Research on Online Teaching Model in *College English* Teaching

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Abstract: In the process of *College English* teaching, teachers should formulate targeted teaching models according to the current students' learning needs, adopt online teaching method, improve *College English* teaching efficiency and meet the students' growth needs. This paper mainly analyzes the application of online teaching model in *College English* teaching.

Key words: online teaching model; college; English; teaching

1. Introduction

In the information age, production and life are increasingly dependent on the convenience of network technology, which has greatly changed the development model of the whole society. Under the background of this era, it is necessary for College English teaching model to follow the pace of development of the times, effectively infiltrate the Internet plus teaching concept in the classroom, constantly enrich teaching resources, build a complete English curriculum teaching system, give full play to the application value of online resources, and create a networked teaching system, so as to improve teaching quality and teaching level, meet the needs of the current curriculum reform and conform to the growth law of students. In addition to actively using the Internet concept, we should also make rational use of the online teaching model, highlight the application value of the teaching means, truly realize the innovation of the traditional teaching model and further improve the teaching effectiveness. Firstly, this paper analyzes the specific situation of online teaching model in the process of *College English* teaching.

2. Related Contents of Online Teaching Model

Traditionally, *College English* teaching model pays more attention to the cultivation of oral expression ability and the improvement of English writing ability, in order to improve students' English core literacy. However, there are still many problems and limitations in the traditional teaching model, which hinder the process of curriculum reform. In view of the above situation, it is necessary for teachers to innovate the teaching methods and expand the teaching model according to the students' learning needs in the process of practical teaching, so as to truly achieve the organic extension of English classroom and greatly improve the quality of English teaching. In practical teaching, teachers should make a good self-orientation, clarify the main direction of *College English* teaching at the present stage, give full play to the leading value, highlight the main position of students, guide students to fully participate in the English classroom and obtain valuable English information. In order to achieve the above objectives, it is necessary to realize the innovation and reform of the traditional English teaching model, constantly play the role of supervision and guidance according to the responsibilities

of teachers, take the innovation of teaching forms as the basic principle, and constantly improve the teaching effect. On this basis, it is necessary for College English teachers to actively introduce online teaching means according to their previous teaching experience, give full play to the scientificity and rationality of the teaching measures, enable students to fully participate in the college classroom, gradually adapt to the new teaching environment and improve the effectiveness of teaching. The application of online teaching model in *College English* classroom makes students change their previous passive state, form a good habit of active learning, further improve their knowledge and skill level, and promote the all-round development of students' comprehensive quality. Next, the paper further expounds the application characteristics of *College English* online teaching model.

3. Application Characteristics of English Teaching Model in College English Teaching

At this stage, with the wide application of information technology and the deepening of curriculum reform, more and more *College English* teachers realize the importance and necessity of innovating and reforming the teaching methods. During the epidemic period, the practice of online teaching model is in line with the current development situation. It is a highly innovative teaching path, which not only makes up for the shortcomings of traditional teaching model, but also broadens the teaching scope and enriches the teaching content, effectively improves the utilization efficiency of teaching resources, and creates a good educational environment. The practice of online teaching model reflects different characteristics. Further analysis of its manifestation can be summarized into the following aspects.

First, it promotes the development of personalized teaching. The application of online teaching model makes *College English* teaching practice more diversified and can better meet the needs of students with different personalities, ages and learning abilities. Teachers should always follow the teaching concept of teaching students according to their aptitude, run it through the whole teaching process, highlight the personalization and pertinence of teaching means, and make them better adapt to students' learning laws and learning needs. It can ensure students' learning progress and promote students' learning efficiency.

Second, it embodies the characteristics of the times. The application of online teaching model in *College English* teaching not only promotes the renewal of teaching ideas, but also conforms to the development trend of the information age. The application of information technology in *College English* teaching is essential. The practice and application of this innovative teaching method will attract the attention of students and make the students better accept the teaching methods used by teachers. It is helpful to realize the innovation and reform of English teaching. In addition, with the continuous advancement of curriculum reform, English teachers shoulder heavy teaching pressure. They should not only carry out targeted talent training from the aspects of listening, speaking, reading, writing and translation, but also ensure that the teaching model has the characteristics of informatization. Especially in classroom teaching, in addition to highlighting the dominant position of students, we should also greatly improve the effectiveness of classroom teaching and help students form a good habit of active learning. The online teaching model helps to achieve the above objectives, especially the construction of flipped classroom, the application of micro class and the integration of Mu class in the classroom, which will create a good classroom atmosphere, so that students are imperceptibly influenced and form the consciousness of active learning.

