

# Research on the Teaching Mode of Civics and Politics in University English Courses Based on the Wisdom Tree Platform

**Xiaohang Ding**

School of Foreign Languages, Inner Mongolia Minzu University, Inner Mongolia, Tongliao 028000

---

**Abstract:** Civic education is an important part of the university's ideological construction, the idea of moral education gradually penetrates and infiltrates into the school's civic education, in order to achieve the purpose of "the whole process of educating people", which is of great significance for the promotion of the healthy development of China's higher education. Civic education is integrated into the university talent training mode, in line with the needs of the times, must be from the reality, promote the reform of civic education, change the traditional backward educational concepts and methods, in the civic education mode to make reasonable innovation, so as to improve the quality of classroom teaching. In this paper, we take "Wisdom Tree" as a platform to study and explore the teaching mode of "University English Civic and Political Education".

**Keywords:** wisdom tree, college English, civic and political education

---

## Introduction

Integrating the ideological and political education into the university talent cultivation mode conforms to the needs of the development of the times, and it is necessary to promote the reform of the ideological and political education from the reality, change the traditional and backward educational concepts and methods, and make reasonable innovations in the mode of the ideological and political education, so as to improve the quality of classroom teaching. Under the new concept of education, the continuous strengthening of the ideological and political work of college students, innovation and improvement of the curriculum Civic and Political Science is an inevitable requirement to adapt to the new concept of education in the new period.

### 1. The necessity of implementing curriculum civics in college English

At present, with the development of reform and opening up and information technology, people's ideological and political concepts are also showing a diversified trend, and it is a very heavy work to carry out correct ideological and political education for college students. The implementation of English curriculum ideology and politics in colleges and universities is to carry out the mission of cultivating morality and nurturing people through every link of teaching, and to carry it out effectively throughout the whole education and teaching activities, so as to achieve the ultimate goal of cultivating students. Introducing curriculum ideology and politics into university English, the first step is to improve the English teaching system and to deal appropriately with the ideological and cultural issues about the global context that arise in the process of curriculum integration. Under the new concept of education, continuously strengthening the ideological and political work of college students, innovating and improving the curriculum ideology and politics is an

---

Copyright © 2024 by author(s) and Frontier Scientific Research Publishing Inc.

This work is licensed under the Creative Commons Attribution International License (CC BY 4.0).

<http://creativecommons.org/licenses/by/4.0/>

---

inevitable requirement to adapt to the new concept of education in the new period. And English class is a subject most closely related to international ideological and political education, it should play an important role in curriculum ideological and political education, and constantly implement and enforce it in practice<sup>[1]</sup>.

## **2. The problems of the teaching mode of "civics and politics" in English at university**

### **2.1 Lack of teaching resources and uneven distribution of resources**

There is a shortage of teaching resources for Civics and Politics, and the resources of the network platform are not fully utilized. The network platform should be used as a basis, make full use of network resources, mine the content of teaching materials and supplement the platform content, so that students can better learn and understand the Civics and Politics elements in the college English teaching materials.

### **2.2 The teaching content is homogenized, and the Civic-Political elements in teaching are difficult to integrate**

In the Civic-Political education of college English courses, there exists a situation where only the teaching of language ability is focused on, while the penetration of culture and ideology to students is neglected. The implementation of "Civic and Political" in college English is to integrate "Civic and Political" into the curriculum, and how to organically integrate "Civic and Political" elements into the teaching content of "English". How to organically integrate the elements of "ideology and politics" and the teaching content of "English" to form a harmonious language environment is a big problem. Most of the teachers have difficulties in finding a suitable entry point between the content of ideological and political education and the specific teaching process. At present, during the implementation of the Civic and Political courses for English majors in colleges and universities, there is the problem that students can't accept them well. In the teaching of ideology and politics, students focus more on improving their foreign language ability, and are not interested in the teaching content of the school, and there is also a certain resistance and rejection of psychology.

## **3. Strategies for teaching civics and politics in university English courses based on the wisdom tree platform**

### **3.1 To focus on the effective combination of online teaching and online teaching**

Based on the Wisdom Tree platform, English Civics education in colleges and universities should give full play to its advantages on the basis of focusing on offline teaching, organically combining the concepts of the Wisdom Tree platform with teaching, giving full play to the superiority of modern technology, fully exploring the Civics elements of the English textbooks, and facilitating the interaction between teachers and students and students to carry out exchanges on the knowledge of English, Civics education and other issues through the online teaching platform. As the cause of higher education in China continues to deepen, taking the wisdom tree platform as an opportunity to establish an English-centred Civics and Politics teaching mode for English courses in colleges and universities, it is a need to comply with the development of the times and the need to comply with the development of the times. While teaching English to students, the content of ideological and political education is instilled into them, and their life values are guided, so that their learning concepts and ways of thinking can be exercised in the process. In addition, when formulating the teaching plan, the teacher should be guided by the Syllabus of College English Courses, based on the overall planning of the teaching process, centred on the teaching content, to lay a solid foundation for the smooth conduct of online and offline teaching, and pay attention to the organic integration of the two, and to put forward targeted suggestions. In addition, when designing teaching programme based on specific teaching content, students or groups of students can also participate, and the teacher is able to listen to their opinions and suggestions, focusing on cultivating students' imagination and creativity. Through exchanges and analyses with the students, we have further understood the students' learning situation and learning needs, made some suggestions for the establishment of a teaching resource base, improved the students' English

ability, and set up a correct value of life for them.

