

Research on Children's Reading Strategies in the Context of Family Education

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Abstract: Starting from the context of family education, this study explores the factors affecting children's reading strategies in order to improve children's reading ability and interest. Firstly, through questionnaire survey and interview, a large number of data about family education environment, parents' educational concept and children's reading behavior were collected. Through the analysis of the data, it is found that whether the family education environment is good or not, parents' educational attitude and the way they interact with children will affect children's reading strategies. In addition, children's reading strategies directly affect the cultivation of their reading ability and the formation of their reading interest. The results show that parents and family education environment play a crucial role in the formation of children's reading strategies. Therefore, optimizing the family education environment and guiding parents to adopt correct educational attitudes and interactive ways can effectively enhance children's reading interest and ability, which is of great significance for children's future learning and growth.

Keywords: family education, children's reading strategies, parents' educational attitude, reading interest, reading ability

Introduction

In today's information society, reading is known as "the window to control valuable information resources", and reading is undoubtedly a vital skill for children in the growing stage. However, we should recognize that children's reading ability is not born, and its development needs a good educational environment and effective teaching methods. Especially in the family education scene, parents' educational concepts and educational methods, family reading environment and other factors have a significant impact on children's reading ability. Most of the previous studies focused on the cultivation of children's reading ability in the school education environment, but the research on children's reading strategies in the family education context is relatively weak. Therefore, this study aims to deeply explore the specific factors that affect children's reading strategies in family education background, in order to provide theoretical basis and practical suggestions for optimizing family education environment and improving children's reading ability.

1. Description of family education context and its influence on children's reading

1.1 Overview of family education context

The context of family education refers to the family environment in which children grow up and the parenting style^[1]. The context of family education includes the socio-economic status of the family, the way of interaction between family members, the attitude of family members towards education and the richness of reading resources in the family. Each family education situation is unique and has a significant impact on children's development and learning.

1.2 The relationship between the home education environment and children's reading

behavior

Family education environment has a significant impact on children's reading behavior. A good family education environment can provide abundant reading resources, such as books, newspapers and magazines. The abundance of these resources directly affects the cultivation of children's reading interest and reading ability. The way family members interact with each other will also affect children's reading behavior. Reading interaction and discussion between parents and children can stimulate children's interest in reading and develop their reading strategies^[2]. Family members' attitude towards education also has an important impact on children's reading behavior. A positive attitude towards family education helps to form a good reading atmosphere, while a negative attitude towards family education may hinder the cultivation of children's interest and ability in reading.

1.3 Influence of parents' educational attitudes on children's reading strategies

Parents' educational attitude is an important part of the family education context and has a profound impact on children's reading strategies. Parents' active participation and support can promote the development of children's reading interest and ability. Through encouragement and praise, parents can motivate children to actively participate in reading activities. Parents' reading habits and behaviors will also have an impact on children's reading strategies. Parents can be role models for children and guide them to form good reading habits and strategies. Parents' expectations of children's academic performance can also influence children's reading strategies. Parents' expectations can motivate children to study and read hard, but too high expectations may put too much pressure on children, thus affecting the formation of their reading strategies.

The context of family education has an important influence on children's reading strategies. Factors such as the quality of family education environment, parents' educational attitude and interaction mode will play a key role in the cultivation of children's reading interest and ability. It is necessary to deeply study children's reading strategies in the context of family education in order to provide effective programs and strategies to promote children's reading development.

2. Children's reading strategies and their influencing factors

2.1 Concepts and types of children's reading strategies

The research of children's reading strategies has always been the focus of education circles. Reading strategies can be understood as a series of mental activities that readers choose and use consciously and purposefully in order to understand and remember text information in the reading process. For children, these strategies are particularly important, because they are the key^[3] for children to understand and absorb new knowledge.

Reading strategies are different for children of different ages. For example, ignorant children attach importance to the role of pictures, their attention is easily distracted, they read slowly and forget quickly; In primary school, they should further strengthen continuous reading to increase their comprehension ability and mastery of word meanings; Teenagers should have a wide range of reading interests, independent thinking ability, and need to strengthen the ability of critical reading.

Children's reading strategies can be subdivided into various types, including prediction strategy, speculation strategy, summary strategy, speculation strategy, review strategy and so on. Prediction strategy refers to the strategy that children predict the content of an article through the title, picture, first paragraph and other information in the process of reading. The prediction strategy refers to the reading strategy of children to predict the new words and unknown information through the context; Abstract strategy refers to the strategy that children use the skills of extracting and summarizing information to reorganize and compress the reading content in order to better remember and understand the text; Speculation strategy refers to the strategy that children infer unknown words through the understanding of known words in

the process of reading. The review strategy is used in the process of reading to find comprehension difficulties, stop reading in time, refer back to the above, in order to solve the comprehension difficulties.

Each reading strategy has its specific situational adaptability, which enables children to adjust and apply different reading strategies in different reading tasks and reading materials to improve reading efficiency and reading level. Through mastering and applying these reading strategies, children can improve their reading initiative and make the reading process more targeted and effective, so as to achieve a better understanding of the text, acquisition and processing of information.

It is worth noting that children's reading strategies are not fixed, but a dynamic and self-adjusting process. The training of children's reading strategies should not only stay in the teaching of theory, but should pay attention to the application. In the actual reading process, through guiding children to use various strategies, to realize the comprehensive improvement of reading ability.

Without proper guidance, children may not be able to form effective reading strategies, which requires the guidance and help of parents and teachers. In the context of family education, educating parents on the correct educational attitude, improving the interactive quality of parent education, and promoting effective children's reading strategies can help children improve their reading ability, form good reading habits, and finally achieve the goal of learning.

