

A Study on the Application of English Songs in College English Teaching

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Abstract: This paper aims to explore the application of English songs in college English teaching and its positive influence on students' learning effect. Through literature review, teaching example analysis and other methods, this paper demonstrates the role of English songs in stimulating students' interest in learning, improving listening and speaking ability, enriching vocabulary and broadening cultural horizons. The research shows that the rational use of English songs as teaching AIDS can significantly improve the effect and quality of college English teaching.

Keywords: English songs, college English, teaching

Introduction

In college English teaching, teachers often face the problems of students' low interest in learning and lack of motivation. How to effectively stimulate students' interest in learning and improve their English level has become an urgent problem for teachers to solve. English songs, with their unique rhythm, beautiful melody and rich cultural connotation, have become an effective teaching aid tool. This paper will discuss the application and function of English songs in college English teaching from many angles.

1. English songs to stimulate students' interest in learning

1.1 Entertainment and appreciation

Entertainment mainly refers to that the work can bring the audience a relaxed and pleasant feeling, so that they can relax and enjoy in the process of watching or participating. This entertainment can be achieved in a variety of ways, such as humorous plot, attractive performance, dynamic music, etc. In highly entertaining works, the audience can often temporarily forget the pressure and troubles of real life and immerse themselves in the pleasant atmosphere created by the works. Appreciability focuses more on the artistic value and aesthetic experience of the work. It requires the work to have a certain level and depth in the form, content, and technique of expression, which can arouse the resonance and thinking of the audience. Works with high appreciability can often make the audience gain spiritual satisfaction and improvement in the process of appreciation, and even have a positive impact on their values and outlook on life.

1.2 Emotional resonance

Emotional resonance means that the audience is moved by the emotion, situation or characters depicted in the work when viewing the art work, thus producing similar emotional experience in the heart. First of all, it can enhance the audience's sense of investment and participation in the work, so that the audience can further understand and feel the work. Secondly, emotional resonance can stimulate the imagination and creativity of the audience, prompting them to have a unique interpretation and extended thinking of the work. Finally, emotional resonance can also promote the emotional communication and resonance between people, and enhance the social cohesion and empathy ability.

2. English songs to improve their listening and speaking skills

2.1 Improving the hearing comprehension ability

Through a lot of listening training to get familiar with the foreign language pronunciation, intonation and common expression mode. Choose listening materials that match the individual level, such as news, movies, audio lessons, and practice them repeatedly. Diversified listening materials, choose different themes, accents and speed of listening materials, such as movies, documentaries, audio books, etc., to expand the breadth and depth of listening. Maintaining a high level of concentration during listening and paying attention to details, such as phonetic intonation, stress, and pauses, can all help to understand the overall meaning of a dialogue or passage. When listening to information, take notes appropriately, record key words, phrases and key points for follow-up review and consolidation. Pay attention to the importance and secondary nature of information, grasp the main content and core point of view, ignore irrelevant details.^[1]

English songs provide students with authentic English pronunciation and intonation, which help them master the correct pronunciation and intonation. In the process of listening to music, students can improve their listening comprehension by repeated listening and imitation. In addition, the phonetic skills such as continuous reading, weak reading and lost blasting in the song are also important contents that students need to learn and master.

2.2 Improving your oral expression ability

Learning vocabulary and grammar: mastering enough vocabulary and grammar knowledge is the basis of improving the listening comprehension ability. By learning and memorizing common words, phrases and sentence patterns, to improve the understanding of listening materials. Imitate the speaker's pronunciation and intonation, which helps to improve their pronunciation and intonation, and improve the listening ability. The use of subtitles and text is an effective aid for those learning a foreign language. Help to understand the conversation by reading and listening simultaneously. Use specialized listening training software and website for targeted listening training and practice. These resources provide a large amount of listening materials that can be selected and tailored to individual needs.

