic quality and social responsibility. Students are the main body of learning, therefore, the Party history education should innovate the way of students' activities, allowing students to immerse themselves in their hearts and minds. Organizing rich and colorful Party history education activities with the theme of Party history education and students as the main body of activities can enhance students' sense of experience and participation. In the process of participating in the activities, it can enhance students' deep understanding of Party history, and stimulate students' enthusiasm to practice patriotism [3].

To innovate the activity mode of Party history education, we should first innovate the classroom activity mode. In the class of ideological and political courses, students can use the speech of Party history stories, Party history character stories and other forms, so that students can share the learning results while learning the Party history, and arouse resonance and enhance understanding in the sharing. Secondly, we should innovate the ways of extracurricular activities. In addition to ideological and political courses, ideological and political theory teachers should attach importance to the construction of

subject associations. Student associations can also be used to integrate the Party history education into the community activities. The construction and use of "social science reading club", "simulation city" community, thematic student community and other activities, guide students to discover the Party's glorious history, the Party's political wisdom, the Party's pioneering spirit, and guide students to understand why the Communist Party of China, the Marxism, socialism with Chinese characteristics are the major issues in the Party history.

5 Expand the network platform for Party history education

The rapid development of the Internet and information technology is rapidly changing the way we live, work and study, and is also penetrating into the field of education constantly. Education informatization has been regarded as the only way to promote the sustainable development and reform of education. Network communication can break the boundary of time and space, and has the characteristics of freedom, high efficiency and universality. In this context, it is necessary and possible to build a network platform to open up a network world for students to publicize the Party history.

First of all, to expand the Party history education platform, we should be good at grasping the suitability of the platform. With the development of Internet technology, a variety of network platforms emerge in an endless stream, and the good and bad are uneven. The first step to make good use of the network platform is to choose a good network platform. When choosing network platforms, we should grasp the principle of seriousness, choose those platforms with serious content and strict management, and minimize the influence of bad content on students; adhere to the principle of interactivity, choose those platforms with strong interaction to enhance students' sense of participation. Based on this, WeChat public account and Tencent video personal channel is a more suitable network platform. WeChat public account pays more attention to the communication with subscribers, and personal account can send push content to subscribers once a day, meanwhile, it also has the function of replying keywords to obtain content and vote. Tencent video personal channel can upload homemade video content, can be released to subscribers, widely promote it, and link to WeChat official account for free. These functions are well enough to meet the needs of students to show out and learn inward. Secondly, to expand the Party history education platform, we should be good at the diversity of design content. What kind of content is displayed on the network platform is directly related to the effect of Party history education and publicity. On the network platform, teachers and students are both the builders of the platform content. We can publicize the history of the Party in the form of words, music and video, poetry, time comments, story meetings, Party history learning experience, and the reading of the original Party history. Diversified content design can enrich the way of students to study Party history and enhance the practical effect of Party history education. Finally, to expand the Party history education platform, we should stick to the value of the propaganda goal. Using the online platform to publicize the history of the Party, we must adhere to the guiding position of Marxism and always put the correct political direction in the first place. We should always bear in mind that we stand from the people and socialism, telling China's story well and delivering China's voice. Every work should reflect the socialist ideology, and every propagandist should be a firm believer and an active disseminator of the core socialist values.

6. Conclusion

In the face of the great change that has not occurred in a hundred years, and in the face of international and domestic complex situation, it is an inevitable requirement for colleges and universities to study the history of the Party and inherit and develop the successful experience of the Party, and it is also the responsibility and glorious mission of the teachers of the ideological and political courses to integrate the Party history education into the ideological and political theory course.

Conflicts of interest

The author declares no conflicts of interest regarding the publication of this paper.

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