Third, the teaching classroom is more diversified. The development of *College English* classroom teaching should not only be limited to the completion of teaching tasks, but also expand teaching channels, enrich teaching paths and integrate the concept of information teaching. Taking the teaching form of micro class as an example, the application of micro class greatly improves the efficiency of English teaching and helps students highlight the key points of learning. It is helpful for students to understand and digest the core content of English and effectively improve the efficiency of English learning. In

this process, the English teaching has changed into a diversified trend, which provides students with richer learning channels and helps to improve students' core English literacy.

Fourth, create a good classroom environment. The application of online teaching model in *College English* teaching not only improves the teaching quality and ensures the teaching effect, but also creates a relaxed and pleasant classroom environment, so that students' nerves are no longer tense, and the sense of pressure, anxiety in the learning process and students' negative emotions can be reduced, and it can also provide external conditions for students' active learning. In addition, in the process of participating in English classroom, affected by the learning environment, students will gradually learn to master learning skills, control learning progress, improve learning efficiency, and then achieve the learning goal of getting twice the result with half the effort, which will be a great driving force for students' long-term development.

4. Application of Online Teaching Model in *College English* Teaching

4.1 Application of pre-class preview

In the process of *College English* teaching, teachers need to systematically consider students' age characteristics, personality characteristics, learning rules and growth needs, analyze students' learning needs from an overall perspective, summarize and integrate existing curriculum resources to carry out targeted teaching design according to specific conditions, and focus on improving students' learning ability, tap students' internal potential. Taking this as the premise, teachers should provide supporting teaching resources for English teaching, make preparations before class, and lay a good foundation for the next teaching practice.

For example, teachers can reasonably use the new concept foreign language network teaching platform to attract students' attention and provide guidance for students in learning direction, guide students to preview before class with the help of mobile network platform, grasp the objectives of classroom learning to determine the learning planning scheme and highlight the important and difficult knowledge in the classroom with the help of multiple platforms. In addition, students will actively carry out cooperative learning in the process of using the network platform, such as participating in group cooperation, which can make the content more comprehensive, more in line with the teaching objectives of the next English class, and prepare for the improvement of students' learning efficiency.

It is worth mentioning that when teachers guide students to use the self-regulated learning platform for pre-class preview, students will form a good habit of self-regulated learning and improve learning efficiency imperceptibly. Students will also constantly update learning ideas, broaden learning paths, form an efficient and scientific learning system and build a complete and three-dimensional knowledge structure in their mind. Also students' awareness of autonomous learning can be gradually cultivated and their ability of cooperative inquiry can be improved, which lays a good foundation for the formation of students' core discipline literacy.

4.2 Application of class teaching links

The application of online teaching model in classroom English teaching not only meets the needs of English teaching reform at the present stage, but also meets the needs of students' growth and learning. The online teaching and learning stage puts forward higher quality requirements for English teachers. It is necessary to use the network teaching platform technology to provide assistance and cooperation for the whole teaching process and further improve the teaching effect. Based on the students' preview before class, teachers should put forward the key problems of class teaching, or set the class theme to help students clarify their learning objectives and make the learning direction more specific. In this process, teachers will effectively guide students to devote themselves to the class, conduct in-depth discussion based on the questions raised by teachers, preset theme content, and give their own opinions, which is conducive to students' in-depth learning. After that, we can summarize the class teaching content with the help of multimedia technology to help students

understand and digest the key points of English knowledge, consolidate the theoretical basis, and improve their English learning ability and practical application ability in the process of consolidation.

4.3 After class application

The application of online teaching model in *College English* class is indispensable, and the review after class is also indispensable. Teachers should integrate the key contents and key knowledge supplemented in the class into a complete courseware, guiding students to consolidate and review in their spare time, which can make students deeply understand English knowledge, and improve their problem analysis ability and knowledge understanding ability. In the process of using the network to digest knowledge, students will form an innovative learning concept and supplement the missing knowledge points after class, so as to achieve the effect of extension after class.

5. Conclusion

To sum up, this paper mainly analyzes the practice and application of the online teaching model in the process of *College English* teaching, and puts forward the above suggestions. Firstly, it expounds the relevant contents of the online teaching model, and then analyzes the application characteristics of the teaching model in the process of *College English* teaching, which not only promotes the development of personalized teaching, but also reflects the characteristics of the times, makes the teaching mode diversified, and creates a good classroom environment. Then, it further discusses the application of online teaching model in *College English* teaching, and puts forward suggestions from three aspects: pre-class preview, online teaching and post class review, hoping to bring reference for relevant College English teachers and gradually update the teaching concept, innovate teaching methods, highlight the application value of online teaching model, and then build an efficient English class.

Conflicts of Interest

The author declares no conflicts of interest regarding the publication of this paper.

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