

Problems and countermeasures of graduate student civics course construction in the perspective of "great ideological and political course"

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Abstract: "Great ideological and political course" is an important requirement of ideological and political education for the whole society, a new form of ideological and political education course in the systematic project of promoting morality and nurturing people to foster moral integrity, and a highly valued educational work of civics and politics course in the country at present. As an important guiding course for colleges and universities to cultivate outstanding young people in the new era, the ideological and political course for graduate students is not only an important hand to promote the innovation and development of graduate students, but also directly related to the development of the cause of socialism with Chinese characteristics and the realization of the Chinese dream of the great rejuvenation of the Chinese nation. At present, there are still common problems in the construction of postgraduates' civic and political science course, such as insufficient quality and ability of the teaching team, imperfect curriculum system, and non-standardized practical teaching. Therefore, it is of great significance to propose corresponding measures for relevant problems in order to promote the optimization and development of the postgraduate civics course teaching under the perspective of "great ideological and political course".

Key words: "great ideological and political course"; graduate students; ideological and political course

1 Introduction

In the construction of "great ideological and political class" in the new era of higher education, some scholars clearly pointed out that: "Civics and politics class is the key course to implement the fundamental task of establishing morality and education [1]." "We must make good use of the ideological and political courses and combine them with reality [2]." This not only clarifies the important position of the "great ideological and political course" in the work of teaching and educating people, but also provides important guidance for us to better understand the profound role of the "great ideological and political course" and how to do a good job in explaining the "great ideological and political course". As the most important part of the ideological and political education course system in colleges and universities, the ideological and political course for graduate students is not only conducted on the basis of undergraduate ideological and political teaching, but also provides correct ideological guidance for young people who are about to enter the society.

2 Existing problems in the construction of graduate student civics courses under the perspective of "great ideological and political course"

2.1 Insufficient quality of teaching staff

At this stage, the phenomenon of teaching for the purpose of completing the teaching task is common in the teaching of ideological and political courses for graduate students, and many teachers of ideological and political courses are only limited to the theoretical teaching in textbooks and ignore the research and deep understanding of ideological and political materials and related disciplines, who are unable to effectively integrate the latest theoretical ideas of ideological and political education into the classroom for graduate ideological and political teaching according to the needs of graduate students in different specialties.

2.2 Lack of curriculum development

Du Shangze scholar pointed out in his article that "the key to building a large civic and political system lies in building an educational ecology in which the great ideological and political course and the professional courses are going in the same direction, the first classroom and the second classroom are jointly promoting and advancing, the school and the society are interacting and mutually generating, and the explicit and implicit education are complementing each other [3]". At present, the latest ideological and political course for graduate students in colleges and universities in China have adopted the latest ideological and political textbooks, and the formality of the teaching content has been effectively guaranteed. However, due to the bias of ideological and political course teachers in grasping the content of teaching and the uneven teaching quality, there are problems of insufficient accuracy and flexibility in the output and transformation of the textbook content.

2.3 Lack of novelty in teaching methods

The ideological and political courses of graduate students are generally taught in large classes, and there is a relative lack of communication and interaction between teachers and student. At present, China has entered the digital era. Influenced by intelligence and digitization, graduate students are more widely able to accept teaching models that keep pace with intelligence. However, the teaching mode of ideological and political courses for graduate students often follows the traditional slide deduction teaching method, which cannot grasp the dynamic changes of students' thoughts and personality needs in a timely manner.

3 Countermeasures proposed for the construction of postgraduate student civic politics courses in the perspective of "great ideological and political course"

3.1 Grasping the "general direction" of graduate student civics courses in the new era

"Civics should not only be taught in the classroom, but also in social life [4]." At present, the postgraduate student civic and political courses in China's colleges and universities must grasp the pulse of the times and be based on the context of the "two big situations".

If the "great ideological and political course" of college graduate students in the new era want to tell the Chinese story vividly, they must connect the past and present and face the future, be based on the great history and reality, integrate personal dream into the national dream and the Chinese dream, set up the correct three outlooks, cultivate patriotism, and strive to become the pillar of talent needed by the country.

3.2 Building a high-quality faculty for graduate student civics courses

The high quality of the teaching staff is very important for the improvement of teaching quality. In order to improve the quality of graduate ideological and political teachers, we must first ensure the number of teachers, and assign teachers to students according to their majors and needs. Teachers of graduate student civics and politics courses should follow what

has been mentioned many times in China's civics and politics education, "Let those who have faith speak about faith [1]." In the process of recruiting graduate ideological and political teachers, colleges and universities should first focus on assessing whether the candidates are ideologically correct, increase the investigation of the professional ability and scientific research ability of graduate ideological and political teachers, and earnestly implement that graduate ideological and political courses must be taught by teachers with profound theoretical background.

3.3 Promoting changes in teaching methods for graduate civics Instructors

Rapid development of intelligent technology in the digital era provides a new resource for the teaching mode of ideological and political courses in colleges and universities, and the teachers of graduate ideological and political courses can lead students to experience the history and culture through VR glasses, and throw questions through new media platforms to enable students to answer questions by means of barrage and likes, etc., so as to enhance the attractiveness and appeal of graduate ideological and political classrooms to students.

4 Conclusion

Education is the great plan of the country and the fundamental task of establishing morality and cultivating people. In the face of the background of the current "great ideological and political course" and the new requirements put forward by society for ideological and political education, the ideological and political theory courses for graduate students in colleges and universities have played a major role as a channel, combined with the characteristics of the times, and cast the soul of the new era of socialist ideology with Chinese characteristics to educate people, which has made some promising achievements. However, due to the fact that there are still some problems in the reform and innovation of ideological and political courses in various universities from the perspective of "great ideological and political course", this paper analyzes the typical problems and provides clear solutions, which intends to promote the extension of the teaching space of ideological and political courses to the society, and realize the "transformation of the teaching concept of ideological and political education, and strives to realize the innovation of talent training mode that closely integrates the school and the society [5]", so as to enrich the teaching methods of ideological and political courses for graduate students.

Conflicts of interest

The author declares no conflicts of interest regarding the publication of this paper.

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