### **3.2 Civic and political construction of English courses in colleges and universities should be organically combined with the "great civic and political science" course**

At present, China's college English curriculum is still in the process of exploring the work of ideology and politics, there is an urgent need to strengthen the collaboration between English teachers and teachers of ideology and politics, the "big English" and "big ideology and politics" courses for effective docking, and in this way to optimize the teaching of English in colleges and universities. First of all, the establishment of a collaborative communication mechanism, that is, the communication between college English teachers and teachers of ideology and politics, the Communist Youth League and party organizations, to ensure the organic combination of the English course ideology and politics with other disciplines, highlighting the ideological and political teachers in the disciplines of the "subject position", to improve the effectiveness and relevance of the English course ideological and political education in colleges and universities. Through the Wisdom Tree platform to establish a network communication platform and management system, to ensure smooth communication between college English teachers and ideological and political teachers, party organizations: improve the working mechanism, to institutionalize the way to supervise the English teachers and the ideological and political teachers to carry out interactive collaboration. Secondly, the training and assessment of English teachers should be strengthened. Schools should establish a set of professional and targeted assessment system for the quality of English teachers' Civics and Politics, and strengthen the cultivation and improvement of English teachers' Civics and Politics quality, for example, inviting famous scholars and famous teachers from famous schools to wait until the school to give lectures or take part in the teaching and research activities, so as to guide the English teachers' Civics and Politics quality and the level of teaching and learning to be constantly improved. Of course, in this process, schools should also guide English teachers to strengthen their understanding of English curriculum politics and improve their ability to discover elements of Civics and Politics through such means as project research and teachers' career planning, so as to guide English teachers to further optimize the "Curriculum Civics and Politics" teaching mode and promote the English language teaching mode. In this way, English teachers will be guided to further optimize the teaching mode of "Curriculum Civics and Politics", and promote the organic integration of the English course politics and the greater Civics and Politics course. At the same time, it is also necessary to establish the relevant guarantee system, supervision system and responsibility system, in order to realize the organic integration of "Greater Civic Politics" and "College English" course.

### **3.3 Sound assessment mechanism, implementing ideological and political education in courses**

A good teaching assessment system is an important guarantee for ideological and political work in English courses in colleges and universities. A sound teaching assessment system should contain not only the assessment of students' academic progress, but also the assessment of teachers' teaching activities. Improving the assessment system can, in a sense, promote the effective development and implementation of moral education in colleges and universities. First of all, when evaluating students' academic progress, we should not only focus on grades, but also examine students' classroom performance and learning progress from various aspects and make scientific and reasonable evaluations. Teachers can also use the method of other assessment, which means that students evaluate each other, but it is inevitable that there will be students' subjective evaluation, which requires teachers to make accurate and objective evaluation of students. The method of self-assessment can also be adopted. In the process of self-assessment, students are able to discover their own shortcomings. In the teaching process, the teacher guides the students to carry out self-assessment, which can effectively improve the students' motivation in English learning and improve their ideological and political concepts. In addition, teachers have to collate and analyse the feedback of students' assessment in order to promote the improvement and adjustment of teaching and parenting<sup>[2]</sup>.

### 3.4 Construction of online civic and political education resources for English teaching

The sharing and radiation function of the network resource platform enriches the teaching resources of English course Civics, which plays a great role in promoting the teachers' course Civics and also facilitates the teachers' teaching communication. On the basis of this, this paper proposes a new teaching mode, that is, the introduction of a new concept in the teaching process, that is, the introduction of a new concept in the teaching process. With the support of information technology, the Wisdom Tree platform makes full use of students' self-learning ability and highlights students' subjectivity. Teachers have to integrate and process the curriculum resources, and integrate the Civic and Political points into the knowledge interpretation in the English classroom. This requires a team of teachers to deeply explore the resources of English curriculum Civics on the basis of the combination of theory and practice, dissect the elements of curriculum Civics, and think about them in reverse for the design of teaching cases. So that students are unknowingly subjected to ideological and political education, improve professional conduct, so that they can become English talents with both "knowledge" and "thought". In the process of building the curriculum resource platform, the principle of dynamic updating is adhered to, and the resources of ideology and politics are supplemented at the right time to ensure that the teaching resource base of "curriculum ideology and politics" has the characteristics of the times and operability, and at the same time, it is also a kind of effective guarantee for the quality of the teaching resource base.

#### 4. Conclusion

In the process of teaching Civics and Politics in college English courses, teachers should adopt scientific teaching methods according to the actual situation, pay attention to the innovation of traditional teaching concepts and methods, adapt to the development of the "Internet +" wisdom tree platform, make full use of micro-courses, catechism and other network resources, stimulate students' enthusiasm for learning, strengthen their self-learning ability, and improve their humanistic qualities. Their humanistic qualities, to achieve the fundamental purpose of "cultivating morality and nurturing people".

#### Conflicts of interest

The author declares no conflicts of interest regarding the publication of this paper.

#### References

- [1] Shen Zhuanghai. Understanding and promoting curriculum ideology and politics in the ideological and political work system [J] Educational Research. 2020; 41(9): 19-23.
- [2] Cui Guoxin. Thinking and exploring the construction of course ideology and politics in English majors in colleges and universities[J]. Journal of National Institute of Educational Administration. 2020; (10): 37-42+77.

**Project:** 2022 Special Project of Basic Research Fees for Universities Directly under the Inner Mongolia Autonomous Region (GXKY22172)