

# Research on the Optimization Path of Student Community Management under the Concept of “Three Comprehensive Education”

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**Abstract:** The country promotes comprehensive education, all-round education, and whole process education, advocates the concept of "people-oriented", and prepares students for comprehensive development. As an important place for college students to study and live, student communities meet the diverse development needs of university student work management services through a "one-stop" student community management model, providing assistance for the modernization and refinement of student work. Based on the concept of "three comprehensive education", this article first analyzes the problems in student community management, and then focuses on proposing some targeted optimization paths for reference.

**Keywords:** "three comprehensive education", universities, student community management, path optimization

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## Introduction

In recent years, student communities have played an important role in school education and management. However, at present, the construction of student communities should not be mature enough. There are some problems in both theoretical research and practical exploration, which do not fully reflect the educational advantages of moral education. To meet the requirements of comprehensive education, it is necessary for universities and student communities to cooperate with each other, and through a collaborative management system for education, leverage the educational advantages of university student communities to achieve high-quality teaching.

### 1. The importance of student community management

First of all, student community management helps to maintain a good learning and living environment. An orderly and safe community environment can make students more focused on learning and improve learning efficiency.<sup>[1]</sup> Good management of the student community can also effectively prevent the occurrence of campus bullying, violence and other adverse phenomena, to ensure each student's sense of security and happiness. Secondly, student community management is conducive to cultivating students' sense of self-discipline and responsibility. By participating in the management and supervision of community order, students can learn to abide by rules, respect others, solve problems, and develop good behavior habits and moral qualities. These qualities are very important for their future development and achievements. In addition, student community management is also an important supplement to school education and teaching. By participating in community management, students can learn teamwork, communication and coordination skills in practice, cultivate innovative awareness and problem-solving ability, and improve comprehensive quality.

### 2. The existing problems in the management of student community at this stage

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## **2.1 Student community management does not combine student development needs**

In the current student community management, sometimes too much emphasis is placed on rules and order, ignoring the differences and diversity of students' individual development. Students' growth needs vary from person to person. Some students may need more autonomy and challenges, while others need more guidance and support. If the management only adopts a one-size-fits-all approach, it may ignore the growth needs of some students, and too strict management may cause students to be afraid to try new things or express their ideas, thus limiting their creativity and exploration desire. This is not conducive to fostering innovative spirit and problem solving ability.<sup>[2]</sup>

## **2.2 Insufficient penetration of cultural education concept in community management**

On the one hand, community management should guide students to form correct values and norms of behavior, but in practice, there is often a lack of guidance and cultivation of students' ideological concepts and moral qualities, resulting in some students lack of social responsibility and public ethics. On the other hand, community management should pay attention to students' emotional needs and mental health, but in reality it may neglect this aspect of work, resulting in some students lacking emotional expression and processing abilities, affecting their mental health and interpersonal relationships.

## **2.3 The student community management organization is unreasonable**

The rationality of student community management institutions is crucial to management efficiency and service quality, but at present, the management institutions of some schools are too complicated, with overlapping or unclear responsibilities, resulting in poor management processes and slow decision-making, which affects the timely solution of problems and the quality of services. In addition, there are some schools in the management of the uneven distribution of resources, resulting in some key areas of management and service capacity is insufficient, affecting the overall effectiveness of management.

## **3. The optimization path of student community management under the concept of "three comprehensive education"**

### **3.1 Focusing on the development needs of students to reflect the student-oriented**

The student community management under the concept of "three comprehensive education" needs to reflect the initiative of students. In this regard, colleges and universities advocate student-oriented, combined with the basic needs of students, to create a one-stop service management platform, combined with the current growth of college students, based on the actual situation of students in employment, entrepreneurship, ideology and other aspects, set up targeted service system, to provide students with independent learning communication platform. For students with relatively difficult conditions, we supervise and manage the whole process, give precise policies, organize community experience exchange and sharing activities, guide students to establish correct concepts of employment, entrepreneurship and postgraduate entrance examination, and strive to realize the value of life.<sup>[3]</sup>

### **3.2 Giving full play to the advantages of party building to realize cultural education**

As an important part of student community management, student party members should do a good job in the construction of student party members, derive the party branch to the community, give play to the advantages of grass-roots party branches, and reflect the role of party members through the responsibility system of party members' dormitories. In order to build a one-stop community management system, it is necessary to strengthen the cultural construction work, so organize cultural exchange activities, publicize the red story, explain the century-old Party history, subtly penetrate the ideological and political knowledge into the student group, create a good party building work system, provide students with an effective practice platform, and actively integrate into the student community management activities. For example, the student Social Party branch of a school carried out "Dedication to the new era, labor I first" community labor practice activities, and centralized cleaning of small advertisements in apartment buildings in the community.

### **3.3 Taking management as the core, giving play to the management function of student community**

In order to improve the community management structure, the first thing is to achieve the effect of educating all employees through division of labor and cooperation, which meets the requirements of "three comprehensive education". The student community should reflect the advantages of "people" and strengthen the division of labor, management, cooperation, compliance with duties, division of labor and cooperation in education management. The principal of the school plays a leading role, optimizes the student community management team, and tries to analyze and sort out the direction of community work from the overall perspective to achieve the effect of resource adjustment. The school community is the extension and expansion of the classroom activities in the school, and takes on the responsibility of educating people according to the actual work situation. Within the community management, a special committee is created to absorb and accept outstanding personnel, set up psychological counselors, and build a high-quality logistics service team. All parties work together to optimize the supporting services in all aspects of the campus and provide students with a good learning and living environment. In the accommodation, the management mode of cambium tube - dormitory seal - building leader implements the responsibilities of all parties and forms a scientific management system.

### **4. Concluding remarks**

Based on the concept of "three comprehensive education", the improvement of student community management has gradually become the focus of school development. In view of the problems existing in student community management at this stage, it is also necessary to establish a clear management system and process based on the basic situation of the school, optimize the resource allocation and information communication mechanism, improve the operation efficiency and service quality of the management organization, and provide students with a better growth environment and support. In student community management, we should integrate development resources and pay attention to individual needs. Managers need to fully understand the growth characteristics and development needs of each student, formulate management strategies in line with individual differences, and pay attention to cultural education and strengthen value guidance for students. On this basis, relevant requirements of the "three comprehensive education" are integrated, the system is improved, and information sharing and coordination mechanisms are created. Improve the quality of community services, create a healthy and harmonious learning and living environment for students, and lay a solid foundation for the all-round development of college students.

### **Conflicts of interest**

The author declares no conflicts of interest regarding the publication of this paper.

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### **Fund project**

This paper is funded by the Provincial Department of Education's Scientific Research Project on Ideological and Political Work in Universities; Project Name: Research on the Construction Path of "One-Stop" Student Community Comprehensive Management Model in Universities from the Perspective of "Three Comprehensive Education" (Project Number: JJKH20240059SZ).