

Problems and Trends of College Students' Ideological and Political Education and Student Management under the Concept of “Three Comprehensive Education”

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Abstract: With the changes of the times and the progress of society, the status and role of higher education in cultivating talents and promoting social development have become more and more prominent. As the core task of higher education, the concept of "three comprehensive education" aims to achieve the all-round development of students, covering moral, intellectual, physical, aesthetic, labor and other aspects, which puts forward new requirements and challenges for college students' ideological and political education and student management. This paper will discuss the problems and trends faced by college students' ideological and political education and student management under the guidance of the concept of "three comprehensive education", and put forward corresponding countermeasures, in order to provide reference and reference for the reform and development of college education.

Keywords: three comprehensive education, ideological and political education, student management, trends and countermeasures

Introduction

In the context of the new era, the concept of "three comprehensive education", as an important guiding ideology of college education in the new era, puts forward higher requirements for college education^[1]. Under the strategic goal of building a modern socialist country put forward by the state, higher education should not only provide talent support for economic construction and scientific and technological innovation, but also need to cultivate socialist builders and successors with all-round development of morality, intelligence, physical fitness, aesthetics, and labor. Therefore, as an important part of college education, college students' ideological and political education and student management must keep pace with the times and adapt to the concept of "three comprehensive education" in order to better serve the development of the country and society.

1. The ideological and political education of college students and the problems of student management under the concept of "three comprehensive education".

1.1 Ideological and political education in colleges and universities is incompatible with the development of socialist modernization

First of all, with the deepening of socialist modernization, there is a disconnect between the content and methods of ideological and political education in some colleges and universities and the needs of modernization. Traditional ideological and political education pays too much attention to theoretical indoctrination, and ignores the educational content combined with social reality and scientific and technological progress, which leads to the reduction of some students' recognition of ideological and political education, and the inability to truly combine the knowledge they have learned with practical application, thus affecting their comprehensive quality and ability training.^[2] Second, there is a certain incompatibility between the goal of ideological and political education in colleges and universities and the cultivation of talents required for socialist modernization. Traditional ideological and political education places too much emphasis on knowledge impartation, and pays less attention to the cultivation of students' innovation ability, practical ability and teamwork ability.

1.2 The training goals of ideological and political education in colleges and universities are not compatible with the all-round development of people

First of all, the traditional ideological and political education in colleges and universities often limits the training goal to knowledge impartation and ideological indoctrination, and ignores the needs of students' all-round development, and the knowledge-centered education concept cannot meet the all-round requirements of contemporary society for talents, resulting in the insufficient development of students in ideological and moral, physical and mental health, social practice, etc., such as traditional ideological and political education pays more attention to students' mastery of political theory, and ignores innovative thinking. The cultivation of leadership ability and social responsibility makes students lack the ability to solve real-world problems comprehensively. Secondly, the teaching methods and means of ideological and political education in colleges and universities are not compatible with the all-round development of people. Traditional ideological and political education adopts a single teaching mode, such as lectures, handouts, explanations, etc., lack of diversity and interactivity, it is difficult to stimulate students' interest and initiative, modern society's requirements for talents are more and more emphasis on innovation, practice and cooperation ability, and the use of more flexible and diverse teaching methods, such as case analysis, teamwork, practical teaching, etc., in order to better promote the all-round development of students.

1.3 The reform of the curriculum system of colleges and universities is incompatible with the sustainable development of high-quality talents

First of all, the speed and direction of the reform of the curriculum system of colleges and universities are not compatible with the society's demand for high-quality talents. The curriculum system reform of some colleges and universities is still stuck in the traditional teaching content and methods, and cannot keep up with the pace of social development in a timely manner, resulting in the disconnection between college education and social needs, so that students are often unable to meet the needs of real work and life after graduation. Second, the curriculum of some colleges and universities does not match the training goals of high-quality talents. Traditional curriculum often pays too much attention to the teaching of professional knowledge, while ignoring the comprehensive quality and ability training of students. Finally, the traditional teaching methods are often based on lectures and examinations, lacking flexible and diverse teaching methods and practical links, and the demand for talents in modern society is increasingly emphasizing practical ability and innovation ability, and more flexible and diverse teaching methods need to be adopted, such as case analysis, project practice, experimental research, etc., in order to better cultivate students' comprehensive quality and ability.

2. The trend of ideological and political education and student management of college students under the concept of "three comprehensive education".