2.2 The influence of family education environment on children's reading strategies

Research has proved that family education environment plays a key role in the formation of children's reading strategies. Further exploration of this field is conducive to improving children's reading ability and habits from the source.

As the environment with close contact with children and the most lasting daily influence, everything in the family education environment may directly shape children's reading strategies. The first is the reading atmosphere in the family. A family atmosphere that encourages reading can imperceptibly improve children's interest in reading. Such an atmosphere can be created in various ways, such as establishing regular family reading times or providing children with rich and varied reading materials.

Parents certainly play an important role in the home education environment. Parents' reading behaviors, attitudes and their guidance to children's reading styles are important factors that affect children's reading strategies. If parents can read with their children regularly, discuss storyline and share emotions, these activities will help children form more in-depth reading strategies^[4]. Parents can also effectively develop their children's metacognitive reading strategies by guiding them to read and helping them think about the themes and deep meanings of the text.

The home education environment also includes the hard facilities of the home, such as whether there is a dedicated reading corner and whether there is enough reading lighting. The existence of these facilities has a direct correlation with children's reading habits. Dedicated reading Spaces with tables, chairs and adequate lighting can reduce the distractions caused by physical discomfort during the reading process, thereby improving the reading experience and reading effectiveness.

The reasonableness and warmth of family education environment will also affect children's reading strategies. A good family education environment can provide children with free space to explore, so that they can find fun in reading and cultivate the habit of independent reading.^[5]

Under the action of these factors, family education environment has a significant impact on children's reading strategies. The family is not only the first place for children to learn to read, but also every aspect of the family environment may affect children's reading strategies. In children's reading education, we need to pay more attention to the influence of family education environment on children's reading strategies, and make effective use of this environment for education.

2.3 Influence of parents' educational attitudes and interactive ways on children's reading strategies

Parents' educational attitudes and interactive ways can also have a profound impact on children's reading strategies.

Respecting and understanding children's reading behavior, encouraging them to choose reading materials independently, answering questions, and assisting with strategic guidance are all important ways to effectively improve children's ability to use reading strategies.

When parents have good reading habits and respect and encourage their children's reading behaviors, children may be more willing to participate in reading and use reading strategies more actively. On the contrary, if parents ignore the importance of reading or restrict children's reading freedom too severely, it may have a negative impact and reduce children's enthusiasm in using reading strategies.

Family education environment and parents' educational attitude and interaction are all important factors that affect children's reading strategies. Understanding and grasping the characteristics of these two influential factors and their influencing mechanisms will be conducive to a more comprehensive and in-depth study of children's reading strategies, and then improve the effect of children's reading strategy education.

3. The improvement plan of children's reading strategies based on family education context

In the current pace of education, the weight of family education is showing its importance all the time, especially for the cultivation of children's reading strategies. Undoubtedly, how to promote the improvement of children's reading strategies in the context of family education should be the focus of attention of parents, educators and related researchers.

3.1 To build a high-quality family education environment to enhance children's reading interest and ability

The environment has a particularly important impact on children's growth and development. A home environment full of bookishness undoubtedly helps to stimulate children's interest in reading. From both the material environment and the spiritual environment, the family environment is related to children's reading strategies. In particular, the establishment of reading corner can give children special space for reading. It is also possible to stimulate children's interest in reading by placing rich and diverse books and designing attractive decorations. At the level of spiritual environment, the atmosphere of the family and the attitude of parents play a crucial role. By adding more reading time and family reading activities, parents can create a good reading atmosphere, which is conducive to cultivating children's reading habits.

3.2 To educate parents to adopt correct attitudes and interactive ways to cultivate children's good reading strategies

Parents are not only facilitators but also role models for their children. Parents' positive attitude towards reading can often influence children's reading behavior. Healthy interactive ways can not only promote the interest in reading, but also help to cultivate children's good reading strategies. For example, parents can have two-way communication with their children, let the children express their understanding and feelings after reading, and then guide the children to further in-depth understanding, so as to stimulate the children's curiosity and thinking ability, and form good reading strategies.

3.3 The long-term impact of family education on children's reading ability and reading interest

There is no doubt that family education plays a very important role in the long-term development of children's reading ability and reading interest. Family education environment and parents' educational attitude and interaction have played a positive role in promoting the formation and promotion of children's reading habits. Good reading strategies can not only improve children's reading ability, but also promote the cultivation of reading habits, intellectual development, as well as the ability to solve problems in learning and life. Since the cultivation of children's reading strategies will affect their learning careers in the coming decades, families should pay attention to the cultivation of reading strategies from the early stage, in parallel with school education, so as to lay a solid foundation for reading.

4. Concluding remarks

Through this study, we deeply studied various factors that affect children's reading strategies in the context of family education, and deepened the understanding of children's reading behavior. We found that whether the family education environment is good or not, parents' educational attitude and the way they interact with their children have a crucial impact on children's reading strategies. However, we should be aware of the limitations of this study, which mainly relied on questionnaires and interviews to collect information, and some subtle interactive details may not have been taken into account. At the same time, because the study sample mainly came from a specific group, it may not be able to comprehensively reflect children's reading strategies in all family education Settings. In further research, the sample base can be expanded and examined in more diverse family environments to obtain more universal reading strategies. Especially for families with poor educational environment and limited educational resources, it is particularly important to conduct in-depth research on how to improve children's reading ability in such an environment. On the whole, by optimizing the family education environment and guiding parents to adopt the right educational attitude and interactive way, it can not only improve children's reading interest and ability, but also help to form good family education habits, and better serve children's future learning and growth. It is expected that this study will provide more strategies and suggestions to improve children's reading skills and promote their all-round development in the future.

Conflicts of interest

The author declares no conflicts of interest regarding the publication of this paper.

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