

Study on Innovation in Rule of Law Education in Primary and Secondary Schools

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Abstract: The Fourth Plenary Session of the 18th CPC Central Committee clearly pointed out that: "the rule of law education is incorporated into the national education system, starting from young people, and the rule of law knowledge courses are set up in primary and secondary schools", which fully demonstrates that the rule of law education for young people has always been highly valued by the Party and the State. Unfortunately, the current situation of rule of law education in primary and secondary schools in China and the national requirements there is still a large gap, we not only need to correct the original shortcomings, but more importantly, innovation, innovation is the way to change the status quo of the rule of law education in primary and secondary schools, the implementation of the urgent need to implement a comprehensive quality education, but also in response to the development of the times the inevitable requirements.

Keywords: primary and secondary schools, rule of law education, innovation

Introduction

In recent years, with the strengthening of the popularization of the law and the in-depth development of the rule of law curriculum, China's primary and secondary education on the rule of law has made a phased achievement, but the overall momentum is still insufficient. Therefore, only innovation can break this deadlock,^[1] innovation is the way to change the status quo of rule of law education in primary and secondary schools, strengthen the innovation of rule of law education in primary and secondary schools is the general trend, and the innovation of rule of law education in primary and secondary schools in the west of the study, both theoretically, and in the practical application of the study, has a very great practical significance for us.^[2]

1. The importance of the rule of law education in primary and secondary schools

With the continuous promotion of quality education in primary and secondary schools, the rule of law education plays an increasingly important role, the rule of law education in primary and secondary schools is not only for the healthy growth of students, but also an important measure to enhance the rule of law literacy of the entire population, but also an important guarantee for the construction of the socialist rule of law country.

1.1 Overview of rule of law education in primary and secondary schools

Rule of law education in primary and secondary schools refers to China's compulsory education stage of primary and secondary school students as the main body of the rule of law education, from the rights and obligations, fairness and justice, rules and order and other aspects of their education. It focuses on popularizing legal knowledge, improving the ability to practice and apply the law, and shaping faith in the rule of law. The purpose is to raise the legal awareness, democratic consciousness and the concept of the rule of law among primary and secondary school students through the rule of law education, so that the majority of primary and secondary school students can correctly use legal weapons to protect

their legitimate rights and interests when necessary.

1.2 The importance of rule of law education in primary and secondary schools

Young people are the flowers of the motherland, the future of the nation, and the builders and successors of the socialist cause. And primary and secondary school students, as the main fighting force of young people, need to strengthen the rule of law education, so that they can acquire legal knowledge from the small tree and establish the awareness of the rule of law.

In recent years, with the continuous improvement of the youth prevention mechanism and the effective implementation of legal awareness activities, China's juvenile delinquency rate has decreased significantly, but not zero, every day there are still a lot of young people are committing criminal acts or being hurt by the criminal acts of others, school bullying incidents are endless. Therefore, strengthening the rule of law education in primary and secondary schools is particularly important. Teenagers are in the period of plucking and pregnant tassels, their physical and mental development is not yet mature, and they are easily influenced by the bad customs around them, and they are also good at trying new tricks or imitating others, and once they are interested in some "novelty" things, they will fall into them and can not be extricated from them.

2. Reasons for the problems of rule of law education in primary and secondary schools in western China

2.1 Insufficient awareness of the ideology

On the one hand, the teacher in the ideological awareness is not in place, do not recognize the importance of the rule of law education, I remember very clearly, there was a time when two students in the playground dispute, but none of the teachers present to pay attention to deal with this matter, and later I mediated their conflicts. On the other hand, the students' ideological awareness is insufficient, the students are too fierce when they are out of class, it is easy to happen unsafe accidents, although the teacher weekly safety education class meeting, but the students are still indifferent, and even appear to joint outside the school fights, which is very serious, the school was also involved in the incident after the students have been harshly criticized, but it is just a kind of indoctrination, and did not make the students internalized in the heart. The school also severely criticized the students involved in this incident afterwards, but it was only a kind of indoctrination lecture that did not make the students internalize it. In addition to the above subjects, some of the leading groups for the popularization of the law also have a name but not a reality, neglecting many specific tasks, for example,^[3] during routine inspections by higher educational authorities, they often make ad hoc arrangements and work perfunctorily, and some grass-roots cadres treat the popularization of the law as a kind of "persuasive" education, emphasizing that education on the rule of law is about getting students and teachers to obey rather than truly promoting the law in thought and action.^[4] Not in thought and action to really learn the law, understand the law, abide by the law, use.