Make a study plan and stick to it, conduct regular listening tests and exercises to test your progress and find your shortcomings. Actively participate in listening activities, such as concerts, radio broadcasts, lectures, etc., which can not only help to improve listening comprehension, but also increase the interest and motivation in language learning. By imitating the lyrics and pronunciation in the song, students can express English more naturally and improve their oral skills. In the process of singing, students can not only exercise their pronunciation, intonation and tone, but also gradually master the rhythm and rhythm of English. This practice is more vivid and interesting than simply reciting the text, and is more easily accepted by students.^[2]

3. English songs enrich their vocabulary

Choose a variety of songs and try to listen to different styles, different ages, different themes of English songs. This gives access to more diverse forms of words and expressions. Pay attention to the words in the lyrics, when listening to songs, pay special attention to those words or phrases that you are not familiar with. Try to understand their meaning in the song and consult the dictionary for more detailed interpretation and usage. Learning the rhetorical devices in the lyrics, English songs often use a variety of rhetorical devices, such as metaphor, personification, exaggeration and so on. Learn these rhetorical devices and try to apply them to your everyday English expressions. Make vocabulary cards, and for each new song, make a vocabulary card that record words and phrases you are not familiar with. Including their pronunciation, meaning, part of speech, and the context in the song.

Use vocabulary learning applications, using some specialized vocabulary learning applications, such as Quizlet or Anki, to help you remember and review the vocabulary learned from the song. Practice using new words and try to use the new words you learn from your songs in everyday English communication. This will not only deepen your memory, but also make your English expression more vivid and interesting.

In addition to consolidating their learned vocabulary, English songs can also help students expand their hidden vocabulary. Some vocabulary students may not write or are not familiar with them, but in the process of listening to the

music, they can know the general meaning according to the context. The accumulation of this "hidden vocabulary" is of great significance for students' English learning in the future.

4. English songs to broaden the cultural horizon

English songs often contain rich cultural knowledge. Through listening to the songs, students can understand the local customs, historical background and cultural customs of different countries. For example, by learning classic English songs, students can understand the music culture, social style and life emotions of western countries, thus broadening their international perspective.

In the context of globalization, cross-cultural communication ability is particularly important. By learning English songs, students can have a deeper understanding of western culture and improve their cultural literacy and cross-cultural communication skills. This will have a positive impact on their future international exchanges and work.

5. Teaching examples and strategies

5.1 Song selection

Choosing the right English songs is the key to improve the classroom teaching effect. Teachers should choose positive and melodic songs according to students' age, interest and English level. At the same time, the lyrics of the song should be suitable for students to understand, and can be combined with the classroom teaching content. For example, when learning texts related to love, you can choose classic love songs like "Yesterday" as auxiliary teaching materials.^[3]

5.2 Teaching link arrangement

When using English songs for classroom teaching, teachers need to arrange the teaching links reasonably. Songs can be played at the beginning of the class to stimulate their interest in learning, or to help consolidate, or at the end of the class to create a relaxed classroom atmosphere. In addition, the teachers can also explain and discuss the content of the song, and guide the students to analyze the new words, phrases and expressions in the lyrics, so as to improve their oral English expression ability.

5.3 Singing activities and organization

In order to make students better participate in the learning of English songs, teachers can organize some singing activities. For example, students can be arranged to sing together in class, hold a singing contest, or let students choose their favorite songs to sing. These activities can not only stimulate students' interest in learning and enthusiasm, but also exercise their oral English expression ability and teamwork ability.

6. Conclusion and outlook

This paper discusses the application and function of English songs in college English teaching through literature review and teaching example analysis. Research shows that the rational use of English songs as teaching AIDS can significantly stimulate students' interest in learning, improve their listening and oral skills, enrich their vocabulary and broaden their cultural horizons. This is of great significance to improve the effect and quality of college English teaching.

Future studies can further explore the application effects of different types of English songs in different teaching scenarios and the impact of individual student differences on the learning effects. At the same time, modern educational technologies such as multimedia and network platforms can also be combined to develop more abundant and diverse English song teaching resources and methods to meet the needs of different students.

Conflicts of interest

The author declares no conflicts of interest regarding the publication of this paper.

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