2.1 Putting ideological and political education in the first place of ideological and political education and student management in colleges and universities

Under the guidance of the concept of "three comprehensive education", placing ideological and political education in the first place of ideological and political education and student management in colleges and universities reflects the important change of the value orientation and training goals of college education, which is of great significance for promoting the all-round development of students, improving the quality of education and serving social development^[3]. First, putting ideological and political education in the first place reflects the value-oriented transformation of college education. Ideological and political education is not only to impart theoretical knowledge and instill ideological concepts, but also an important way to cultivate students' humanistic quality, sense of social responsibility and national awareness. Second, putting ideological and political education in the first place is conducive to improving the quality of education and promoting the all-round development of students. As an important part of college education, ideological and political education has a direct impact on students' ideological awareness, moral character and sense of social responsibility. By putting ideological and political education in the first place, more attention is paid to students' ideological guidance, value shaping and social practice, and cultivating students' innovative spirit, critical thinking and leadership ability, so as to improve the quality of education and promote students' all-round development. Third, putting ideological and political education in the first place is conducive to serving social development and national construction. As an important task of cultivating talents in colleges and universities, the goal of ideological and political education is not only to cultivate students' academic ability, but also to cultivate students' sense of social responsibility and national awareness, so that they can become talents with a global vision and international competitiveness, and put ideological and political education in the first place, so that colleges and universities can better serve national construction and social development, cultivate more outstanding talents with responsibility and innovative spirit, and make positive contributions to the long-term development of the country.

2.2 Constructing talent training goals and models is the premise of ideological and political education and student management

Constructing the goal and model of talent training has become the premise of ideological and political education and student management of college students, which reflects the importance of the transformation of college education and adapting to the needs of contemporary society. First of all, the construction of talent training goals and models is the premise of ideological and political education and student management, because they directly affect the direction and quality of college education. Secondly, it is necessary to pay attention to interdisciplinary and comprehensive training to construct talent training goals and models. Finally, the construction of talent training goals and models needs to pay attention to personalized and differentiated training.

3. Countermeasures for ideological and political education and student management of college students under the concept of "three comprehensive education".

3.1 Strengthening the updating and adjustment of the content of ideological and political education, and pay attention to cultivating students' practical ability and sense of innovation

Under the guidance of the concept of "three comprehensive education", strengthening the updating and adjustment of the content of ideological and political education, and focusing on cultivating students' practical ability and innovation consciousness are important countermeasures for college students' ideological and political education and student management, which will help to meet the needs of the development of the times, promote the all-round development of students, improve the quality of education, and serve social development^[4]. First of all, with the continuous change and development of society, changes are also taking place in ideological concepts and value orientations, and the content of

ideological and political education needs to keep pace with the times and reflect the new characteristics and new requirements of contemporary society. Secondly, in today's society, the study of theoretical knowledge can no longer meet the needs of talent training, and students also need to have a certain practical ability and innovation consciousness in order to meet the requirements of social development. Finally, it is necessary to pay attention to the interdisciplinary and comprehensive characteristics of updating and adjusting the content of ideological and political education. Ideological and political education is not only the teaching of political theory knowledge, but also the comprehensive application and cross-integration of multidisciplinary knowledge.

3.2 Adjusting the educational concept and pay attention to cultivating students' all-round quality and ability

The purpose of adjusting the educational philosophy and focusing on cultivating students' all-round qualities and abilities is to better meet the needs of contemporary society, promote the all-round development of students, improve the quality of education, and serve social development^[5]. First, adjusting the concept of education means changing the traditional education model based on knowledge transfer to an education method that focuses on cultivating students' all-round qualities and abilities. Second, it is necessary to pay attention to the cultivation of students' all-round quality and ability, and adjust the educational objectives, curriculum setting, and teaching methods. Third, to focus on cultivating students' all-round quality and ability, it is necessary to strengthen student management and provide all-round support and guidance.

3.3 Standardizing the self-management mechanism of college students and cultivating talents with all-round development

Standardizing the self-management mechanism of college students and cultivating talents with all-round development can promote students' self-growth and development, cultivate them to become talents with comprehensive quality and ability, and better meet the needs of social development. First, establish a sound management system and rules and regulations. Through clear management systems and rules and regulations, standardize students' behavior, guide the establishment of correct values and codes of conduct, cultivate good self-discipline awareness and behavioral habits, including the formulation of student code of conduct, management process, punishment mechanism, etc., clarify students' rights and obligations in learning, life, social and other aspects, and create a positive and healthy learning environment and atmosphere. Second, strengthen education and guidance for students. Through the development of student self-governance organizations, student self-management training, mental health education, etc., to help students establish correct self-management awareness and methods, and improve self-discipline and self-management ability. In addition, through the tutor system, class teacher system, etc., we provide personalized guidance and support to students to help them solve problems in learning, life, emotion, etc., and promote all-round development. Third, we should pay attention to the main role of student autonomy and participation. The school encourages and supports students to participate in school management and decision-making, stimulates self-management awareness and sense of responsibility, and establishes a mechanism for students to participate in decision-making through the establishment of student congresses, student councils and other institutions, so that students can participate in the management and planning of school affairs, cultivate their leadership ability and teamwork spirit, and promote the all-round development of students.

4. Conclusion

Under the concept of "three comprehensive education", it is an important task of college education to strengthen the ideological and political education and student management of college students. By adjusting the educational concept, updating the educational content, standardizing the self-management mechanism and other countermeasures, we can better cultivate the overall quality and ability of students, and help them grow into talents with a sense of social responsibility and innovative spirit, which is not only the inheritance and development of education, but also the mission of serving social

progress.

Conflicts of interest

The author declares no conflicts of interest regarding the publication of this paper.

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