2.2 Inadequate publicity

In terms of publicity and education, some people believe that after decades of universal education, many educators have acquired a great deal of legal knowledge and are able to skillfully apply it to their daily lives to educate students about the rule of law. There are also some government agencies that regard rule of law publicity as a soft task, irrelevant whether it is done well or not, and hold a cavalier attitude towards this work, with poor organizational leadership and inadequate publicity. In addition, there are some cadres who are difficult to convince the public, substituting words for law, using power to oppress the law, not complying with the law, lax law enforcement, thus breeding a bad social psychology, thinking that learning the law is useless, which seriously affects the enthusiasm of the general public and educators to learn the law, which leads to the whole society can not create a good atmosphere of the rule of law, and also can not positively affect the students.

3. Innovations in rule of law education in primary and secondary schools

Innovation is the way to change the status quo of the rule of law education in primary and secondary schools, is the

implementation of the urgent need for comprehensive quality education, but also in response to the inevitable requirements of the development of the times, therefore, I will address the rule of law education in primary and secondary schools.

3.1 Combining the rule of law with the rule of ethics

Rule of law education is a highly practical subject, the realization of its effectiveness must be closely linked to the real-life environment of students. First of all, to cultivate students' interest in learning law, interest is the best teacher, in the classroom teaching, the theoretical content should not be too much, and can not just mechanically inculcate the legal provisions and strong preaching. This requires us to avoid filler indoctrination in the preparation of the classroom education, can be designed to watch movies, debates, drama performances and other classroom practical activities, guide students in the practical activities in the gradual understanding of the relevant provisions of the law, to enhance the formation of the rule of law literacy.^[5] Therefore, teachers should combine the teaching of legal theory, so that students can not only have a deeper understanding of legal knowledge, but also make students always keep vigilant, with the law to restrain their behavior.

3.2 Strengthening the cultivation of teachers

Promote the rule of law education teachers towards specialization Strengthening the construction of the teaching staff of the rule of law education in primary and secondary schools is an important element in promoting and developing the rule of law education in primary and secondary schools in China. Although the rule of law education is a multi-body systematic educational activities, but the role played by the teacher is still the most important, therefore, increase the cultivation of teachers of rule of law education is also urgent, first of all, to solve the problem at source, the best way is to set up disciplines in the major teacher training colleges and universities of law teacher specialization, to carry out a series of legal courses, and its integration with pedagogy, training of special teachers of rule of law education. Rule of law education teachers, so as to solve the problem of the shortage of primary and secondary school teachers of the rule of law from the root. Ensure that the educational policy of "^[6] focusing on the root causes of the problem and putting prevention first" is applied in rule of law education in primary and secondary schools, so as to cultivate students^[7] awareness of the rule of law and their belief in the rule of law, to understand how the law embodies their personal values and worldviews, and to understand how the purpose of rule of law education can be realized through teaching and practice of the subject matter.

4. Conclusion

The "barrel effect" shows that in the process of development of things, the development of its various parts is uneven, and the inferior part often determines the level of development of the whole thing. Similarly, the comprehensive promotion of the rule of law, the realization of the further development of quality education, must focus on the rule of law education innovation in western primary and secondary schools. First of all, we should focus on the coordinated development of the rule of law and the rule of morality, and comprehensively enhance the rule of law literacy of students.

Conflicts of interest

The author declares no conflicts of interest regarding the publication of this paper.

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